

Peace and Conflict Resolution in a Globalised World: Issues of Culturalism

Peace is not a relationship of nations.

It is a condition of mind brought about by a serenity of soul. Peace is not merely the absence of war. It is also a state of mind. Lasting peace can come only to peaceful people.

Jawaharlal Nehru



Since wars are made in the minds of men, it is in the minds of men that the defences of peace should be constructed.

AMARTYA SEN

WINNER OF THE NOBEL PRIZE



IDENTITY AND
VIOLENCE

THE ILLUSION OF DESTINY

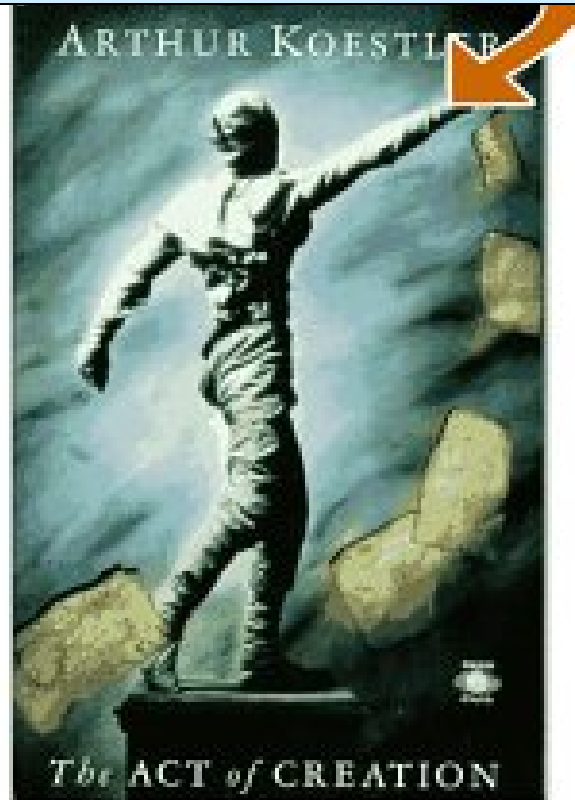




Commonwealth Commission
on
Respect and Understanding

Chair: Amartya Sen

The Act of Creation



Arthur Koestler

Peace and Conflict Resolution in a
Globalised World:
Issues of Culturalism

**Can Higher Education
Make a Difference?**

Sir John Daniel
Commonwealth of Learning



‘Human history becomes
more and more a race
between education and
catastrophe’

H. G. Wells

The Outline of History



UN Millennium Development Goals

Keep the promise
Millennium Development Goals



Education for All (The Dakar Goals)



Education for All by 2015

An international commitment





*Education is
the Royal
Road to
Freedom*

Amartya Sen



OXFORD

DEVELOPMENT AS FREEDOM

WINNER OF THE NOBEL PRIZE
FOR ECONOMICS

Amartya Sen

FREEDOM IS
THE PRIMARY PURPOSE
AND
THE PRINCIPAL MEANS
OF
DEVELOPMENT

FREEDOM

MAKES

DEVELOPMENT

HAPPEN

Basic Education

improves

Livelihoods

Learning...

