

Biographical Details for Resource People¹

Aduvala, Vidyavathi (Prof.)

Nationality: Indian

Mother tongue: Telugu

Gender: Female

Contact Address: Dr. B. R. Ambedkar Open University, Prof. G. Ram Reddy Marg, Road No.46, Jubilee Hills, Hyderabad – 500 033, A.P.

Country: India

E-mail: vidyavathi_aduvala@yahoo.co.in

Educational Qualifications:

- Ph.D, Sociology, Osmania University, Hyderabad (1984)
- M.A Sociology (1973) and M. Phil, Sociology (1977), Osmania University, Hyderabad
- B.Sc., Home Science (1970), Agricultural University, Hyderabad

Experience:

- *Professor of Sociology*, Dr. B. R. Ambedkar Open University, Hyderabad (2000 - present). Positions held: *Dean*, Faculty of Social Sciences (Feb 2008 to date); *Dean*, Faculty of Social Sciences (2001-2004); *Associate Professor* (1992-2000); *Lecturer* (1985-1992).

Gender and ODL/ICT-related Publications:

- Units for course on *Women in Contemporary India: Women in the Informal Sector; Conceptual Framework of Development; Women's Development through Plans; The International Context: UN and its Agencies.*
- Units for course on *Women and Politics: Women in Local Self Government & Panchayati Raj; Indian Constitution and Emerging Policies; Reservation for Women; Women's Rights as Human Rights.*

Akhter, Zobaida (Dr.)

Nationality: Bangladeshi

Gender: Female

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¹ If you wish to have your name included in this list, please send complete the web form, which can be found on the Micro-Site. Additions to this list will be added on a quarterly basis. If you have any questions about this list (or experience any difficulties in completing the web form), please send an e-mail to info@col.org with Gender Micro-site in the header.

Educational Qualifications:

- Ph.D. in Women and Equality: The Context of Bangladesh, Dhaka University, Dhaka, Bangladesh (2001)
- Postgraduate in Women Studies - Body project, University of Hannover, Hannover, Germany (2000)
- MA Philosophy, Dhaka University, Dhaka, Bangladesh (1980)

Experience:

- *Associate Professor*, Bangladesh Open University (December 1998 to date). Responsible for awareness building through formal and non-formal program.
- *Senior Consultant* (Gender Equality and Social Awareness) for Multi-Sectoral Program on Violence Against Women in Bangladesh (MSP-VAW), Ministry of Women and Children Affairs (October 2006 to April 2007)
- *National Consultant* (Gender and Development) for Primary Education Development Program (PEDP-II), Ministry of Primary and Mass Education (January to May 2005)
- *National Consultant* (Female Education and Gender Studies) for Female Secondary School Assistance Project (FSSAP-II), Ministry of Education, Government of Bangladesh (May to August 2003)
- *National Consultant* (Gender Equality and Public Awareness) for Multi-Sectoral Program on Violence Against Women in Bangladesh (MSP-VAW), Ministry of Women and Children Affairs (March 2001 to September 2002)
- *Senior Researcher*, International Research Foundation for Open Learning (IRFOL), Cambridge, UK (March 2002 to June 2003).

Gender and ODL/ICT-related Publications:

- *July 2008* - Working status of SSC and HSC students of BOU: Impact on poverty alleviation. Fifth Pan-Commonwealth Forum on Open Learning, London, UK. (Organized by Commonwealth of Learning).
- *January 2008* - Get a second chance to make a first impression: Eradicate the poverty level of the women farmer in Bangladesh in Turkish. Online Journal of Distance Education, 9(1); 13-17 July, 2008
- *July 2004* - Quality Assurance in Secondary Education Program of Bangladesh Open University Present Status and Challenges. Third Pan Commonwealth Forum on Open Learning, Dunedin, New Zealand. (Organized by Commonwealth of Learning)
- *September 2003* - Towards Development of Common Basic Education Program; ICDE World Conference, Hong Kong. (Organized by Open University of Hong Kong).
- *May 2003* - Women and Open Learning: A Selection of Case Studies from Bangladesh. International Conference on Open Learning, Cambridge, England, (Organized by International Research Foundation for Open Learning)
- *February 2003* - Violence against Women: Public Awareness Campaign; International Conference, Bangkok, Thailand. (Organized by McMaster University, Canada).
- *January 2003* - Women and Open Learning in Bangladesh. International Conference on Education, Hawaii, USA. (Organized by University of Hawaii, West Oahu).

Burge, Elizabeth J. (Liz) (Prof.)

Nationality: Australian

Mother tongue: English

Gender: Female

Contact Address: Faculty of Education, University of New Brunswick; P O Box 4400, Fredericton, E3B 5A3, New Brunswick

Country: Canada

E-mail: burge@unb.ca; **Website:** www.unbf.ca/education/faculty/burge.html

Educational Qualifications:

- Ed .D. (Adult Education), University of Toronto (1993)
- M.Ed. (Adult Education), University of Toronto (1981)
- Graduate Diploma in Educational Technology, University of South Australia (then Salisbury College of Advanced Education) (1978)
- B.A. (English Literature and History), University of Adelaide (1974)
- Associate (Professional Accreditation) Library Association of Australia (1968)

Experience:

- *Guest Professor* (Flexible Learning), Mid Sweden University (2000-2001)
- *Professor* (1996) and *Associate Professor* (1993), Department of Adult & Vocational Education, Faculty of Education University of New Brunswick
- *Distance Learning Coordinator* (1991-93); *Head, Instructional Resources Development Unit* (1985-1991); *Research Officer* (1983-85), Ontario Institute for Studies in Education (The Graduate School of Education, University of Toronto (OISE))
- *Lecturer and Head*, Resource Centre, Open College of Further Education, South Australia (1979-80)
- *Lecturer and Head*, Resource Centre, Panorama Community College, South Australia (1977-1979)
- *Professional librarian* in various South Australian State Government agencies and higher educational institutions; specialising in readers' services, information management, and administration and leadership of library staff (1964-1976)

Gender and ODL/ICT-related Publications:

- 2001 - *Using learning technologies: International perspectives on practice*. London: RoutledgeFalmer, co-edited with M. Haughey.
- 1998 – "Gender in distance education". In C. C. Gibson, (Ed.) *Distance learners in higher education: Institutional responses for quality outcomes* (pp. 25-45), Madison, WI: Atwood Publishing.
- 1993 – "Connectiveness and Responsiveness". In *Feminist pedagogy and women-friendly perspectives in distance education: Papers presented at International WIN Conference, Umeå, Sweden, June 10-13, 1993*. (pp.86-102). Umeå: Women's Studies Centre of Umeå University. (Invited paper)
- 1990 – "Women as learners: Issues for visual and virtual classrooms". *The Canadian Journal for the Study of Adult Education*, **4** (2), 1-24; **1990** - Women studying in distance education: Issues and principles co-authored with Helen Lenksyj, *Journal of Distance Education*, **5** (1), 20-37
- 1988 – "Light a candle, don't curse the dark". In K. Faith (Ed.), *Toward new horizons: International perspectives on women in distance education* (pp. vii-xiv). London: Routledge.

