



ST. KITTS & NEVIS

Focal Point: Ms. Jacqueline Flemming

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GUIDELINES FROM COMMONWEALTH OF LEARNING (COL)

1. Key challenges and opportunities (not more than 3 each) for 'learning for development' in your country
2. Status of distance education/elearning in your country
3. Identify (not more than 5) top priorities that you would like COL to take up during the next Three Year Plan 2012-15.

ST. KITTS NEVIS (*Report from January 2009 – March 2011*)

Key Challenges and Opportunities

- Limited finances
- Lack of local expertise
- Lack of content

Status of distance education/elearning in St. Kitts Nevis

Teacher Education

- In August 2010 all secondary school teachers were exposed to strategies to integrating ICT in education in preparing them for the i-Literacy Laptop Project which will provide all secondary school students with a laptop.
- The Federation of St. Kitts and Nevis was represented at a two-day Regional Consultation on Professional and Academic Standards in Antigua, on March 8 and 9, 2011, by a three-member team. The Regional Consultation, which was hosted by the Caribbean Community Secretariat in collaboration with the Commonwealth Secretariat and the Commonwealth of Learning, focused specifically on reviewing draft standards for classroom teachers, the programmes and the institutions that prepare them for certification.

Infrastructure

- A video conferencing facility was established in November 2010 to facilitate training of teachers to provide better reading support. The Training was jointly sponsored by the Government of St. Kitts Nevis, CCETT; the United States Agency For International Development (USAID); The Joint Board of Teacher Education UWI Mona as well as the Republic of China Taiwan and other local agencies.
- Establishment of a media unit and a website for the ministry of education (www.moeskn.org). These are to work jointly to facilitate communication and information to the education fraternity, the country and beyond.

Content

- The media unit of the ministry of education has been mandated to create content for by the education fraternity. The unit is currently involved in producing only video content.

TOP PRIORITIES FOR 2012-2015 (NOT MORE THAN FIVE)

1. Special Education training for teachers. The content for this training is already available. The expertise to transform it to an online course is required.
2. Training of graduate teachers in pedagogy. Several of our teachers are qualified in various disciplines but do not have the skills for effective delivery. We will like a course designed to assist these teachers with delivery.
3. Communication for behavior change. We anticipate that this course will have participants from three ministries namely Agriculture, Health and Education. In all areas it is necessary to communicate to facilitate behavior change. To the farmers the community needs to be educated on the value of using local produce; to the nurses the communities need to follow instructions; to the educators the community needs to be onboard for greater impact.
4. Training of Trainers. Again we anticipate that this will be accessed by several ministries.
5. Leadership Development. We see this as a training module that will be accessed by several ministries.
6. (If permissible) Skill development in ODL. Capacity for local expertise to be developed to create and publish content online for training purposes.