To know

To be

To do

To live together

*Delors Report
Learning – The Treasure Within*

AMARTYA SEN

WINNER OF THE NOBEL PRIZE



IDENTITY AND
VIOLENCE

THE ILLUSION OF DESTINY



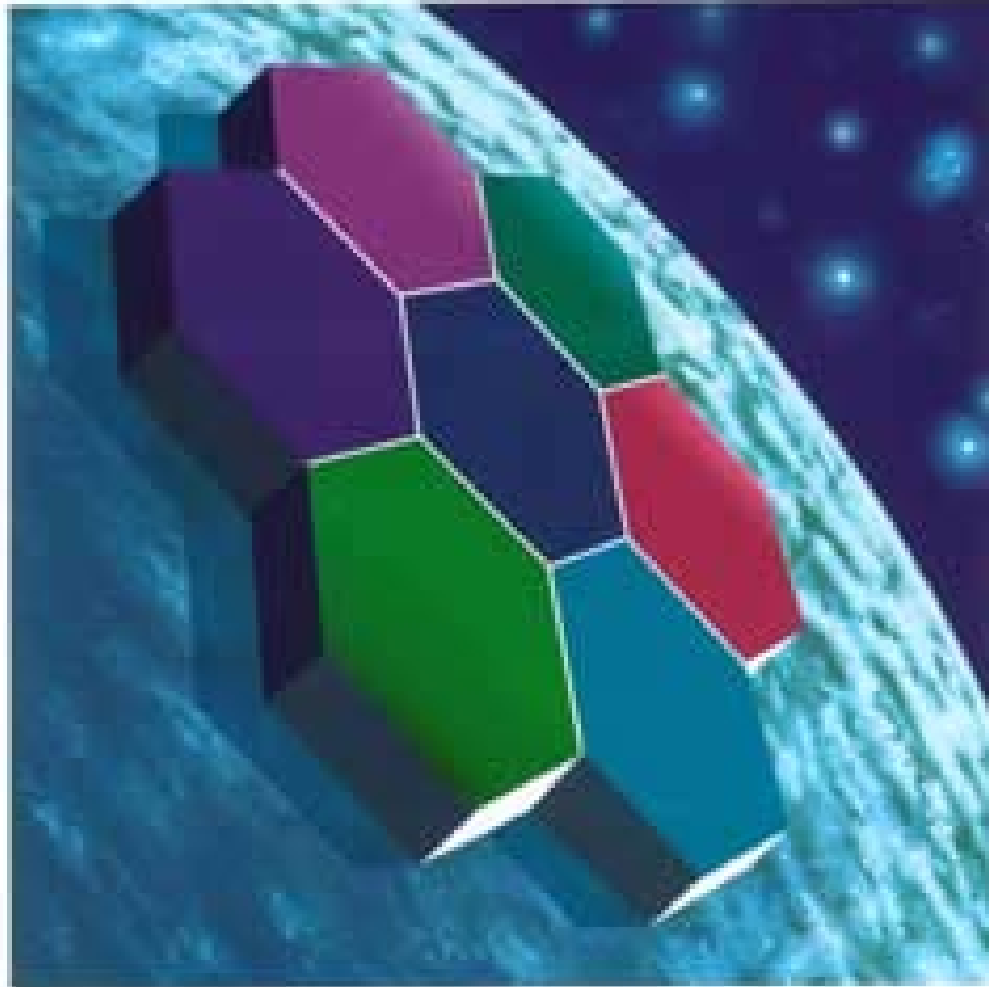
IBO







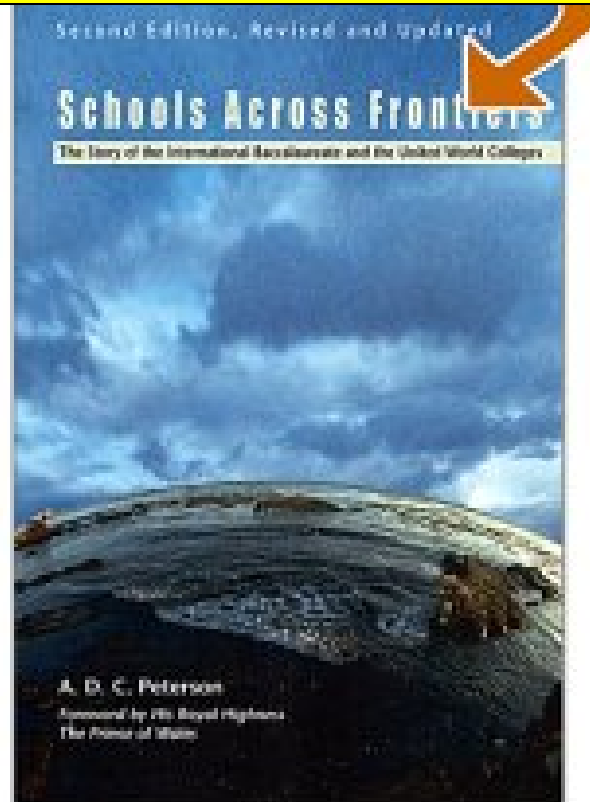
GUIDE TO THE



**DIPLOMA
PROGRAMME**

Schools Across Frontiers

The Story of the International Baccalaureate and
the United World Colleges



A. D. C. Peterson





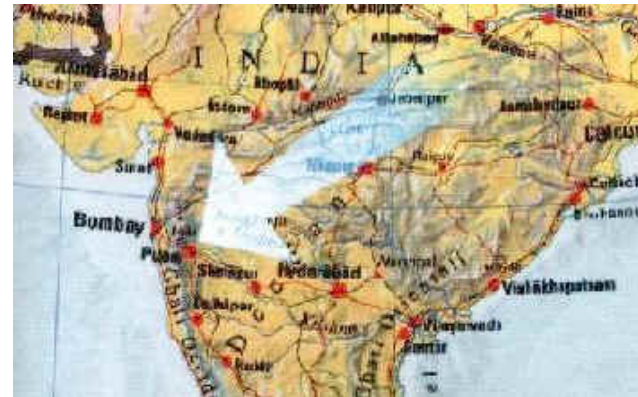
The United World Colleges



A Ramprasad



A Ramprasad



The Mahindra United World College Pune, India





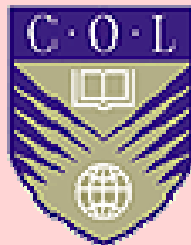


“We cannot change the world,
but we can educate people
who can change the world”

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The Balkans in the 1990s

"...universities were tools for strengthening nationalism and inter-cultural conflicts"

The Balkans in the 1990s

*"...along with language
and religion,
universities were used
as tools of nationalist
ideologies"*

The Balkans in the 1990s

“It found that universities were bastions of nationalism”

International Education

“the odd situation where foreign students, mostly from poor countries, are subsidising the studies of the richer local students”

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Can Higher Education
do better in future?

the key trend in
global higher
education is
massive
expansion



India

9.2 million students

15,000 colleges

330 university institutions

BUT

Access to <10% of 18-23 year-olds

(>40% for developed status?)