Challapalli, Sesharatnam (Dr.)

Nationality: Indian
Mother tongue: Telugu
Gender: Female

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Educational Qualifications:

- PhD, Osmania University, Hyderabad (1994)
- MADE, Indira Gandhi National Open University (1992)
- M.Sc, Sagar University, Sagar (1965)

Experience:

- *Former Joint Director* in-charge of Women's Development Centre, Dr. B R Ambedkar Open University, India

Gender and ODL/ICT-related Publications:

1995 – Women in Indian education policies and programmes. In *Speaking for Ourselves: Women and Distance Education in India*, New Delhi: Manohar, p.15-47.

Chawla, Prabha (Prof.)

Nationality: Indian
Mother tongue: Hindi
Gender: Female

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Educational Qualifications:

- PhD, University of Delhi, Delhi (1986)
- MPhil, Delhi University of Delhi, Delhi (1983)
- MA, Panjab University, Chandigarh, Panjab (1960)

Experience:

- *Director*, School of Continuing Education, IGNOU (1993-1998 and 2000-2002)
- *Professor* (1992 to date); *Reader* (1986-1991), School of Continuing Education, Indira Gandhi National Open University (IGNOU), New Delhi

Gender and ODL/ICT-related Publications:

- 2002 – "Gender and disability: Focussing on blind women and girls in *Access and Equity*". *Challenges for Open and Distance Education* ed. by H. P. Dikshit et. al., New Delhi: Kogan Page, x, 332p. Chapter 11, p.100-109

- 2000 – Sustainable development through empowerment of women, Adelaide, Australia ICDE conference
- 1997 – How professional programmes can be women friendly? Pennsylvania: Penn State University, ICDE conference
- 1995 – “Innovative programmes for women through distance education” in *New Horizons in Distance Education* ed. by Bakhshish Singh. New Delhi: Uppal Publishing, xviii, 268p. Chapter 13, p. 128-133
- 1993 – Students learning at a distance, Surrey-Guildford: Proceedings of the Surrey University Centre of Commonwealth and European Education Development (SUCCEED)
- 1991 – Women’s literacy and distance learning, Islamabad, Pakistan: Proceedings of the Symposium, Commonwealth of Learning and Association of Open Universities
- 1990 – Vocational courses for women through distance education: IGNOU Experience, Chandigarh: Proceedings of the National Seminar on Women in Development; Issues and Prospective
- 1990 – Multimedia approach in planning courses, New Delhi: International Conference of Educational Technology
- 1988 – “Need for women’s studies in distance education” in *Women in Distance Education – Issues and Prospects* ed. by Gomathi Mani, Women’s International Network of International Council of Distance Education

Dighe, Anita (Dr.)

Nationality: Indian

Mother tongue: Marathi

Gender: Female

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Educational Qualifications:

- PhD, Ohio State University (1973)
- MA, Ohio State University (1968)
- MA, M. S. University, Baroda (1964)

Experience:

- *Director*, Faculty of Distance Education, Himgiri Nabh Vishwavidyalaya, Dehradun (November 2006 to date)
- *Director*, Campus of Open Learning, University of Delhi, Delhi (June 2002-September 2005)
- *Director*, Centre for Extension Education, Indira Gandhi National Open University, New Delhi, (November 1997-June 2002)

Gender and ODL/ICT-related Publications:

- *November 2006* - Women's literacy and information and communication technologies: Lessons that experience has taught us, jointly written with Usha

Vyasulu Reddi, New Delhi: Commonwealth Educational Media Centre for Asia (CEMCA), ISBN: 81-88770-05-1

- 2002 – “Understanding how Adults Learn: Some Considerations for Institutional Responses to Meeting Basic Learning Needs” in *Institutionalizing Lifelong Learning-Creating Conducive Environments for Adult Learning in the Asian Context*, edited by Madhu Singh, UNESCO Institute for Education, Hamburg
- *September 2001* – “Experiences and lessons from SAVINI” jointly written with Alison Mathie in *Educomm Asia* (a Quarterly Newsletter of the Commonwealth Educational Media Centre for Asia), 7(1).
- *September 2001* – “Creating Learning Communities to meet the Challenges of Globalization: Can Open and Distance Learning help?”, *Indian Journal of Open Learning*, 10(3), 269-276
- 2001 – “Participatory Project Planning (SAVINI): Experiences and Lessons”, jointly written with Alison Mathie, *Indian Journal of Open Learning*, 10(2), 175-192

Faith, Karlene (Dr.)

Nationality: Canadian

Mother tongue: English

Gender: Female

Contact Address - Vancouver, B.C., Canada

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Educational Qualifications:

- Ph.D. History of Consciousness, University of California, Santa Cruz (1981)

Experience:

- *International Consultant* for course design and content (1985–1992)
- *Director of Distance Education* (Print and Multi-Media) for the School of Criminology, Simon Fraser University, Canada (1982-1989)

Gender and ODL/ICT-related Publications:

- 1990 – “Women and University Distance Education in Canada”, co-authored with June Sturrock, in *Women's Education des femmes*, 7(4), Mar 1990, p. 16-19
- 1988 - *Toward New Horizons for Women in Distance Education: International Perspectives*. (Editor and Contributor) London: Routledge
- *Spring, 1988* – “Gender as an Issue in Distance Education”, in *Journal for Distance Education III* (1)
- 1988 – “Home Study: Keeping Women in Their Place?” co-authored with Rebecca Coulter. In *Developing Distance Education* ed. by D. Sewart and J.S. Daniel, Oslo: Council for Distance Education, 458p.
- *Distance Education Courses on Criminology:* 1. Women and Criminal Justice and 2. Minorities and Criminal Justice co-authored with Colin Yerbury; 3. Restorative Justice co-authored with Elizabeth Elliott

Gaba, Ashok Kumar (Dr.)

