

The Commonwealth of Learning



Learning for Development

**ACCESS TO
QUALITY EDUCATION**

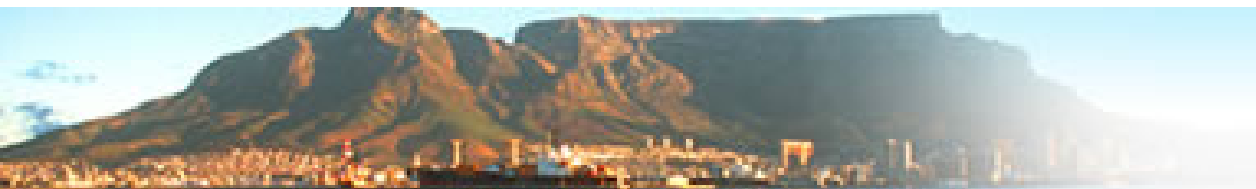


FOR THE GOOD OF ALL


Presentation to Senior Officials

11 December 2006

Commonwealth of Learning

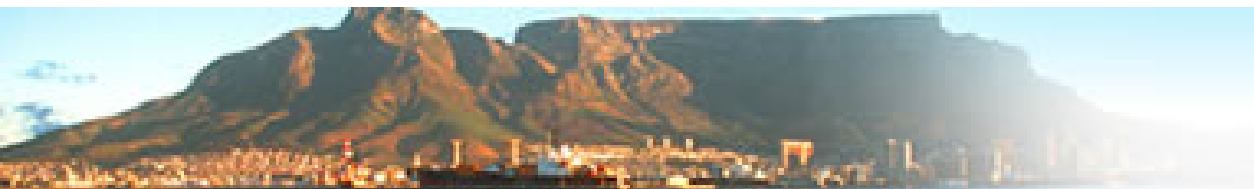


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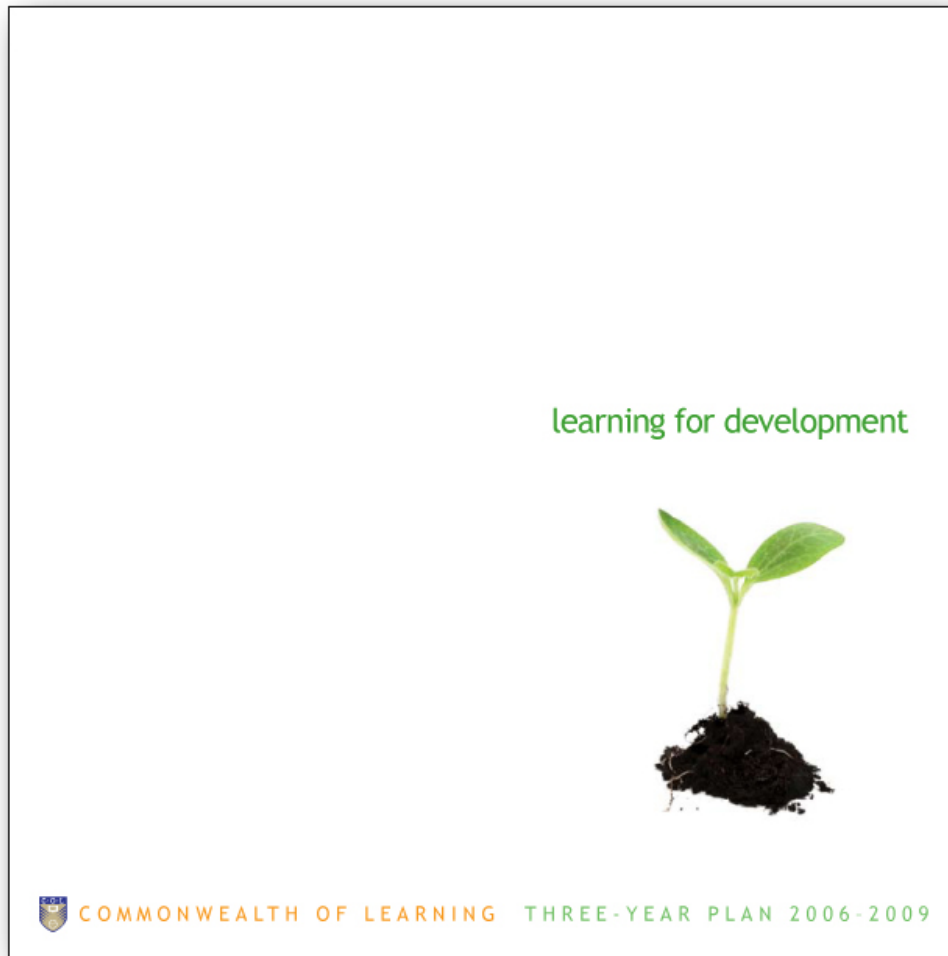