A Tectonic Shift in Global Higher Education

*Change: The Magazine of Higher Learning, Vol. 38(4) pp. 16-23
(2006)*

John Daniel



Asha Kanwar



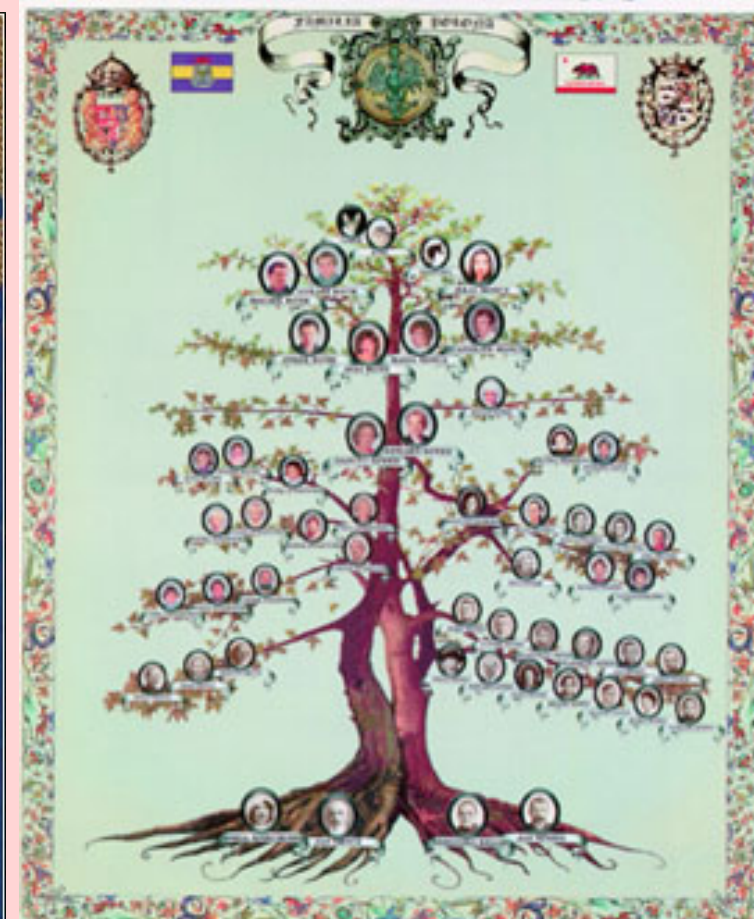
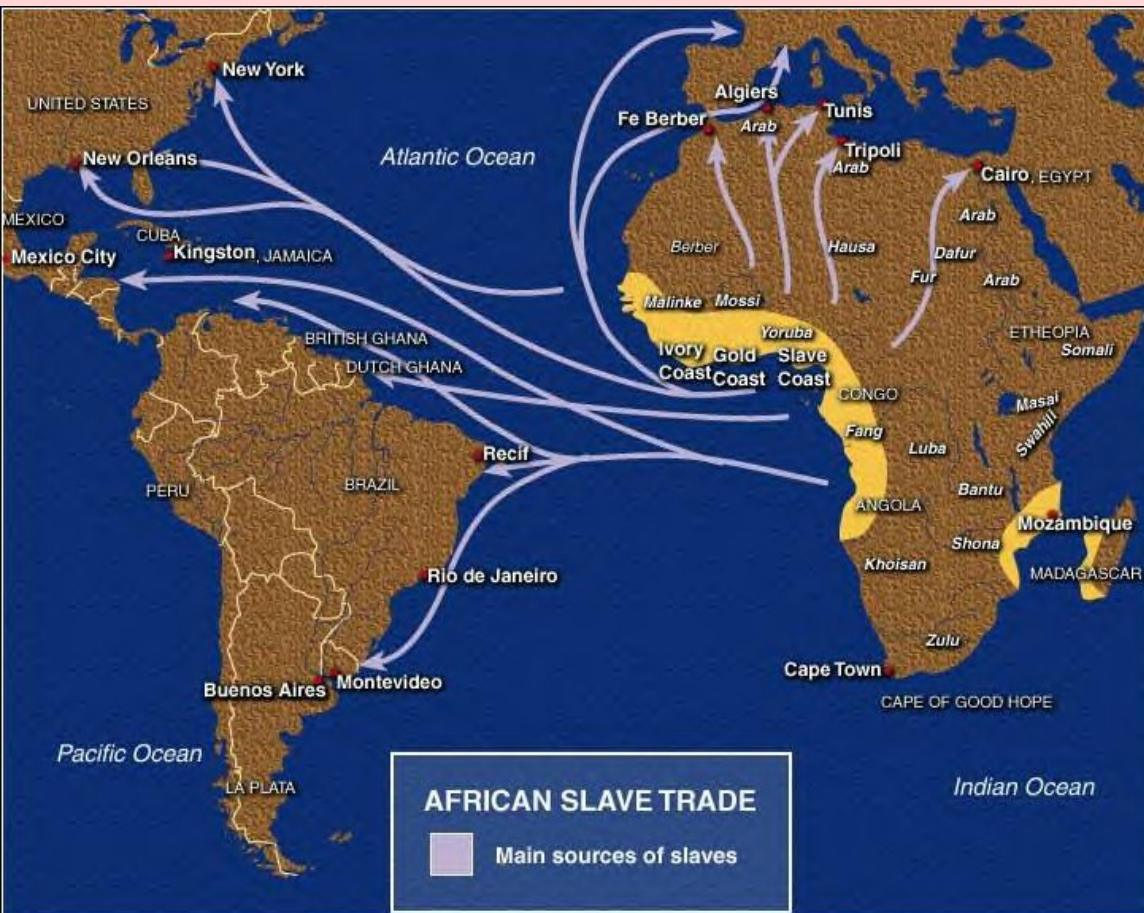
S. Uvalić-Trumbić



EXPANSION...

- Private institutions
- Distance learning
- Cross-border education

Defining yourself by Routes or Roots?



Can this renewed sense of global citizenship and the reinforcement of multiple identities in the learner of the 21st century contribute to peace and conflict resolution?

EXPANSION...

- Private institutions

Independence an asset

EXPANSION...

- Distance learning

greater access

potential for better quality

lower costs

transparency an asset

EXPANSION...