Nationality: Indian

Mother tongue: Hindi

Gender: Male

Contact Address: Deputy Director, STRIDE, IGNOU, Maidan Garhi, New Delhi - 110 068

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Website: www.ignou.ac.in/stride

Educational Qualifications:

- Ph.D. Kurukshetra University (2001)
- MPhil., Kurukshetra University (1988)
- MA, Kurukshetra University (1987)

Experience:

- *Deputy Director* - Staff Training and Research Institute of Distance Education (STRIDE), Indira Gandhi National Open University (IGNOU), New Delhi (2005 to date)
- *Senior Research Officer* - STRIDE, IGNOU, New Delhi (2000-2004)
- *Research Officer* – STRIDE, IGNOU, New Delhi (1997-1999)
- *Research and Evaluation Officer* - National Institute of Open Schooling, (NIOS), New Delhi (1992–1997)

Gender and ODL/ICT-related Publications:

- 2007 – “Women empowerment through professional and technical programmes: A case study of IGNOU” in *Asian Journal of Distance Education*, 5 (1), p.8-15 (<http://www.AsianJDE.org>)

Gibbons, Inez L. (Ms.)

Nationality: Canadian

Mother tongue: English

Gender: Female

Contact Address: 216 Briar Hill Cres., Ancaster, L9G 3M7, Ontario

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Educational Qualifications:

- MDE, Athabasca University, Athabasca, Alberta, Canada (2008)
- BEd., University of Saskatchewan, Saskatoon (1970)

Experience:

- *Gender and Education Consultant:* Canada, Bangladesh, India, Pakistan, Sri Lanka, Zimbabwe (1983-2008)
- *Senior Education Advisor:* Canadian Education Centre Network, India, (1996-1999)

- *Project Officer:* Canadian Hunger Foundation, Ottawa, Canada (1979-1983)
- *Teacher:* Various places and positions in Canada, England, Ghana (1970-1979)

Gender and ODL/ICT-related Publications:

- 2005 - PEDP-II Gender Strategy and Action Plan, Academy for Educational Development
- 2005 - Teacher Quality Improvement in Secondary Education Project Canadian International Development: Gender Risk Assessment. Bangladesh, Agency.

Govada, Saroja (Dr.)

Nationality: Indian

Mother tongue: Telugu

Gender: Female

Contact Address: Assistant Professor, Dept. of Library & Information Science, Dr. B. R. Ambedkar Open University, Road No.46, Hyderabad – 500 033, Andhra Pradesh

Country: India

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Website: <http://www.drbraou.ac.in>

Educational Qualifications:

- Studied through out at S. V. University, Tirupati, Andhra Pradesh; PGDDE, IGNOU, New Delhi (2002)
- PhD (1994)
- MPhil. (1990)
- MA (1989)
- MLIS (1986)
- BLIS (1984)
- B.Sc. (1980)

Experience:

- *Assistant Professor* – Department of library and Information Science, Dr. B.R. Ambedkar Open University Library, Hyderabad, Andhra Pradesh (2006 to date)
- *Assistant Librarian* - Dr. B.R. Ambedkar Open University Library, Hyderabad, Andhra Pradesh (2002-2006)
- *Documentation Assistant* - Dr. B.R. Ambedkar Open University Library, Hyderabad, Andhra Pradesh (1994-2002)

Gender and ODL/ICT-related Publications:

- 2007 - Distance Education for Women's Development and Empowerment in Proceedings of the National Seminar on "*Education & Social Empowerment*" Hyderabad. Centre for Social Empowerment, Dr. B. R. Ambedkar Open University, 5-6 July, 2007
- 2006 - Empowerment of Women through Distance Education: A case study of Dr. B. R. Ambedkar Open University co-authored with G. Pushpa Chakrapani and presented in the National Seminar on "*Women's Studies in India: Women, Culture and Development*" held at Bhubaneswar, 13-15 December, 2006
- 1999 - Empowerment of women through Distance Education co-authored with G. Sujatha in Proceedings of the 19 ICDE World Conference on Distance Education held at Vienna, Austria from 20-24 June, 1999.

Gujar, Rucha Rajesh (Mrs.)

Nationality: Indian

Mother tongue: Marathi

Gender: Female

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Educational Qualifications:

- MSCIT, Maharashtra Knowledge Corporation Limited (MKCL) (2003)
- MA, Distance Education, Nashik University (2003)
- BE, (Electrical Engineering), Amravati University (1987)

Experience:

- *Senior Lecturer*, School of Continuing Education, Yashwantrao Chavan Maharashtra Open University, Nashik, Maharashtra, India (August 1997 to date)

Gender and ODL/ICT-related Publications:

- 2007 – “Open Distance Education for Women Empowerment” in *Education and Open Learning in Global Society*. New Delhi: Amol Publications, p. 46-69; ISBN 81-261-3110-1.
- 2003 – “Distance Education as a tool for Women Empowerment: A Case of Certificate in Beauty Parlor Management (CBPM). Programme of Yashwantrao Chavan Maharashtra Open University”, in *Communications*, Centre of Distance Education, University of Kashmir; p. 48-69

Gunawardena, Chandra Galappaththige (Prof.)

Nationality: Sri Lankan

Mother tongue: Sinhala

Gender: Female

Contact Address: 2nd Floor, 35/10, Nawala Road, Colombo 05

Country: Sri Lanka

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Educational Qualifications:

- DLitt, (Honoris Causa), Open University of Sri Lanka
- PhD, La Trobe University, Melbourne, Australia (1980)
- MA, University of Sri Lanka, Peradeniya (1974)
- PGDE University of Sri Lanka, Peradeniya (1969)
- BA, University of Ceylon, Peradeniya (1962)

Experience:

- *Local Team Leader & Consultant* (Course design) - Distance Education Modernization Project, Colombo, Sri Lanka (2006 to date)
- *Senior Professor of Education & Dean*, Open University of Sri Lanka, Nawala, Nugegoda (1993–2006)

Gender and ODL/ICT-related Publications:

- 2008 - Women's Participation in Online Learning: A Study of OUSL Educational Technology Course co-authored with Shironika Karunanayake; 11th National Convention on Women, Centre for Women's Research
- 2007 - Social Inclusion: Gender and Equity in Education: SWAPs in South Asia; Bangladesh/ Nepal/Sri Lanka Case Study, co-authored with Swarna Jayaweera, UNICEF, Sri Lanka
- 2006 – "Gender Equity in Commonwealth Higher Education: An Examination of Sustainable Interventions" in *Selected Commonwealth Universities* by Louise Morley co-authored with Chandra Gunawardena, Koy Kweisiga, Amandina Lihambam Abiola Odejide, Lesly Shackleton, and Annik Sorhaindo, DFID/Institute of Education, University of London
- 2006 – "Partnership and Research Collaboration: Achieving Gender Equity in Higher Education" Paper presented at the Fourth Pan-Commonwealth Forum on Open Learning, Ochos Rios, Jamaica
- 2006 – "Gender Equity in Higher Education in Sri Lanka: Beyond Access" in the Proceedings of the Conference on Change in Climate?: Prospects for gender equity in universities, Australian Technology Network of Universities, Adelaide
- 2005 – "Gender Equity Interventions on Access in the University of Colombo" (with Kanchana Bulumulle). In Gunawardena, Chandra (Ed.) *Not Adding Up: Looking Beyond Numbers – Gender Equity in Higher Education in Sri Lanka* (Editor) Open University Press, Nawala
- 2005 – "Women's Representation in The University of Colombo" In Gunawardena, Chandra (Ed.) *Not Adding Up: Looking Beyond Numbers – Gender Equity in Higher Education in Sri Lanka* Open University Press, Nawala
- 2005 – "Women in University Education: A Statistical Overview". In Gunawardena Chandra (Ed.) *Not Adding Up: Looking Beyond Numbers – Gender Equity in Higher Education in Sri Lanka*. Open University Press, Nawala
- 2005 – *Not Adding Up: Looking Beyond Numbers – Gender Equity in Higher Education in Sri Lanka* (Editor) Open University Press, Nawala
- 2004 – "Men and Women in Leadership: A Comparison of Two Universities" co-authored with Dayalatha Lekamge Vistas: *Journal of the Faculties of Humanities and Social Sciences and Education*, Open University of Sri Lanka No.2, 2003-4, pp 109-134
- 2004 - Gender Equity in Commonwealth Higher Education: Emerging Themes in Nigeria, South Africa, Sri Lanka, Tanzania and Uganda co-authored with Kweisiga, J., Lihamba, A., Morley, L., Odejide, A, Shackleton, L. and Sorhaindo, A., Third Pan-Commonwealth Forum on Open Learning, 2004. Dunedin, New Zealand
- 1997 - Challenges confronting the Education of Girls and Women in Sri Lanka: The Role of the Open School and Open University, Potential of Open Schooling to Overcome Barriers to Educational Opportunities for Girls and Women, Allama Iqbal Open University. Islamabad.

Gurram, Sujatha (Dr. Mrs.)

Nationality: Indian

Mother tongue: Telugu

Gender: Female

Contact Address: Dr. B. R. Ambedkar Open University Library, Prof. G. Ram Reddy Marg, Road No.46, Jubilee Hills, Hyderabad – 500 033, A.P.

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E-mail: library@braou.ac.in; sujathag_dr@hotmail.com

Website: www.braou.ac.in

Educational Qualifications:

- Ph.D., Andhra University, Visakhapatnam (1996)
- MLIS, S. V. University, Tirupathi (1987)
- BLIS, Annamalai University, Annamalai Nagar (1982)
- MA (Economics), Sri Krishnadevaraya University, Anantapur (1981)
- BA, S.V.University, Tirupathi (1979)

Experience:

- *In-charge*, Women's Development and Extension Centre, Dr. B. R. Ambedkar Open University Library, Hyderabad, Andhra Pradesh, (2004-2005)
- *In-charge*, University Library, Dr. B. R. Ambedkar Open University Library, Hyderabad, Andhra Pradesh (2000-2004)
- *Deputy Librarian/Associate Professor* (1999-2000)
- *Assistant Librarian* (1990-1999); *Library Assistant* (1984-1990)

Gender and ODL/ICT-related Publications:

- 1999 – “Empowering Women through Distance Education – Initiatives of Dr.B.R.Ambedkar Open University” co-authored with Saroja, G. In Proceeding of the 19th ICDE World Conference on Open Learning and Distance Education, Vienna

Haque, Riffat Ayesha (Dr.)

Nationality: Pakistani

Mother tongue: Urdu

Gender: Female

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Country: Pakistan

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Educational Qualifications:

- PhD (Women's Studies), University of New South Wales, Sydney, Australia (1999-2004)
- MPhil (History), Quaid-i-Azam University, Islamabad, Pakistan (1982-1985)
- MSc. (History), Quaid-i-Azam University, Islamabad, Pakistan (1979- 1981)
- BSc, Queen Mary College, Lahore , Pakistan (1976-1978)

Experience:

- *Associate Professor/Director* - Gender and Women Studies Department (2003 to date)
- *Assistant Professor* - Institute of Mass Education (1997-2003)
- *Assistant Professor* - Department of History (1997)
- *Programme Manager/Assistant Professor* - Matric Programme/Institute of Mass Education (1994-1997)
- *Project Coordinator*: Women Secondary Education Project, Allama Iqbal Open University (AIOU) (1986-1994)

Gender and ODL/ICT-related Publications:

- 1999 - Climbing the Ladder: A Case Study of the Women's Secondary Education Program of Allama Iqbal Open University, Pakistan: A monograph coauthored with S. N. Batool, International Bureau of Education, UNESCO
- 1999 - Second Chance: An Opportunity to Step Forward, coauthored with S. N. Batool, Commonwealth of Learning, Vancouver.

Jagannathan, Neela (Dr.)

Nationality: Indian

Mother tongue: Gujarati

Gender: Female

Contact Address: 106, South Park Apartments, Kalkaji, B-Block, New Delhi – 11001

Country: India

E-mail: neela41@yahoo.com.

Educational Qualifications:

- PGDDE, IGNOU, New Delhi (1994)
- MLIS, (1993); PhD (1978); MA (1968), Bombay University, Mumbai
- BLIS, M. S. University, Vadodara (1964)

Experience:

- *Assistant librarian* - Dr. B. R. Ambedkar Open University (BRAOU), Hyderabad, Andhra Pradesh (1984-1987)
- *Deputy Librarian* (1987-1989 and 1992-1996); *Librarian* (1996-2003); *In-charge Librarian* (1989-1992) at Indira Gandhi National Open University (IGNOU)

Gender and ODL/ICT-related Publications:

- 1995 - Speaking for Ourselves: Women and Distance Education in India co-edited with Asha Kanwar. New Delhi: Manohar
- 1995 – "Gender Equality and Equitable Opportunities for Women: IGNOU's Role". In *Speaking for Ourselves: Women and Distance Education in India*, New Delhi: Manohar, pp. 61-73
- 1995 – "Library and Information Science Courses for Women" co-authored with Uma Kanjilal. In *Speaking for Ourselves: Women and Distance Education in India*, New Delhi: Manohar, p. 131-140
- 1991 – "Gender Equality in Education: IGNOU's Role" in *University News*, V. XXIX (5) Feb. 4, 1991. New Delhi: Association of Indian Universities. pp. 1-6.

Jain, Shobhita (Prof.)