FOR THE GOOD OF ALL

COL IN THE COMMONWEALTH: PAST, PRESENT & FUTURE



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Three-year Plan 2006-09

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STAKEHOLDER ENGAGEMENT



Professor Asha Kanwar



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COL IN THE COMMONWEALTH

2003-06

COUNTRY REPORTS
(49 countries)



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COUNTRY ACTION PROPOSALS



COUNTRY ACTION PLANS

2006-09

(at this conference)



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WHAT IS IT?

- Intergovernmental
- CHOGM 1987 - Vancouver
- Voluntary \$\$\$ Commonwealth countries



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WHO IS IT?

- Commonwealth-wide Board
- 40 staff in Vancouver and New Delhi
- Networks across Commonwealth
- Country focal points



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PURPOSE

To help Commonwealth governments and institutions use various technologies to improve and expand education, training and learning in support of development



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WHY DISTANCE LEARNING?

- Economies of scale
- Geographical reach
- Flexible and cost-effective





Virtual University for Small States of the Commonwealth

PARTICIPATING COUNTRIES

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FUNDING?

Major donors (Board Members *ex officio*)

Canada

India

New Zealand

Nigeria

South Africa

United Kingdom



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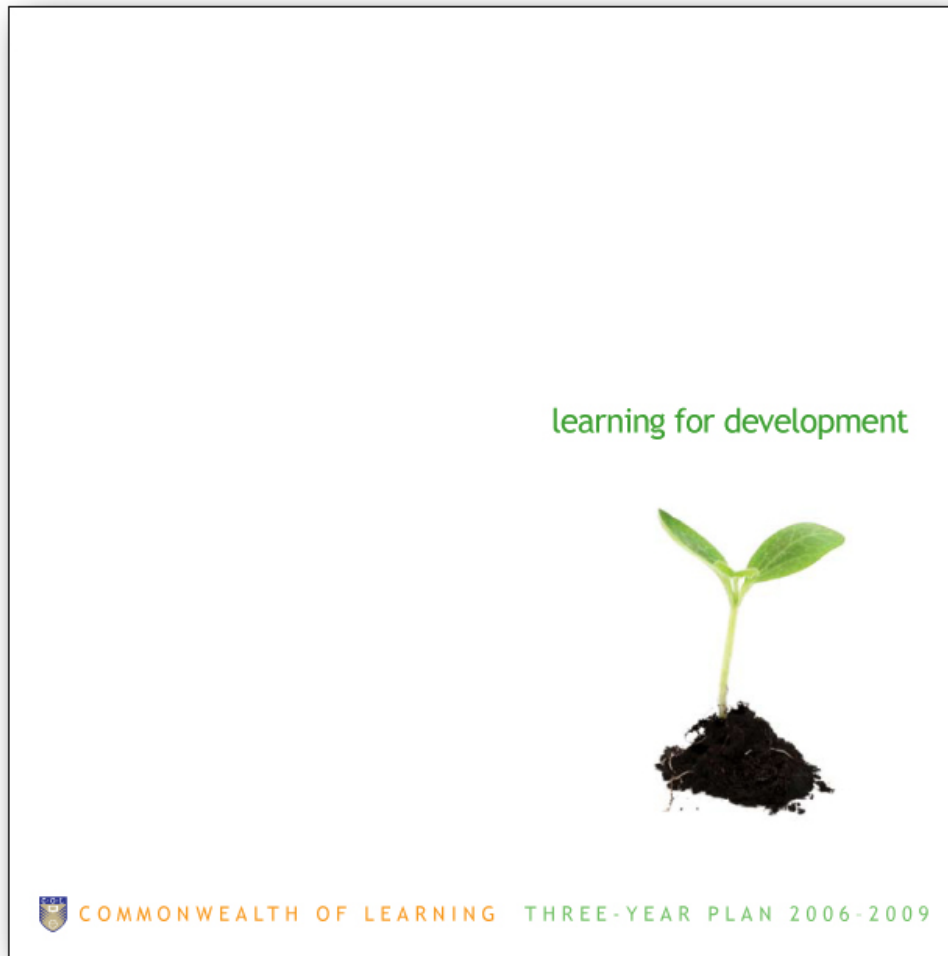
FUNDING?

