GUIDELINES FROM COMMONWEALTH OF LEARNING (COL)

1. Key challenges and opportunities (not more than 3 each) for ‘learning for development’ in your country
2. Status of distance education/elearning in your country
3. Identify (not more than 5) top priorities that you would like COL to take up during the next Three Year Plan 2012-15.

TUVALU

Key Challenges and Opportunities

1. Human resource and capacity to implement and sustain “learning for development” challenges
2. Availability of physical resources
3. Learning programme content

Status of ODE in Tuvalu

Policies

- Tuvalu Education Strategic Plan II: 2011-2015
  - Finalise and implement ICT I Education Policy
  - Implement the National Curriculum Policy Framework (NCPF)
- Tuvalu was represented at the 6th Pan-Commonwealth Forum in Kochi, India.

Teacher Development

- Three participants will attend a workshop in Bangkok Thailand on ICT in Education

Infrastructure

- The Education Department to set up a new a Multimedia Unit with the resources provided by COL to develop and deliver content in all areas of the curriculum across all levels. Note the multi-media equipment provided by COL is ”out-of-order”
- Elearning through MOODLE was introduced at Motufoua Secondary School (MSS).
- Workshops held with teachers at MSS on the use the elearning programmes introduced at the school
TOP PRIORITIES FOR 2012-2015 (NOT MORE THAN FIVE)

1. Development of core modules for ICT Teacher Education to be delivered at all levels of schooling.
2. Capacity building and development of teachers to use ICT in the teaching and learning process.
3. Development of modules in selected TVET learning programmes to be taught (delivered) through flexi mode (face to face and distance learning)
4. Training teachers to develop supportive online materials at various levels.
5. Empowering and supporting the Education Department (Supervisory Unit) to provide pedagogical as well as technical support to teachers using ICT in delivery of curriculum.