Nationality: Indian
Mother tongue: Hindi
Gender: Female

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Educational Qualifications:

- PhD, Jawaharlal Nehru University, New Delhi (1982)
- MLitt., Oxford University, Oxford (1972)
- Diploma In Social Anthropology, Oxford University, Oxford (1967)
- MA, Lucknow University, Lucknow, Uttar Pradesh (1960)
- BA, Allahabad University, Allahabad, Uttar Pradesh (1958)

Experience:

- *Consultant:* "Easy Now Project", CEMCA (2007 to date); UGC Project, learning package for adult educators in ODL format
- *Director,* School of Social Science (SOSS), Indira Gandhi National Open University (IGNOU) (1998-2001)
- *Professor of Sociology,* School of Social Science (SOSS), Indira Gandhi National Open University (IGNOU) (1996-1998)
- *Reader* in Sociology (1987-1996)

Gender and ODL/ICT-related Publications:

- 1998-1999 – "Women in Forest Service and their Role in Decision-making Process". In *Participatory Forest Management*, New Delhi: Indira Gandhi National Open University
- 1995 – "Women and the Management of Forests". In *Speaking for Ourselves: Women and Distance Education in India* ed. by Asha Kanwar and Neela. Jagannathan, New Delhi: Manohar, pp.111-129
- 1995 – "Women Workers in a South Asian Plantation System". In *Cross-Cultural Studies* (2), pp. 253- 270
- Edited distance education courses - SAVINI 1 on What is Development?; SAVINI 2 on Working with Groups; SAVINI 3 on Participatory Planning of Participatory Project Planning Programme (in Hindi), New Delhi, Indira Gandhi National Open University.

Jenkins, Janet Mary (Ms.)

Nationality: British
Mother tongue: English
Gender: Female

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Educational Qualifications:

- MA (Cantab.), Modern and Medieval Languages (part 2), Girton College, Cambridge (1969)
- BA (Hons), Classics (part 1), Girton College, Cambridge (1966)

Experience:

- *Independent consultant* in open and distance learning and the application of ICTs in education and training. Work undertaken includes consultancy on policy development, feasibility studies, project planning and evaluation, institutional development, management of distance and open learning, staff development, and research (1993-2003)
- *Director of Programmes*, the Open Learning Foundation, UK (1991-1993)
- *Senior Programme Officer*, Commonwealth of Learning, Vancouver, Canada – (1990-1991)
- *Director*, International Extension College UK (1983-1990)
- *Research and training officer*, International Extension College UK (1975-1983)
- *Deputy Educational Director*, National Extension College UK (1973-1975)
- *Courses Editor*, National Extension College UK (1972-1973)

Gender and ODL/ICT-related Publications:

- 1995 – “Indian distance education for women in an international frame”. In *Speaking for ourselves: Women and Distance Education in India* ed. by Asha Kanwar and Neela Jagannathan, New Delhi: Manohar, p. 217-234
- 1994-95 - Manual on preparing gender sensitive material, Vancouver: The Commonwealth of Learning

Jha, Jyotsna (Dr.)

Nationality: Indian

Mother tongue: Maithili

Gender: Female

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Educational Qualifications:

- Ph. D.; Jawaharlal Nehru University, Delhi (1995)

Experience:

- *Adviser* (Gender in Education), Social Transformation Programmes Division, Commonwealth Secretariat, Marlborough House, Pall Mall, London (2005 to present)
- Long experience of working on gender equity issues in education in India and in some cases other South Asian countries.

Gender and ODL/ICT-related Publications:

- 2007 - Boys' Underachievement in Education: An Exploration in Selected Commonwealth Countries', Commonwealth Secretariat, London and Commonwealth of Learning, Vancouver
- 2007 - An Annotated Bibliography on Gender in Secondary Education: Research from Selected Commonwealth Countries. Edited for Commonwealth Secretariat, London
- 2007 – "Monitoring Gender equality in Education". In Commonwealth Education Partnerships, Commonwealth Secretariat and Nexus: London

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Educational Qualifications:

- Ph. D. - Library & Information Science, Jiwaji University, Gwalior, 1994; PGDDE, Indira Gandhi National Open University (IGNOU), New Delhi (1996)
- MLIS, Delhi University, Delhi (1987)
- MA - Economics, Kanpur University, Kanpur (1983)

Experience:

- *Director* (2007 to date); *Professor* (2003 to date), School of Social Sciences, Indira Gandhi National Open University (IGNOU), New Delhi, India
- *Reader* (1995-2003), School of Social Sciences, IGNOU
- *Lecturer* (1989-1995), School of Social Sciences (SOSS), IGNOU

Gender and ODL/ICT-related Publications:

- 1995 – "Library and Information Science Courses for Women" co-authored with Neela Jagannathan. In *Speaking for Ourselves: Women and Distance Education in India*, New Delhi: Manohar, p.131-140.

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Educational Qualifications:

- PhD, Sussex (1986)
- MPhil, Panjab (1983)
- MA, Panjab (1973)
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Experience:

- *Vice President and Programme Director*, Commonwealth of Learning (COL), Vancouver, Canada (2006 to date)
- *Education Specialist*, Higher Education and Policy (2003-2006)
- *Consultant* – UNESCO, Dakar, Senegal (2002-2003)
- *Pro-Vice-Chancellor* - IGNOU (1999-2000)
- *Director*, Indira Gandhi National Open University (IGNOU), New Delhi (1994-1996)

Gender and ODL/ICT-related Publications:

- 2002 - Brave New Women of Asia: How distance education changed their lives co-edited with Margaret Taplin, Vancouver, 81p;
- 1995 - Speaking for Ourselves: Women and Distance Education in India Co-edited book with Neela Jagannathan. New Delhi: Manohar, p.49-60
- 1990 - Distance Education for Women's Equality: An Indian Perspective, Journal of Distance Education, 5(2), p.49-58

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Educational Qualifications:

- PhD, UK Open University (UKOU), Milton Keynes (2008)
- Professional Certificate in Management, UKOU (2006)
- MPhil, UK Council for National Academic Awards (CNAA), London (1980)
- BA, UKOU (1987)
- BEd, London University (1972)

Experience:

- *Deputy Director* (Portfolio Courses) (2005-2008); *Programme Director* for MA in Online and Distance Education (2003-2008); *Senior Lecturer* (1991 to date); *Lecturer* (1984-1991); *Research Fellow* (1983-1984) and *Research Assistant* (1978-1983), Institute of Educational Technology, UK Open University, Milton Keynes, UK

Gender and ODL/ICT-related Publications:

- 2008 – “Learning in transition: The use of eportfolios for women returners to science engineering and technology” coauthored with Herman, C. In *Innovations in Education and Teaching International (IETI)* 45(1)
- 2007 – Gender and Cultural differences in Internet use. A study of China and the UK coauthored with Li N. In *Computers and Education*, 48(2), Feb, pp 310-317
- 2005 - Developing Practices for Online Feminist Pedagogy in *The Making of European Women’s Studies* edited by Bradotti R. and van Baren A. Vol VI, pp 26-40 Athena: Universiteit Utrecht
- 2003 - *ICTs in teaching and Learning Women’s Studies- Perspectives and Practices in Europe* coedited with Sara Goodman and Magda Michielsens, Athena, Universiteit Utrecht, Centre for Gender Studies, Lund University, ISBN 91-631-2434-3
- 2003 - Open and Virtual Universities in *Agents of Change: Virtuality, Gender, and the Challenge to the Traditional University* edited by Kreuzner G and Schelhowe, H Leske and Budrich, Opladen, ISBN 3-8100-3492-4 (pp 43-56);
- 2003 – “Staff development and support for using ICTs in creating women’s studies courses” in *ICTs in teaching and Learning Women’s Studies- Perspectives and Practices in Europe* co-edited with Goodman and Michielsens, Athena: Universiteit Utrecht Centre for Gender Studies, Lund University, ISBN 91-631-2434-3 (pp 145-154)
- 2002 - *ICT as a tool for enhancing women’s education opportunities; and new educational and professional opportunities for women in new technologies*. Expert paper produced for UN expert meeting at their website (<http://www.un.org/womenwatch/daw/egm/ict2002/reports/Kirkup%20paperwith%20refs.PDF>) Published by United Nations Division for the Advancement of Women (UNDAW)
- 2001 – “ICTs in teaching and Learning Women’s Studies” coauthored with Sara Goodman and Magda Michielsens in *The making of Women’s Studies Vol. III* edited by Braidotti, Lazaroms and Vonk, Utrecht University, (Eds). ISBN 90-806128-2-0 (pp134- 148)
- 2001 - Teacher or Avatar? Identity Issues in Computer-mediated Contexts in *Using Learning Technologies. International Perspectives on Practice*, edited by Burge E. and Haughey M. Routledge: London (pp 72-81) ISBN 0-415-21687-7
- 2001 – “Cyborg Teaching” in *Computers and Society* Dec 2001 pp 23-32. (reprinted in Sara *ICTs in teaching and Learning Women’s Studies- Perspectives and Practices in Europe* co-edited with Goodman and Magda Michielsens, Athena: Universiteit Utrecht Centre for Gender Studies, Lund University, 2002. ISBN 91-631-2434-3

- 2001 – “Getting our Hands on It. Gendered Inequality in Access to ICTs” in *Access Denied* edited by Lax S, Macmillan: ISBN 0-333-92019-8. (pp 45- 66)
- 1999 - *The Gendered Cyborg: A Reader* co-edited with Linda Janes, Kath Woodward and Fiona Hovenden, London: Routledge ISBN 0-415-22091-2
- 1998 – “A Computer of One’s Own – with an Internet Connection” in *Adults Learning*, April (p 23- 25) ISSN 0955-2308
- 1997 – “Distance Education for European Women: The Threats and Opportunities of New Educational Forms and Media” coauthored with von Prummer Christine in *The European Journal of Women’s Studies*; 4(1), Feb (pp39-62) ISSN 1350-506
- 1996 - *The Importance of Gender in Supporting the Learner in Open and Distance Learning* edited by R. Mills and A. Tait, London: Pitman, pp.146–165, ISBN 0-273-62316-8
- 1994 – “Gender and Power: A case study from the UKOU” coauthored with Taylor Lee in ‘*Open Learning in the Mainstream*’ edited by Thorpe and Grugeon, Longman, (pp. 202-217) ISBN 0-582-23897-8; **1993** - Equal Opportunities and Computing at the Open University in *Key Issues in Open Learning*, edited by Alan Tait, Longman. ISBN 0-582-21061-5) (Reprinted from *Open Learning* 4(1) (Feb 1989) (Pages 3-8)
- 1992 – *Inventing women: Women in Science and Technology* co-edited with and Laurie Keller, Cambridge: Polity Press. ISBN 0 7456 0978 3. (Main editor and author of 12,000 words of summary material and chapter) (Reprinted 1998)
- 1990 – “Support and Connectedness: the needs of women distance education students” coauthored with Christine Von Prümmer in *Journal of Distance Education* Fall 1990, 5 (2), (pp. 9-31)
- 1988 – “Sowing Seeds: Initiatives for Improving the Representation of women” in *Toward New Horizons for Women in Distance Education* edited by Karlene Faith, Routledge: (Pages 287-312), ISBN 0-415-00565-5.

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Educational Qualifications:

- PhD, University of Illinois, Urbana, Illinois, USA (1975)

Experience:

- *Visiting Professor*, University of Oregon (1996 to date)

Gender and ODL/ICT-related Publications:

- 2007 – “Gender Matters in Online Learning” in *Handbook of Distance Education* ed. by Michael G. Moore and William G. Anderson, 2nd edition. Mahwah, N.J.: Lawrence Erlbaum, pp. 169-180

- 2003 – “Redesigning Distance Education to Deal with Equity Problems” in *From Chautauqua to the Virtual University: A Century of Distance Education. Information Series no. 393* by Michael Moore, Von Pittman, Terry Anderson, and Cheris Kramarae. Columbus: Center on Education and Training for Employment, Ohio State University
- 2002 – “Gender Equity Online, When There is No Door to Knock On” in *Handbook of Distance Education* ed. by Michael G. Moore and Bill Anderson, eds.. Mahwah, J.J.: Lawrence Erlbaum, pp. 261-272
- 2002 – “At Home in Higher Education: Making Online Education Work for Global Women” co-authored with Zhang Wei in *Feminist Challenges in the Information Age* ed. by Christiane Floyd, Govind Kelkar, Silvie Klein-Grank, Cheris Kramarae, and Cirila Limpangog, Germany: Verlag Leske+Burrich, pp. 241-251
- 2001 - *The third shift: Women learning online* (Editor: Susan K. Dyer), Washington, DC: American Association of University Women Education Foundation.

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Educational Qualifications:

- PGDHE (1990 & 1994) Indira Gandhi National Open University (IGNOU), New Delhi
- PhD, Mysore University, Mysore, Karnataka (1992)
- MEd. (1974), BEd. (1973) and BSc. (1972), Bangalore University, Bangalore, Karnataka

Experience:

- *Professor & Head*, Centre for Human Resource Development, Institute for Social & Economic Change, Bangalore, Karnataka, India (2007 to date)
- *Associate Professor* (2000-2007); *Assistant Professor* (1992-2000); *Research Assistant* (1975-1991); *Lecturer in Education* (1974-1975).

Gender and ODL/ICT-related Publications:

- 2000 – “Learning through the Distance Mode: Challenges for Canadian Women in Higher Education”, *Indian Journal of Gender Studies*, 7(1), Jan-June 2000, Sage, New Delhi
- 1995 – “Gender Equality in Distance Education: An Analysis of Course Materials of IGNOU”, in *Speaking for Ourselves: Women and Distance Education in India* ed. by Asha S. Kanwar and Neela Jagannathan, New Delhi: Manohar Publications, pp.141-154

- 1993 – “Gender Bias in Distance Education” in *Indian Journal of Open Learning*, 2(2), July 1993, pp. 37-42

Pandit, Vijayalaksmi (Dr. (Mrs.))

