



# **GRENADA**

Focal Point: Mr. Andrew Augustine

## **INTRODUCTION/REVIEW**

In researching Grenada's work with the Commonwealth of Learning (COL) it is evident that we have not taken adequate advantage of the resources and programs offered by COL over the past few years. It may be that the overall availability and access to COL was not adequately marketed to the various sectors.

## **GRENADA**

### Key Challenges

- Lack of sustained funding for ODL
- Lack of available subject in our high priority areas
- Enhancing infrastructure for ODL

### Opportunities

- Opportunity to establish ODL access in rural areas
- Market for ODL/supportive network of users
- Further establishment of good infrastructure

### Status of Online Distance Education/eLearning in Grenada

There has been an increased demand for online distance learning in Grenada over the past few years. This demand in part has been fueled by Government policy which requires that all teachers should have completed or be en-route to completing their undergraduate degree programs by 2012. There is also a corresponding increase in demand at the post graduate level with most ODL programs being undertaken with universities in the United Kingdom.

With regards to COL, two (2) persons from the T.A. Marryshow College have signed up for the VUSSC Managing and Facilitating Online Course, three (3) persons have signed up for

an eLearning course on Commonwealth Secretariat-Debt Record Management System and one (1) person enrolled in the Commonwealth Executive Masters in Business Administration.

### Ongoing initiatives

St. George's University (SGU) in Grenada will be collaborating with the Distance Education unit of the T.A. Marryshow Community College (TAMCC) to deliver online and distance education programs in 2012.

### **TOP PRIORITIES FOR 2012-2015**

1. Training of teachers in the area of Technical and Vocational Education (TVET) and Special Education
2. Provide training and technical expertise to the agricultural/agribusiness sector
3. Technical support and the training of staff to implement the Distance Education plan for TAMCC and ODL at the level of Secondary Education
4. Training in conservation and environmental management, clean energy development and land surveying
5. Training/capacity building in the area of human resource development to execute a national HRD skills audit and sector analysis

### **CONCLUSION**

Grenada is looking forward to developing a closer relationship with COL and will be reviewing the opportunities that may be possible through COL to effect further socioeconomic development of our country.