



COMMONWEALTH *of* LEARNING



PNG Association for Distance Education

Symposium on Open and Distance Learning

*Providing Learning Opportunities through
Open and Distance Learning
in the New Millennium*

9-10 April 2006

UPNG



COMMONWEALTH *of* LEARNING

Learning for Development: The Role of Distance Education

AIMS

- Development = More freedom

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- Dimensions of freedom

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- Development = More freedom
- Dimensions of freedom
- Goals for development
- COL's Plan of work 2006-09
- A challenge of Learning
- New methods needed.

Development

requires

Learning

What types of Learning?

- *learning to be*
- *learning to know*
- *learning to do*
- *learning to live together*

DEVELOPMENT



Development

as

Freedom

Amartya Sen

FREEDOM

MAKES

DEVELOPMENT

HAPPEN

FREEDOM IS
THE PRIMARY PURPOSE
AND
THE PRINCIPAL MEANS
OF
DEVELOPMENT

Freedom from...

and

Freedom to...

FREEDOM FROM:

Hunger

&

Poverty

FREEDOM FROM:

Disease

FREEDOM FROM:

Pollution

FREEDOM TO:

Be treated equally

FREEDOM TO:

Be educated
and trained

FREEDOM TO:

**Choose who
governs you**

FREEDOM TO:

Express yourself

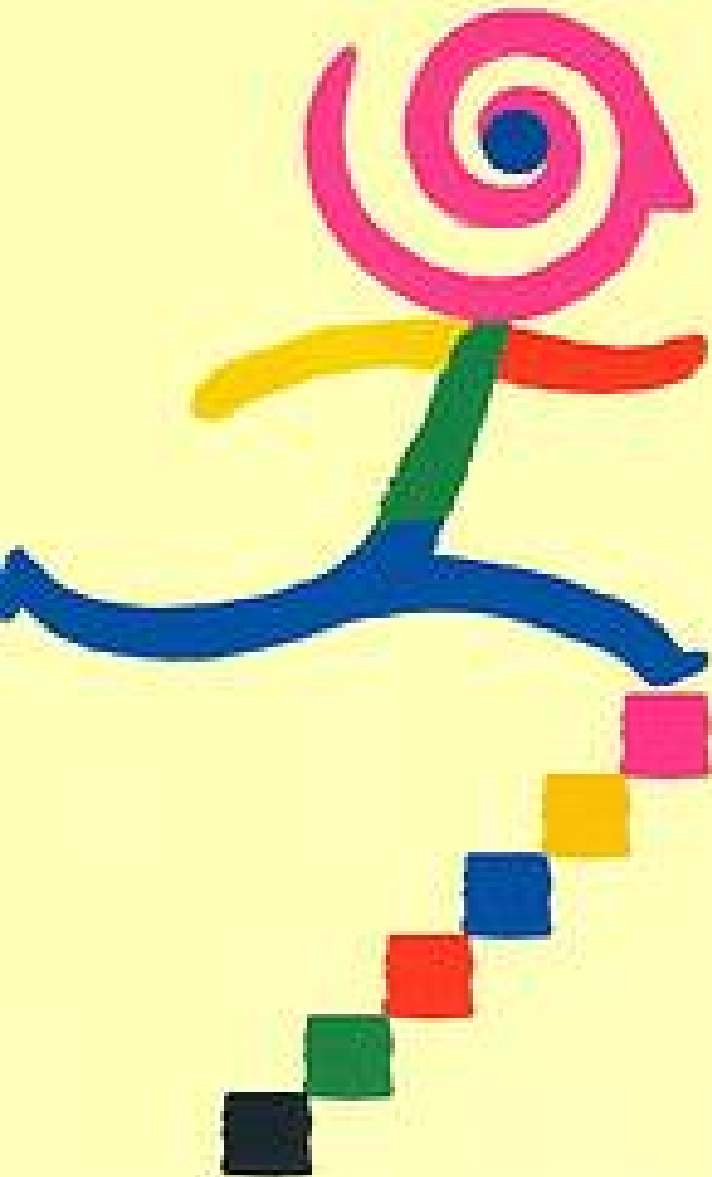
FREEDOM TO:

Practice your
religion

Millennium Development Goals

- Poverty and hunger
- Primary education
- Gender equality
- Health
- Environment
- Partnership

Education for All by 2015
An international commitment



The Dakar Goals



THE COMMONWEALTH

- Peace
- Democracy
- Equality
- Good Governance



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COL's 3 Sectors

- Education
- Learning for Livelihoods
- Human environment

COL's 3 Sectors

Human environment

- Gender equity
- Health
- Good governance
- Environmental education

Health

- Reduce child mortality

By 2015: reduce by $\frac{2}{3}$ the mortality rate for under fives

- Improve maternal health

By 2015: Reduce by $\frac{3}{4}$ the ratio of women dying in childbirth

- Combat HIV/AIDS, malaria and other diseases

By 2015: Halt and reverse the spread of HIV/AIDS

COL's contribution to the MDGs

To improve the health of mothers and children and arrest the spread of disease, ordinary people want information that connects with their lives.

MEDIA EMPOWERMENT



Partnership with the WHO

MODELS FOR LEARNING WITH TECHNOLOGY

That are:

- Scalable

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MODELS FOR LEARNING WITH TECHNOLOGY

That are:

- Scalable
- Sustainable
- Locally organised
- Self replicating

MEDIA EMPOWERMENT



Partnership with the WHO

COL works in partnership:

- **Partnership with the WHO**
- **Partnership with NGOs**

Solomon Islands:

- S.I. Development Trust

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- S.I. Development Trust

Papua New Guinea:

- Anglicare STOP AIDS

Media empowerment



COL's 3 Sectors

- Education
- Learning for Livelihoods

Poverty and hunger

Target (2015):

Halve the proportion of people living on less than a dollar a day and those who suffer from hunger

Learning for Livelihoods

Increasing the income
of the poorest people
is the first step
to development

COL's contribution to the MDGs

Fighting hunger and sustaining a liveable environment means

empowering millions of farmers and smallholders and giving rural people more control over their lives.

Lifelong learning for farmers



L3 FARMERS

Lifelong Learning for Farmers

Access to information

can

improve livelihoods



Lifelong Learning for Farmers

4 Principles:

- Mobilise farmers to define their vision

Lifelong Learning for Farmers

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- Use commercial ICT kiosks

Lifelong Learning for Farmers

4 Principles:

- Mobilise farmers to define their vision
- Link them to those with useful information
- Use commercial ICT kiosks
- Get banks and business involved

Village near Theni (Tamil Nadu)

- *Farmers want to improve dairy*
- *Info: ‘How do I know a good cow?’*
- *Banks loan money for new animals*
- *Dairy yields increase sharply*
- *Marketing more effective*
- *Loans repaid – new loans taken*

COL's 3 Sectors

- Education

Primary education

Target (2015)

Ensure that all boys and girls complete primary school

COL's contribution to the MDGs

The bottleneck to achieving primary education and gender parity is the training and retraining of millions of teachers. Success at primary level will create huge pressure at secondary level.

Teacher Training



Learning for development

- Open Schooling
- Virtual University for Small States of the Commonwealth

Learning for development

- Open Schooling

“to address the consequence
of achieving Universal
Primary Education, which
will be to send a tidal wave
of children towards
secondary school.”

Open Schools: The Model

- More human contact
- Youngsters beyond school age
- Many disadvantaged youngsters
- Emphasise the “OPEN” in ODL
- Work with NGOs

Learning for development

- Open Schooling
- Virtual University for Small States of the Commonwealth

VUSSC

April 10-14

2nd Planning Meeting of
22 participating countries in
Singapore

VUSSC

- Collaborative network
- Livelihood-related courses
- Electronic + appropriate delivery
- 21st century model
- Let's have PNG involved!



COMMONWEALTH *of* LEARNING

Learning for Development: The Role of Distance Education

Learning

is our

Common Wealth



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