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Educational Qualifications:

- MWS, Alagappa University, Karaikudi (1998)
- PhD in Education, Osmania University, Hyderabad (1994)
- MADE, IGNOU, New Delhi (1993)
- PGDDE, IGNOU, New Delhi (1988)
- M.Sc., Sri Venkateswara University, Tirupathi (1975)

Experience:

- *Director* - Prof. G. Ram Reddy Research Academy of Distance Education (GRADE), Dr. B. R. Ambedkar Open University, Hyderabad, India (2006 to date)
- *Dean* - Student Affairs, Student Support Services Branch (2004-2006)
- *Director In-charge* - Student Affairs, Student Support Services Branch (2004-2005)
- *Joint Director* - Student Support Services Branch (2000-2004)
- *Director In-Charge* (2002-2003)
- *Controller of Examinations* (1997-1999)
- *Officer In-Charge* (1995-1997)
- *Unit Officer / Deputy Director* - Women's Development and Extension Centre (WDEC) (1986-1989 and 1993-1997)
- *Coordinator* - Student Support Services Branch (1984-1986 and 1990-1993)

Gender and ODL/ICT-related Publications:

- 2007 - *Empowerment of Indian Women through ICT Enabled ODL System* for National Seminar on Choice and Use of ICTs: Impacts, Strategies and future prospects
- 2001 - *Reshaping Support Services of Distance Education for Education and Training of Women, disabled and disadvantaged - A case of Dr. BRAOU, India*, 20th ICDE conference on *The Future of Learning - Learning for the Future: Shaping the Transition* at Düsseldorf, Germany
- 1999 - *Perception of Women Learners on Distance Education and Job-oriented / Need based Courses - A case study of Dr. B.R. Ambedkar Open University*, Seminar paper published as *University Education through Distance Mode Problems and Prospects*, Centre for Distance Education, Osmania University, Hyderabad

- 1999 - *Women's Empowerment in the New Millennium and the Challenges to Distance Education* for Seminar on "Human Resource Development - Challenges to Distance Education in New Millennium", Centre for Distance Education, Osmania University, Hyderabad
- 1999 - P. G. Diploma in Women's Studies, Unit-9, *Women's Education*, Unit-10, *Role of Women's Movements and Organizations in Political Participation of Women*
- 1997 - Empowerment of Women through Distance Education. Hyderabad: BookLinks Corporation
- 1997 - Technological Empowerment of Women through Distance Education Technology for Indo-British National Seminar in *Women and Emerging Technologies*, Department of Women Studies, Alagappa University, Karai-kudi, Tamil Nadu
- 1996 - Spatial Distribution of women students: Impact of the system on Women in *Synergy - Facts of Research in Open Learning*, Hyderabad: BRAOU
- 1996 – "Research on Women Distance Learners – A Review", Professor G. Ram Reddy Memorial Seminar on *Research in Distance Education in India*, Hyderabad
- 1993 – "Distance Education - A potential tool for meeting the Educational needs of Women in India" in *Kakatiya Journal of Distance Education 2(1)*, Kakatiya School of Distance Education and continuing Education", Warangal
- 1993 – "Role of Dr. B.R. Ambedkar Open University in Women Development" for Seminar on "*Development of Women*". Public Administration Dept. of Osmania University, Hyderabad.

Ramakrishna, Pushpa Chirravoori (Dr.)

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Mother tongue: Telugu

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Educational Qualifications:

- Ph D English Central Institute of English and Foreign Languages (CIEFL), Hyderabad (1994)
- DDE, IGNOU, Delhi (1987)
- MLitt. English, CIEFL, Hyderabad (1982)
- PGDES, CIEFL, Hyderabad (1979)
- MA English (1971); BA English (1969), Miranda House, Delhi University, Delhi

Experience:

- *Director (Academic)*, Dr. B. R. Ambedkar Open University (BRAOU), Hyderabad (2007 to date) and *Professor of English* (from 1995)
- *Controller of Exams* (2004-2006); *Development Officer* (2001-2004); *Dean*, Faculty of Arts (1997-2001); *Director I/C*, Staff Training & Development (1995-1997); *Deputy Director*, Staff Training and Development (1993-1995) and *Deputy Director*, Student Services (1991-1993)

Gender and ODL/ICT-related Publications:

- 2002 - Trends in Ideology Unit 3, Block II, *Political Thought & Women* of a Course *Women and Politics*, 1st Edition
- 1995 – “Reaching Out: The role of Counselling” in *Speaking for Ourselves: Women and Distance Education in India*, New Delhi: Manohar, pp.167-185

Reddi, Usha Rani Vyasulu (Dr.)

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Educational Qualifications:

- PhD (Communications), Poona University, Pune, Maharashtra (1985)
- MPhil (Psychology), Osmania University, Hyderabad (1982)
- MA (Journalism and Communication), University of Florida, Gainesville, Florida, USA (1975)
- MA (Certificate in Latin American Studies), University of Florida, Gainesville, Florida, USA (1975)
- MSc. (International Relations), University of the West Indies, St. Augustine, Trinidad (1975)
- B. A. Liberal Arts Drew University, Madison, N.J. U.S.A. (1970)

Experience:

- *Professor and Director*, Centre for Human Development, Administrative Staff College of India, Bella Vista, Hyderabad (2007 to date)
- *Director*, Commonwealth Educational Media Centre for Asia (CEMCA), New Delhi (1998-2006)
- *Professor and Director*, Audio Visual Research Centre, Osmania University, Hyderabad (1975-1998)

Gender and ODL/ICT-related Publications:

- 2006 - *ICT and Women's Literacy: Lessons that Experiences have taught us*. Monograph co-authored with Dr. Anita Dighe. Commonwealth Educational Media, Centre for Asia: New Delhi. http://www.cemca.org/CEMCA_Womens_Literacy.pdf
- 2004 - *Gender Consideration in Women in Agriculture and Rural Development*, Team leader for development of the CBT learning resource multimedia kit released in January 2005. http://www.fao.org/world/regional/rap/sesdev_gender_devt_activities.asp
- 2004 – “Open and Distance Learning within the Context of Gender”, paper presented at the “*Workshop on Promising Practices and Implications for Girls Education*”, organized by the Commonwealth Secretariat and UNICEF, at Chandigarh, India.

Sen, Rekha Sharma (Dr.)