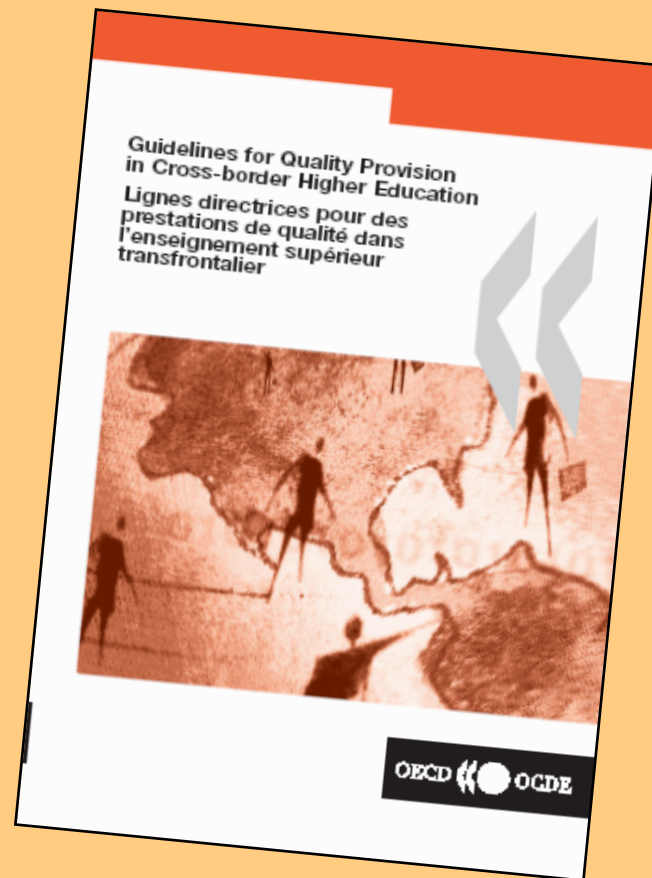
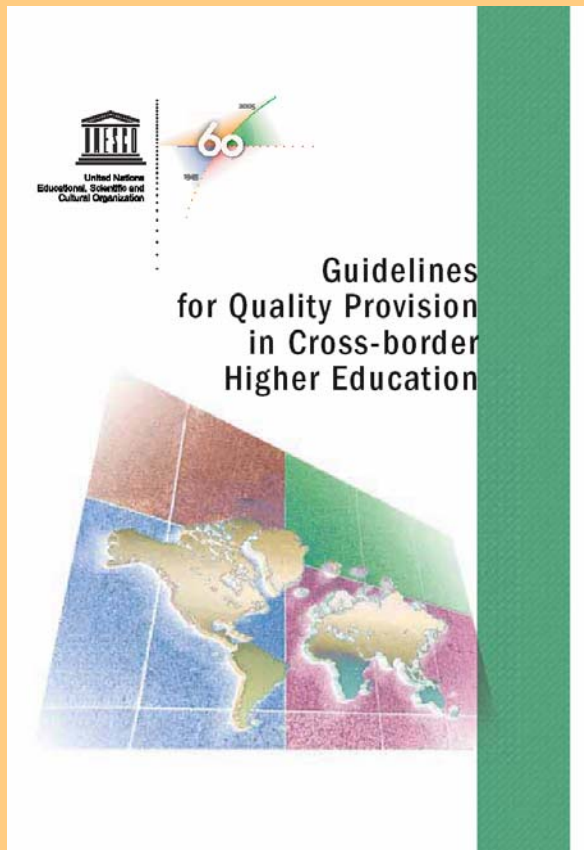
- Distance learning

take advantage of the open content revolution and constitute a global repository of open educational resources in peace studies and conflict resolution!

EXPANSION...

- Cross-border education

Guidelines for quality provision in cross-border higher education (UNESCO/OECD)



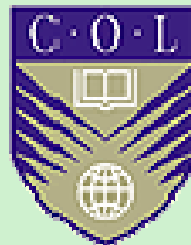
Conclusions:

- Higher Education: a poor record
- Massive expansion under way
- New approaches could allow Higher Education to be a force for peace
- Get involved!

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Learning for Development



THANK YOU