Book Reviews
Book reviews will be published in order to alert readers to new publications in the fields of innovation in learning on development.

How to Contribute
Interested authors can submit manuscripts through the journal website at www.jl4d.org. Those interested in reviewing books for the Reviews section should send an expression of interest to the Editor-in-Chief.

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The Journal of Learning for Development is published by the Commonwealth of Learning, an intergovernmental organisation which supports learning for development in Commonwealth countries.

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An open access online scholarly journal providing a forum for practitioners and academics working in education and development to share knowledge and experience.
The Journal of Learning for Development

The Journal of Learning for Development (JL4D) is an open access online scholarly journal that aims to provide a forum for practitioners and academics working in education and development to share knowledge and experience. Theoretical and applied research with clear outputs that can help improve practice defines the journal. Content focuses on innovation in learning and in particular the use of open and distance learning to enhance social and economic development. This includes interventions that change social and/or economic relations, especially in terms of improving equity.

Publishing in JL4D

Each edition of the Journal will include: Research Articles, Case Studies and Book Reviews.

Research Articles

The editors welcome articles that contribute new knowledge in the intersection of innovation in learning and development. Articles need to provide a focus in both fields, although not necessarily to the same extent. A wide range of approaches, both quantitative and qualitative are encouraged. Articles should be in the range of 5,000–7,000 words.

Case Studies

The editors welcome case studies alongside research based and scholarly articles. It is intended that the case studies published in the Journal will offer resources for practitioners, teachers and researchers. The aim is to support the sharing of ideas and experience in innovation in learning for development, in order better to understand how learning can support development.

Guidelines

Case studies should be in the range of 2,000–2,500 words.

Scholarly references should be kept to a minimum.

Case studies should be written with the core aim of illuminating how innovation in learning can create development, in addition to the basic description of the case.

The Journal does not require one particular approach to case study methodology. However in the interests of consistency, the structure of case studies submitted for publication should include:

1. The aim of the project, programme or activity
2. The context
3. The character of the innovation in learning
4. The impact on development, including evidence
5. Plans for future work

The institution or organisation and position of the author(s), along with contact details, must be provided.