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Educational Qualifications:

- PhD, Child Development, Delhi University, New Delhi (2007)
- MSc, Child Development, Delhi University, New Delhi (1986)
- BSc, Home Science, Delhi University, New Delhi (1984)

Experience:

- *Reader* - Women's Education Unit (WEU), School Of Continuing Education (SOCE), Indira Gandhi National Open University, (IGNOU), New Delhi (2008 to date)
- *Lecturer* (Selection Grade) – WEU, SOCE, IGNOU (2000-2007)
- *Senior Lecturer* – WEU, SOCE, IGNOU (1997-2000)
- *Lecturer* - WEU, SOCE, IGNOU (1989–1997)

Gender and ODL/ICT-related Publications:

- 2008 – "Revisiting gender in ODL – An independent variable or a mediated reality?" Presented at the Panel session - *Where Have All the flowers Gone?* Fifth Pan-Commonwealth Forum on Open Learning, London
- 1996 – "Empowering Women through Distance Education". In *Indian Journal of Open Learning*, 5 (2), pp., 10-18, IGNOU: New Delhi

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Educational Qualifications:

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- MA, Anthropology, University of Alberta (1971)
- BA (Honours), Anthropology, University of Alberta (1968)

Experience:

- *Visiting Graduate Professor* - Athabasca University, Alberta, Canada (2002 to date)

- *Executive Director* - International Extension College, Cambridge, U.K. (1996-2002)
- *Associate Professor* - Athabasca University, Alberta, Canada (1974-1996)

Gender and ODL/ICT-related Publications:

- 2002 – “The Third Shift: Women Learning Online, Cheris Kramarae”. Washington: American Association of University Women Educational Foundation. In *International Review of Research in Open and Distance Learning*, Vol. 3, No. 2. (Book review)
- 2002 - *Gender and ICTs: Listen to the Learners* Co-authored with Lynette Anderson, Elaine Thomas, Gene Amsterdam, Francis Glasgow, Paulette Henry and Sita Kartick-Lewis. Georgetown: University of Guyana
- 2001 – “Naming the Issues in Developing Countries”. In *Using Learning Technologies: International Perspectives on Practice* edited by Liz Burge and Margaret Haughey, London: Routledge
- 1993 - *Women and Social Location: Our Lives, Our Research/Nos vies, nos recherches: reflet de notre société* co-edited with Marilyn Assheton-Smith, Charlottetown: Ragweed/Gynergy Books
- 1992 – “Wearing the WID Label: A Case Study of Unease”. In *Gender and Development in Southeast Asia* edited by Penny and John Van Esterik, Montreal: Canadian Asian Studies Association
- 1990 – “Technology, Gender and Power in Africa, by Patricia Stamp”. International Development Research Council, Ottawa, 1989. In *Canadian and International Education*, 19(1), (Book review)
- 1988 – “Women in Distance Education” co-authored with Christine von Prummer and Gill Kirkup in *Developing Distance Education* edited by David Sewart and John Daniel. Papers submitted to the 14th ICDE World Conference in Oslo: Oslo: International Council for Distance Education
- 1988 – “Problems and Possibilities: Canadian Native Women in Distance Education” co-authored with Donna Radtke in *Toward New Horizons for Women in Distance Education: International Perspectives* edited by Karlene Faith, London: Routledge
- 1987 – “Distance Education for Native Women” co-authored with Donna Radtke. In *Women, Isolation and Bonding: Readings in the Ecology of Gender* edited by Kathleen Storrie, Toronto: Methuen/Garamond.

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Educational Qualifications:

- PhD, University of Tasmania, Australia (1992)
- M.Ed., University of Tasmania, Australia (1985)

Experience:

- *Independent Education Consultant* - Hong Kong and Australia (2001 to date)
- *Research Fellow* - The Open University of Hong Kong (1998-2000)

Gender and ODL/ICT-related Publications:

- 2001 – “Gender Differences in Factors Influencing Achievement of Distance Education Students”, coauthored with Olugbemiro Jegede in *Open Learning*, 16(2), p.132-154
- 2001 - *Brave New Women of Asia: How Distance Education Changed Their Lives* co-edited with Asha Kanwar, Vancouver: The Commonwealth of Learning
- 2000 – “Problems experienced by female distance education students at IGNOU: Why do some consider dropping out while others decide to stay?” in *Indian Journal of Open Learning*, 9(2), pp.191-210. Reprinted in *Open and Distance Learning in the New Millennium: What's New for the Learner?* Souvenir published in conjunction with the ICDE Asian Regional Conference edited by Asha Kanwar, New Delhi: Indira Gandhi National Open University
- 2000 – “Asian Women's Experiences of Distance Education: A Five-Country Study”. Conference Papers of the 14th Annual Conference of the Asian Association of Open Universities (AAOU), Manila, Philippines
- 1999 – “Access to distance education by Asian women” co-authored with Asha Kanwar. Paper presented at the 5th UNESCO-ACEID International Conference, Bangkok, Thailand

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- PhD (2000) and MSc. (1985), University of Delhi, Delhi, India

Experience:

- *Reader* – Women's Education Unit (WEU), School of Continuing Education (SOCE), Indira Gandhi National Open University, (IGNOU), New Delhi (2000 to date)
- *Deputy Director* - Vice Chancellor's Office, IGNOU on an ad-hoc basis (1998-2001)
- *Lecturer* – WEU, SOCE, IGNOU (1989-2000)

Gender and ODL/ICT-related Publications:

- 2005 - “Stree Jagran”: The Process of Gender Training, Unit 5, Block 1: The Process of Training, BWEF-002 Gender Training Perspectives, Diploma in Women's Empowerment and Development, IGNOU, New Delhi, pp. 92-110

- 2005 - Practical Applications of Participatory Training Methods, BWEF-002 Gender Training Perspectives, Diploma in Women's Empowerment and Development, IGNOU, New Delhi, pp. 70-93
- 2004 – UNESCO-IGNOU Multimedia Gender Training Kit Online and CD-ROM versions (co-authored/ edited with I. Panevska and W. Hasan), UNESCO-IGNOU Gender Training Project, IGNOU, New Delhi
- 2002 – “Evaluation of a Developmentally Tested and Revised Experiential Multiple Media Instructional Package on Women Distance Learners” co-authored with S. Bajaj, in *Indian Journal of Open Learning* 2002, 11(1): 85-93
- 1998 – “Development of Gender-Sensitive Open Learning Systems: A Social Audit Model in Education India: The Next Millennium”, in *Report of the World Conference, Part III* ed. by M. Mukhopadhyay, M. Parhar, A. Priyadarshini and C. R. K. Murthy, New Delhi, Uday: Institute of Education, Rural Studies and Development, pp. 560-64
- 1996 – “Empowerment of Women: An Analysis of Gender Training Frameworks for Open Learning Systems”, in *Indian Journal of Open Learning* 5(2), 1996, pp.1-9