



TRINIDAD & TOBAGO

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SUMMARY

In 2009-2012 COL's work in Trinidad & Tobago focussed particularly on the following priority areas:

1. Open Schooling - Supporting the implementation of Open Schooling
2. Teacher Education – Child Friendly Schools approach and the Commonwealth Certificate for Teacher ICT Integration
3. Higher Education – the promotion of Quality Assurance Toolkit – Distance Higher Education Institutions and Programmes
4. Coordinating the development of the Virtual University for Small States of the Commonwealth.
5. Skills Development – Open Flexible Training and Education Network and MIC Train the Trainer

In 2012-2015 Trinidad & Tobago will build on its already strong working links with COL with activities in programme sectors as follows:

1. Open Schooling - Expanding and formalising the Open School model; and supporting its adoption in other Caribbean states
2. Teacher Education – Promoting the Commonwealth Certificate for Teacher ICT integration amongst Teacher Training institutions and supporting its adoption in the Ministry of Education
3. VUSSC
4. Skills Development
5. Healthy Communities
6. Learning for Farmers
7. Quality Assurance

OPEN SCHOOLING

Area of activity in COL Logic Model	Proposed activity in Trinidad & Tobago	Update on Activities	Proposed activities for T&T 2012-2015
Expansion of Open School Programme	<p>Pursue collaborative activities that can build on synergies between the Pre-university Programme (PUP) of UTT and NOSTT. Continue capacity building activities in the following areas: Course Writing: Computer Literacy Training; Continue the writing of self-study modules in academic and tech voc areas (print format, multi-media and online). Introduce other subject areas based on demand. Incorporate the 20 subjects being developed in the COL/WHFH Open Education Resource for Open Schools project into Open School offerings. Learner Support: Expand the number of centres; Train more tutors; Offer online support to tutors and students.</p>	<ul style="list-style-type: none"> • NOSTT/PUP partnership continues for the development of OERs and the delivery of Mathematics and English Language. • 35 NOSTT centres offering seven Academic and four ICT courses • 8070 learners registered • 40 Teachers trained in the development of print and online OERs • currently developing five Upper Secondary Subjects in print with multimedia and online formats: Principles of Business, Technical Drawing, Agricultural Science, Spanish, Food and Nutrition • Initial training in Moodle conducted, needs to be expanded • Focus on multimedia 	<ul style="list-style-type: none"> • Expand the development of OERs to other curriculum areas at the upper secondary level • Support the MOE/eCAL project with the expansion of the OER development to lower secondary subject areas • Utilise modules from the CCIT to train NOSTT tutors • Build capacity in the development of digital content and training tutors/teachers to be online facilitators • Spearheading/facilitating the adoption of the OERs developed in the COL/WHFH OER4OS project in NOSTT and Secondary schools. • Using NOSTT as a vehicle to facilitate community based ODL programmes • Adapt and adopt the Quality Assurance Framework for Open Schools

OPEN SCHOOLING

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	<p>Management of Open Schools: Establish a NOSTT Advisory Board; Develop NOSTT Policy; Governance training for NOSTT advisory board; Include UTT's PUP personnel in all training activities for NOSTT. Leveraging technologies to increase access to learning content, provide professional development training for teachers and tutors, learner support services, administration and management and allow for collaboration. Collaborate with the tertiary sector to set a research agenda for Open and Distance Learning.</p>	<p>development and the development of digital content to further enhance the developed OERs</p> <ul style="list-style-type: none"> • Learner support officers transitioning COL's manual for Open School Tutors to an online Moodle course • Participate in COMOSA research in Open Schooling agenda (a) Integrating vocational/general education in OS and (b) Online learning, success variables/factors • Coordinate the COMOSA Caribbean workshop on Monitoring and Evaluation of Open Schools 	<ul style="list-style-type: none"> • Initiate a Research and Development Network for ICT in Education and Open Schooling • Collaborate with COL to develop and launch: • For Youth by Youth (FYBY) • Focused programme (mPower) for special groups eg. Incarcerated, Institutionalised, At Risk Youth, Women and Girls - especially single parents, the abused and child mothers • adoption of the RBM model for monitoring and evaluation of Open School

TEACHER EDUCATION

Area of activity in COL Logic Model	Proposed activity in Trinidad & Tobago	Update on Activities	Proposed activities for T&T 2012-2015
1. Training teachers to Integrate ICTs	Build upon the activities that focus on the use of ODL and information and communications technologies (ICT) for teacher development. Proposal for modules of the MATE programme to be adapted and incorporated in UTT's Education programme. Assist UTT and COSTAATT with implementing their strategic plans for Distance Education/blended learning, in particular training faculty to transition courses for ODL delivery and the provision of the requisite administrative and support structures to support a sustainable system that guarantees learner success.	Workshop conducted to develop a framework for Integrating ICT in Teacher Training. Initial engagement with the Child Friendly Schools project.	Facilitate the adoption of the CCIT programme for training teachers. Collaborate with UNICEF, Ministry of Education and Tertiary Institutions to initiate the Child Friendly Schools initiative.