Contributions in 2003-06 from
27 other Commonwealth
Governments

THANK YOU!



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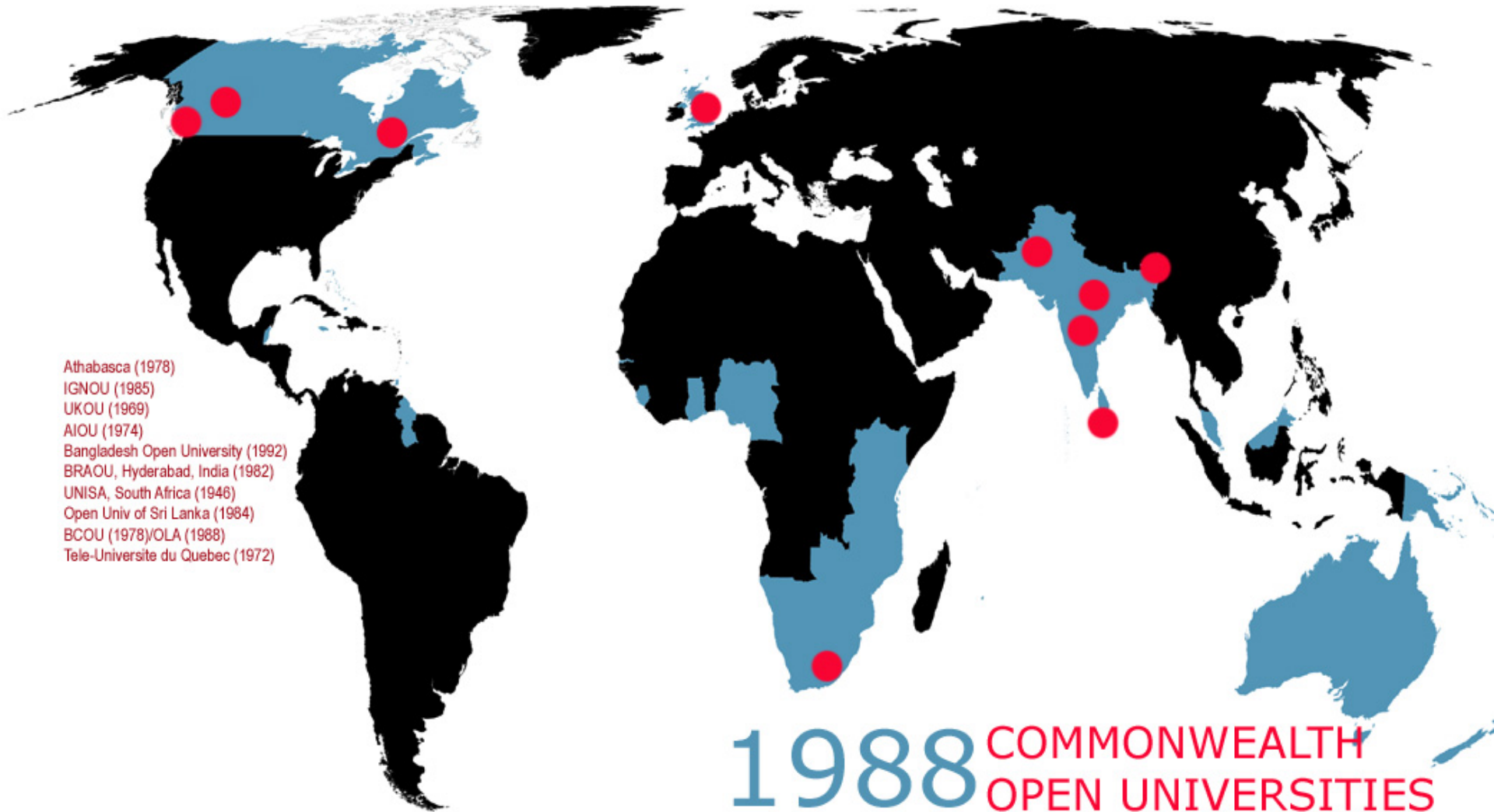
Three-year Plan 2006-09

