Key Challenges and Opportunities

- Lack of local expertise to consolidate and expand the current provision of ODL in Distance Education Programs such as, Secondary Education, In Service Primary Teacher Training and TVET teacher training.
- Lack of expertise for the development of professional short courses in ODL.
- Lack of human resources with ODL qualifications.
- Poor delivery of ODL programs using ICTs.

Status of ODL in Mozambique

Policies

- Mozambique has in place a Policy and Strategy for ODL developed in 2001 which will be subject to a review in 2011.
- Mozambique is part of an ODL project in the region aimed at capacity building development.
- The country through INED (National Institute of Distance Education) is in the initial stages for the development of the ODL quality assurance system.

 Provision of ODL in the Country

- There is a remarkable increase in the number of institutions providing ODL, both public and private, and the majority of them are dual mode programs, especially
for higher education. Almost all programs are printe based except one which is entirely online.

- Due to new ODL dynamics in the country, the policy and strategy of ODL will be reviewed during 2011.
- The provision of distance education courses for secondary education has shown good results in terms of students pass rates. However, a huge number of primary graduates (about 130 thousand) cannot be absorbed in the current ODL secondary programme.
- The main constraints for this and other programs have been the limited infrastructures and lack of course materials.
- A regional workshop on research and publications was conducted in Mozambique, from 28th of February to 4th of March, 2011. The workshop was financed by COL through SADC/CDE.
- An e-learning workshop on Claroline platform for 40 ODL practitioners will take place from 25th April to 20th May, 2011. The aim of the workshop is to create a resource group for e-learning initiatives.

TOP PRIORITIES FOR 2012-2015 (NOT MORE THAN FIVE)

1. Training human resources for development and production of multimedia content for ODL programmes.
2. Training human resources and technical assistance for development of short professional courses through ODL.
3. Training of ODL practitioners to develop supportive online materials at various levels.
4. Scholarships in ODL.
5. Supporting the establishment of ODL for TVET.