PNG Association for Distance Education

Symposium on Open and Distance Learning

Providing Learning Opportunities through Open and Distance Learning in the New Millennium

9-10 April 2006
UPNG
AIMS

• Development = More freedom
AIMS

• Development = More freedom

• Dimensions of freedom
AIMS

• Development = More freedom
• Dimensions of freedom
• Goals for development
AIMS

• Development = More freedom
• Dimensions of freedom
• Goals for development
• COL’s Plan of work 2006-09
AIMS

• Development = More freedom
• Dimensions of freedom
• Goals for development
• COL’s Plan of work 2006-09
• A challenge of Learning
AIMS

• Development = More freedom
• Dimensions of freedom
• Goals for development
• COL’s Plan of work 2006-09
• A challenge of learning
• New methods needed.
Development requires Learning
What types of Learning?

- learning to be
- learning to know
- learning to do
- learning to live together
DEVELOPMENT
Amartya Sen

Development as Freedom
FREEDOM MAKES DEVELOPMENT HAPPEN
FREEDOM IS

THE PRIMARY PURPOSE

AND

THE PRINCIPAL MEANS

OF

DEVELOPMENT
Freedom from...
and
Freedom to...
FREEDOM FROM:

Hunger

&

Poverty
FREEDOM FROM:

Disease
FREEDOM FROM:

Pollution
FREEDOM TO:

Be treated equally
FREEDOM TO:

Be educated and trained
FREEDOM TO:

Choose who governs you
FREEDOM TO:

Express yourself
FREEDOM TO:

Practice your religion
Millennium Development Goals

- Poverty and hunger
- Primary education
- Gender equality
- Health
- Environment
- Partnership
The Dakar Goals
THE COMMONWEALTH

- Peace
- Democracy
- Equality
- Good Governance
AIMS

- Development = More freedom
- Dimensions of freedom
- Goals for development
- COL's Plan of work 2006-09
COL’s 3 Sectors

- Education
- Learning for Livelihoods
- Human environment
COL’s 3 Sectors

Human environment
- Gender equity
- Health
- Good governance
- Environmental education
Health

- **Reduce child mortality**
  By 2015: reduce by 2/3 the mortality rate for under fives

- **Improve maternal health**
  By 2015: Reduce by ¾ the ratio of women dying in childbirth

- **Combat HIV/AIDS, malaria and other diseases**
  By 2015: Halt and reverse the spread of HIV/AIDS
COL’s contribution to the MDGs

To improve the health of mothers and children and arrest the spread of disease, ordinary people want information that connects with their lives.
MEDIA EMPOWERMENT

Partnership with the WHO
MODELS
FOR LEARNING WITH TECHNOLOGY

That are:
- Scaleable
MODELS
FOR LEARNING WITH TECHNOLOGY

That are:
- Scaleable
- Sustainable
MODELS FOR LEARNING WITH TECHNOLOGY

That are:

- Scaleable
- Sustainable
- Locally organised
MODELS FOR LEARNING WITH TECHNOLOGY

That are:
- Scaleable
- Sustainable
- Locally organised
- Self replicating
MEDIA EMPOWERMENT

Partnership with the WHO
COL works in partnership:

- Partnership with the WHO
- Partnership with NGOs
Solomon Islands:
- S.I. Development Trust
Solomon Islands:
- S.I. Development Trust

Papua New Guinea:
- Anglicare STOP AIDS
Media empowerment
COL’s 3 Sectors

- Education
- Learning for Livelihoods
Poverty and hunger

Target (2015):

Halve the proportion of people living on less than a dollar a day and those who suffer from hunger
Learning for Livelihoods

Increasing the income of the poorest people is the first step to development
COL’s contribution to the MDGs

Fighting hunger and sustaining a liveable environment means empowering millions of farmers and smallholders and giving rural people more control over their lives.
Lifelong learning for farmers

L3 FARMERS
Lifelong Learning for Farmers

Access to information can improve livelihoods
Lifelong Learning for Farmers

4 Principles:

- Mobilise farmers to define their vision
Lifelong Learning for Farmers

4 Principles:
- Mobilise farmers to define their vision
- Link them to those with useful information
Lifelong Learning for Farmers

4 Principles:
- Mobilise farmers to define their vision
- Link them to those with useful information
- Use commercial ICT kiosks
Lifelong Learning for Farmers

4 Principles:
- Mobilise farmers to define their vision
- Link them to those with useful information
- Use commercial ICT kiosks
- Get banks and business involved
Village near Theni (Tamil Nadu)

- Farmers want to improve dairy
- Info: ‘How do I know a good cow?’
- Banks loan money for new animals
- Dairy yields increase sharply
- Marketing more effective
- Loans repaid – new loans taken
COL’s 3 Sectors

- Education
Primary education

Target (2015)

Ensure that all boys and girls complete primary school
COL’s contribution to the MDGs

The bottleneck to achieving primary education and gender parity is the training and retraining of millions of teachers. Success at primary level will create huge pressure at secondary level.
Teacher Training
Learning for development

- Open Schooling
- Virtual University for Small States of the Commonwealth
Learning for development

- Open Schooling
“to address the consequence of achieving Universal Primary Education, which will be to send a tidal wave of children towards secondary school.”
Open Schools: The Model

- More human contact
- Youngsters beyond school age
- Many disadvantaged youngsters
- Emphasise the “OPEN” in ODL
- Work with NGOs
Learning for development

• Open Schooling

• Virtual University for Small States of the Commonwealth
VUSSC

April 10-14

2nd Planning Meeting of 22 participating countries in Singapore
VUSSC

- Collaborative network
- Livelihood-related courses
- Electronic + appropriate delivery
- 21st century model
- Let’s have PNG involved!
Learning for Development:
The Role of Distance Education
Learning is our Common Wealth