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- 1 Gender learning and support
- 2 Women and ICT

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Abstract: This study focused on the dimensions of the support system provided by the School of Distance Education (SDE), Universiti Sains Malaysia (USM) to its women learners. The study revealed that the role played by the faculty, the provision of the intensive course, the electronic portal, video-conferencing and to a much lesser extent, the role played by regional centres, affected their achievements. However, in order to ascertain the support that is appropriate to resolve their needs, one has to know more about the level and type of educational experiences, their self-image, their personal changes as well as the perceived catalyst for change and impediments to growth. A consistent approach by the institution to its women distance education learners is required so that it is not simply left to chance whether or not the support is available to them.

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