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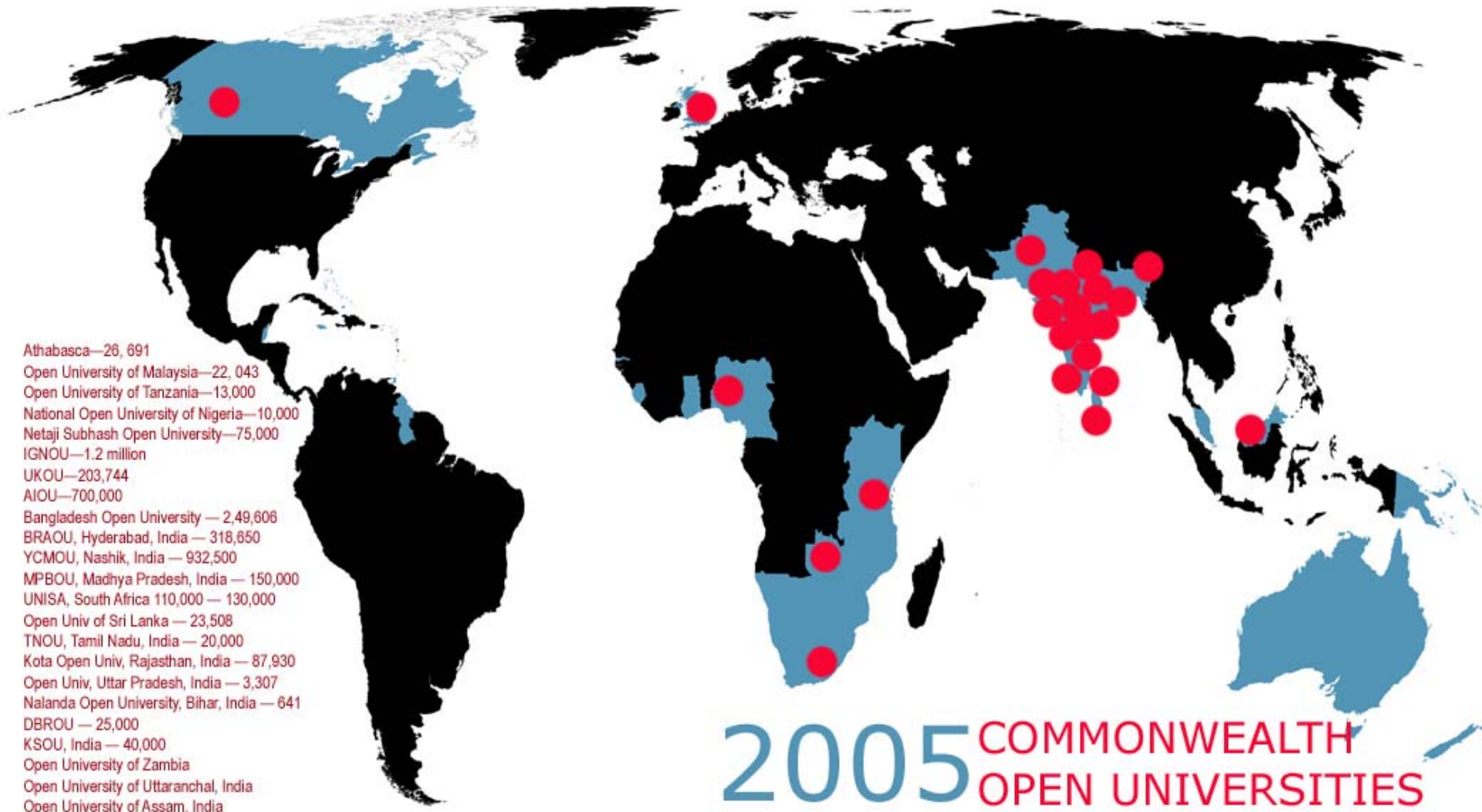
LOOKING BACK