HIGHER EDUCATION

Area of activity in COL Logic Model	Proposed activity in Trinidad & Tobago	Update on Activities	Proposed activities for T&T 2012-2015
2. Quality Assurance	<p>Encouraging the development of a comprehensive capacity for reliable quality assurance and accreditation of ODL and cross-border higher education provision with key area being:</p> <ul style="list-style-type: none"> • QA for ODL programmes • QA for e-learning projects • QA for dedicated ODL institutions and dual mode institutions • QA for Online Resources • Accreditation of ODL programmes. <p>Continue collaboration towards the implementation of the TQF and its alignment with our NQF</p>	<ul style="list-style-type: none"> • Issues related to Quality Assurance and the Transnational Qualifications Framework fell within the purview of the Accreditation Council of Trinidad and Tobago (ACTT). ACTT's Ag. Executive Director was closely involved in the launch of the TQF in 2010. • The Commonwealth of Learning Review and Improvement Model was presented to tertiary education stakeholders in March 2010 by Dr. Willie Clarke-Okah 	<ul style="list-style-type: none"> • Formal recognition/adoption of the TQF in T&T • Promotion of COL RIM among Tertiary Level Institutions

VIRTUAL UNIVERSITY FOR SMALL STATES OF THE COMMONWEALTH

Area of activity in COL Logic Model	Proposed activity in Trinidad & Tobago	Update on Activities	Proposed activities for T&T 2012-2015
<p>3. Boot Camps</p>	<ul style="list-style-type: none"> • Development of course materials, short courses and/or certificate programmes for all subject areas developed in the Boot Camps. • Content developed in Boot Camps adopted by local institutions. • Skills developed by participants in Boot Camps transferred to nationals thereby developing communities of practice. A marked increase in the use of ODL modalities in programme delivery demonstrated by institutions represented at Boot Camps. • Some content developed in Content Development workshops being incorporated into courses at institutions. • Need to sensitise institutions to the rich body of course material available 	<ul style="list-style-type: none"> • Participated in VUSSC Boot Camps: BC 7 - Mr. Kelvin Harris Samoa: Maritime Industry/Stevedoring, 2009; BC 8 - Dr. Laura Roberts-Nkrumah, Maldives: Agriculture/Agro Industry, 2010; BC 9 – Mr. Sherwyn Millette, Lesotho: Business & Entrepreneurship, 2011. • The following OERs developed for fisheries - Podcasting In Your nets fed into the development of an applications suite by UWI called mFisheries for the Motorola Defy Smart phone. • Audio/Text/Picture mLearning Companions were also developed on First Aid. • 7 Module mTraining videos developed for use of phone and mFisheries suite. • Launched STImulate 2010, 2D/3D animation 	<p>Referred to Skills Development</p> <p>Institutions integrate VUSSC content into programmes being offered.</p>

VIRTUAL UNIVERSITY FOR SMALL STATES OF THE COMMONWEALTH

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	as open education resources in COL's repository. Accessing this material can expand the offerings of local institutions.	competition for OSHA in Construction.	

SKILLS DEVELOPMENT

Area of activity in COL Logic Model	Proposed activity in Trinidad & Tobago	Update on Activities	Proposed activities for T&T 2012-2015
4. New and improved curriculum content in technical vocational education is in use in institutions	<p>ODL Policy for TVET to be developed.</p> <p>COL to assist in a capability building initiative with the Ministry of Local Government to source and develop programmes and courses, develop and manage a system for transitioning nationals dependent on “unemployment relief programmes” to become self-reliant and equipped for re-entry into the labour force.</p> <p>Assistance with sourcing and developing a comprehensive ICT training programme for all categories of staff at the Ministry of Education.</p>	<ul style="list-style-type: none"> • In 2010 supplied OERs on Basic Trades in the following areas: <ul style="list-style-type: none"> ○ Working with concrete ○ Working with Timber ○ Small Engine User Maintenance • Ed. Specialist Skills Development visited in Feb. 2010 to follow up on Local Government request and a Train the Trainer project with Metal Industries Company (MIC) Ltd. • COL Consultant, Rosario Passos conducted course writing workshop with MIC May 31 – June11, 2010 • COL facilitated an external assessment visits and capability building exercises for the Distance Learning Secretariat with the Open Polytechnic of New Zealand. 	<ul style="list-style-type: none"> • The OFTEN model that was developed responds to the need for a flexible system for work-based training and lifelong learning. The value added elements that OFTEN will bring to the existing education system will include collaborative networks for leveraging knowledge and expertise and flexible training and learning opportunities that can allow learners to effectively respond to the needs of the job market. • OFTEN intends to build the capacity of institutions and provide support mechanisms for the delivery of VUSSC Courses.

SKILLS DEVELOPMENT

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		<ul style="list-style-type: none">• Developed a three year strategic plan for an Open and Flexible Training Network (OFTEN)	<ul style="list-style-type: none">• To support the online delivery of the MIC Train the Trainer Programme, DLS would like to facilitate the hosting of a LMS and training for IT server support and training facilitators

GENDER EQUILAITY

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5.	COL to assist with the development of policies and programmes to address the needs of underachievers - especially boys, inner city communities and those in rural communities	A cross-cutting theme in all activities	Collaborate with COL to implement a proposed initiative called “Re-tooling for Life” that speaks to the needs of males and females in whatever life situations they find themselves in, but which they have a desire to move out of.

HEALTHY COMMUNITIES

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6.	COL to assist with the development of policies and programmes to	Initial discussion with Ministry of Health to develop an integrated Community Health programme	Collaborate with COL to implement a proposed initiative called eHealth

LEARNING FOR FARMERS

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7.	COL support for the development of a strategy and programme to strengthen the capacity of Agriculture Extension training providers to integrate ODL in <ul style="list-style-type: none"> - Information sharing - Training - Marketing - Financing - Pest and Disease control and improve livelihoods through new careers and opportunities for farmers	Initial discussion held with Ministry of Agriculture Extension Division	Collaborate with COL to implement eAgriculture

eLEARNING

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8.	Cross-cutting theme in all activities		