

Workshop Synopses

Developing Self-Learning Courseware in Print

Krishnapillai Murugan

Print continues to be the mainstay of instruction in most distance education institutions, both in developing and developed economies. Although some in the technologically advanced countries are in the transitional stage of moving towards multimedia packages and other interactive technologies, in most print will remain a major medium of instruction in the years to come.

The topics to be covered in this workshop include:

1. The open/distance learning scenario: international and Caribbean
2. A paradigm shift from discipline-based curricula to individually based ones
3. The origin of self-learning materials
4. Processes involved in developing self-learning materials
5. Quality control/assurance.

The specific objective is that after the workshop participants will be able to develop draft versions of self-learning materials in their respective subjects.

Incorporating Technology in Distance Educational Materials for Small States Using the Systems Design Approach

Carmeta Tite-Blake

In our small state environments we tend to ignore the big picture. I recently read a book written by one of the all time giants of the hotel industry, Conrad Hilton, who said his success emerged out of thinking big at all times. "Big thinking" or global thinking of small states as far as distance education is concerned is achieved by maintaining a permanent peephole to the global advances in distance education. It is within this context that this workshop will be presented as we prepare faculty for the emerging trends in distance education and indeed for traditional education, as we knew it yesterday. The workshop will focus on the incorporation of technology into all content material for distance learners. Participants will be guided through interaction and demonstrations of how to locate and use existing technology to enhance print material and expand the learning modalities available to the distance learners. This will be done drawing on the systems design elements of constructing educational materials for distance learners.

Development and Production of Low Cost Videos

Bruce Paddington

The workshop objective is to introduce participants to instructional design principles, basic video production skills and the use of video in an instructional environment.

Information Resources for Learning and Teaching in Primary Care: A Prototype for Distance Education

Ernesta Greenidge and Martha Preddie

The workshop objective is to provide health science librarians with practical skills for developing user education courses for delivery in the distance education mode. Distance education has become a convenient mode for continuing and tertiary level education for practitioners in all professions. The Faculty of Medical Sciences at the St. Augustine campus of the University of the West Indies embarked on a postgraduate Diploma in Primary Care and Family Medicine in January this year. As part of the programme, the librarians at the UWI Medical Sciences Library (St. Augustine) facilitated Phase 2 of the course - Learning and Teaching in Primary Care, which comprised eight modules conducted over a three week period. The workshop will focus on the practical aspects of developing the course for delivery, and will utilize two of the modules - Finding Biomedical Information on the Internet and Evaluating Information Resources - as a prototype for the development of similar courses by librarians, for delivery in the distance education mode. It is anticipated that at the end of the workshop participants will be able to design a course, from the statement of objectives to the evaluation process, including the development of course content through the use of multifaceted resources.