The growth of Open Universities



The growth of Open Universities



2005 COMMONWEALTH
OPEN UNIVERSITIES

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LOOKING FORWARD



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- a young world
- a diverse developing world
- spreading technology
- an unfinished agenda



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FEEDBACK FROM THE COMMONWEALTH



- Sustainable livelihoods
= *key development challenge*
- HIV/AIDS
= *development disaster*
- Education/training of women
= *governments' priority*
- Digital divide
= *concern at CHOGM*



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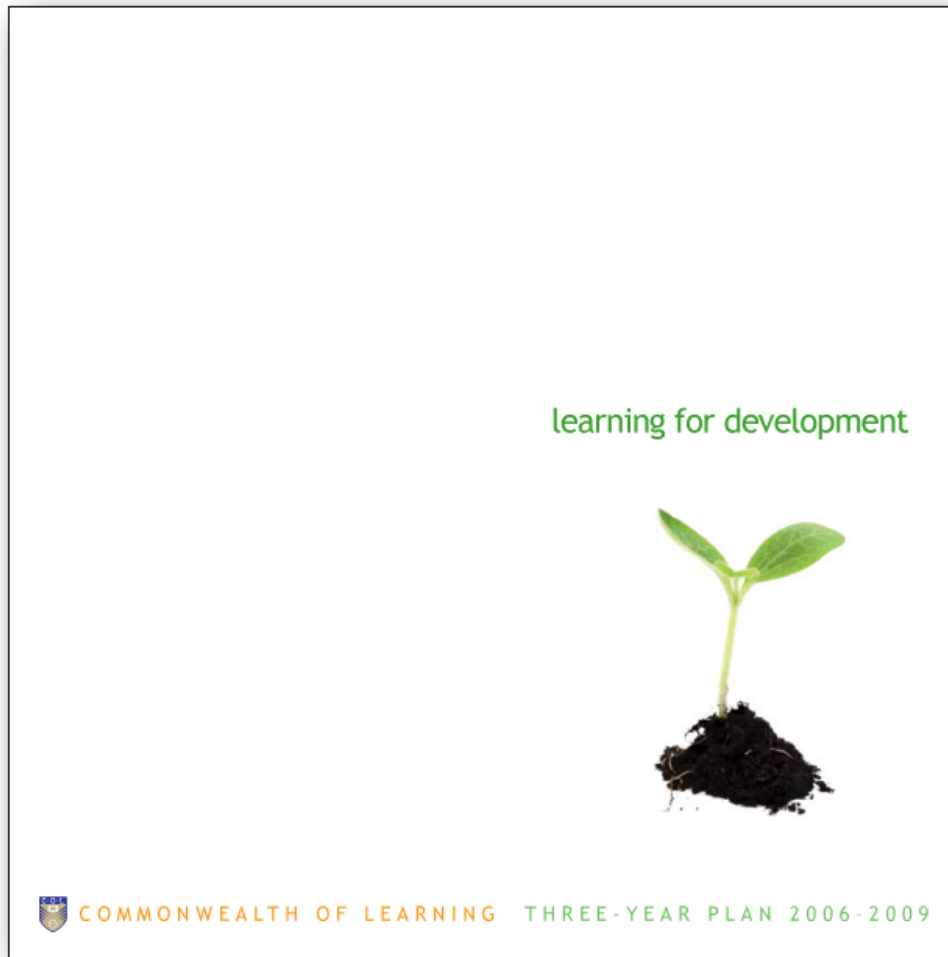
EVALUATION



