

COL CORPORATE LOGIC MODEL 2006-2009

This matrix shows COL's 2006-2009 Plan schematically, listing initiatives by sector of work along with output and outcome statements for the results expected in terms of policy, systems and models/materials. Knowledge management and gender are cross-cutting themes.



EDUCATION

200 OR MORE PEOPLE from developing Commonwealth countries have their capacity substantially enhanced to develop and/or use quality ODL courses, materials and systems.

Policies formulated and resources allocated to implement ODL in education in an additional **FIVE MAJOR DEVELOPING COMMONWEALTH COUNTRIES/INSTITUTIONS**.

Policy-makers and administrators of **FIVE ADDITIONAL DEVELOPING COMMONWEALTH COUNTRIES** adopt quality assurance systems for education and training through ODL.

TWO ADDITIONAL DEVELOPING COMMONWEALTH COUNTRIES adopt open schooling approaches to increasing access to primary and secondary education.

Networks established to facilitate international online collaboration of **200 OR MORE EDUCATORS**, involving representatives of **AT LEAST 15 DEVELOPING COMMONWEALTH COUNTRIES**.

FIVE MAJOR NEW ODL COURSES/ resource material - of which **AT LEAST ONE** suitable for eLearning - are available for use within the formal education sector.

LEARNING FOR LIVELIHOODS

AT LEAST ONE substantial, economically and socially disadvantaged **COMMUNITY EACH IN** sub-Saharan Africa, South Asia and the small states of the Commonwealth significantly increases its income generation through use of ODL.

Break-through acceptance by key institutions in **AT LEAST ONE COUNTRY EACH IN** sub-Saharan Africa, South Asia and the small states of the Commonwealth of ODL as a viable and desirable option for improving livelihoods.

AT LEAST ONE MAJOR INSTITUTION EACH IN sub-Saharan Africa, South Asia and the small states of the Commonwealth significantly increase their capacity to develop and deliver ODL for occupational skills training and/or improved livelihoods.

ONE NEW PARTNERSHIP NETWORK EACH in sub-Saharan Africa, South Asia and the small states of the Commonwealth, comprising national and international government institutions and community- based organisations, established to develop strategies for the use of ODL for improved livelihoods.

TWO NEW contextually relevant sets of ODL/ICT-based learning materials for occupational skills development created and each is taken up by **AT LEAST TWO MAJOR INSTITUTIONS** in different developing Commonwealth countries.



HUMAN ENVIRONMENT

25 INSTITUTIONS AND COMMUNITY-BASED ORGANISATIONS use ODL in health, gender, governance (grassroots) and environmental education programmes.

200 ADDITIONAL health, gender, governance (grassroots) and environmental and agricultural education media productions developed.

Policy-makers and practitioners in **THREE ADDITIONAL MINISTRIES/INSTITUTIONS** trained in mainstreaming gender within their jurisdictions.

FIVE INSTITUTIONS or community-based organisations use COL environmental educational materials for their programmes.

30 YOUNG INTERNS placed in **10 COUNTRIES** for professional development and support to COL programmes.