- Fewer programmes for longer
- Link to government priorities
- Programme focus: not projects
- Autonomy + teamwork
- Partnerships



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Three-year Plan 2006-09



UN Millennium Development Goals

Keep the promise
Millennium Development Goals



Education for All (The Dakar Goals)



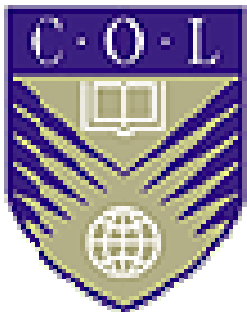
Peace
Democracy
Equality
Good governance

EDUCATION

learning for development



LEARNING FOR LIVELIHOODS



HUMAN ENVIRONMENT

EDUCATION

**LEARNING FOR
LIVELIHOODS**

**HUMAN
ENVIRONMENT**

Policy

Systems

Models

Materials



Quality Assurance

Teacher Development

Open/Alternative Schooling

Higher Education

eLearning for Education

Sector Development

EDUCATION

Learning and Skills for
Livelihoods

Rural and Peri-Urban
Community Development

National/International
Community Development

Virtual University for Small States
of the Commonwealth

Transnational Programmes

LEARNING FOR LIVELIHOODS



Virtual University for Small States of the Commonwealth

PARTICIPATING COUNTRIES



FUNDING

- ❑ William and Flora Hewlett Foundation
\$US 350,000
- ❑ Commonwealth Fund for Technical Cooperation
£1 million (4 years)



Key events in VUSSC progress

- Singapore:
Planning meeting - September 2005
Planning meeting - April 2006
- Canada (Vancouver):
Organisation meeting- July 2006
- Mauritius:
Course development 'Boot Camp' - Aug. 2006
- Jamaica:
Planning meeting - November 2006



Singapore Statement (Courses)

- Teacher Education,
- Information and Communications Technology,
- Information Systems,
- Tourism and Hospitality,
- Nursing and Health Care,
- TechVoc Edn & Trg and Life Skills,
- Management & Public Administration,
- Agriculture and Fisheries.



Mauritius Bootcamp: Aug 2006

- Orientation: concept of online collaboration and project planning
- Introduction to technologies, free open source software, Wikis, ePortfolios, etc.
- Production of course frameworks and creation of initial content
- Rapid learning of technology skills to enable participants to provide buddy-training



Mauritius Bootcamp: Aug 2006





Mauritius Bootcamp: Aug 2006





Mauritius Bootcamp: Aug 2006





COL's role in the VUSSC

- Coordinate the initiative
- Facilitate creation of networks
- Share expertise in educational technology: radio, TV, print, multi-media, internet, wikis, eLearning
- Support local capacity enhancement
- Share resources



But COL is not...

- A degree-awarding body
- A funding body



The role of Ministries

- Develop policy**
- Liaise with other ministries**
- Allocate people and responsibilities**
- Support implementation**
- Monitor implementation**



The role of Institutions

- Take responsibility for program development and delivery**
- Adapt course materials to local contexts**
- Grant awards earned by students**

Learning and Skills for
Livelihoods

Rural and Peri-Urban
Community Development

National/International
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Virtual University for Small States
of the Commonwealth

Transnational Programmes

LEARNING FOR LIVELIHOODS



Gender and Development

Health, Welfare and
Community Development

Environmental Education

Good Governance

Educational use of Mass
Media and ICTs

HUMAN ENVIRONMENT

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STAKEHOLDER ENGAGEMENT

- Focal points in countries
- Country Reports (2003-06)
- Country Action Plans (2006-09)



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FOCAL POINTS

- Feedback to COL
- Align with national priorities
- Coordinate between Ministries
- Information exchange



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WHAT YOU GET FROM COL:

- COL works for you
- Expertise in learning + technology
- South-south collaboration
- Development without donors
- Successful and transferable models



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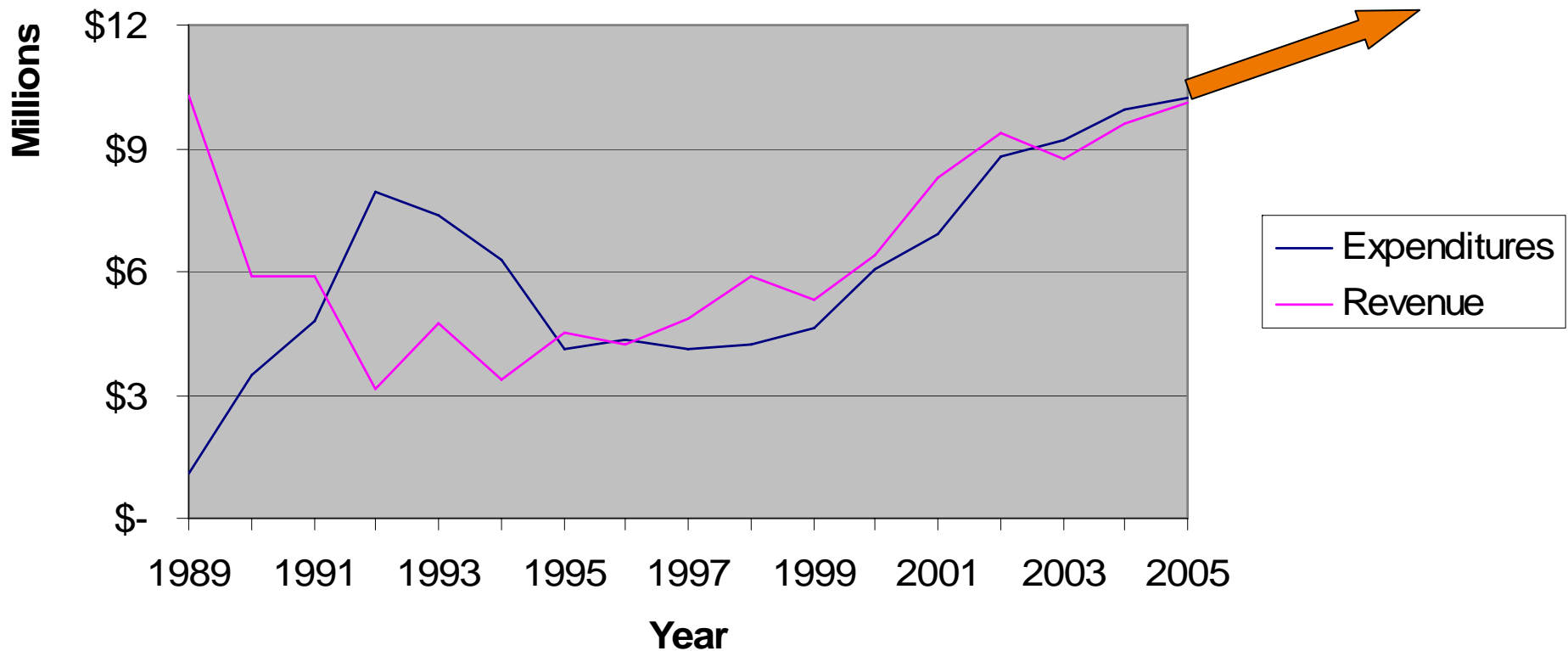
WHAT COL ASKS OF YOU:

- Dialogue about your priorities
- Finalise your Country Action Plan
- Get involved (e.g. in VUSSC)



BUDGET TRENDS

Revenue vs. Expenditures



\$Can 12 million

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THE BOARD RECOMMENDS:

- Endorse the 3-year Plan
- Note progress on VUSSC
- Agree target of \$Can 12 million





THANK YOU