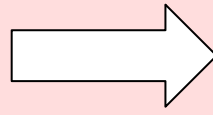
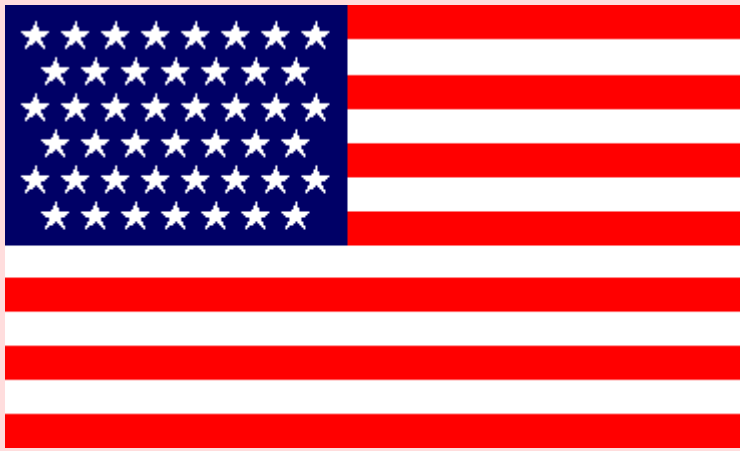


CHEA

International

Commission

2007-02-01



2003



UNESCO's World of Education



CHEA

International Commission

*The Expansion of Higher Education
in the Developing World: What can
Distance Learning Contribute?*

Sir John Daniel

Commonwealth of Learning

A Tectonic Shift in Global Higher Education

(Change – July/August 2006)



Professor
Asha Kanwar

Stamenka
Uvalić-Trumbić

Sir
John Daniel

FORECAST

120 million by ~~2020~~ 2010

STUDENTS GLOBALLY

(already 130 million if
part-time included)

Age Participation Rates

What threshold for 'developed' status?

Examples:

Canada - 60%

Malaysia - 30% aiming for 40+%

India - <10%

CONNECTIVITY

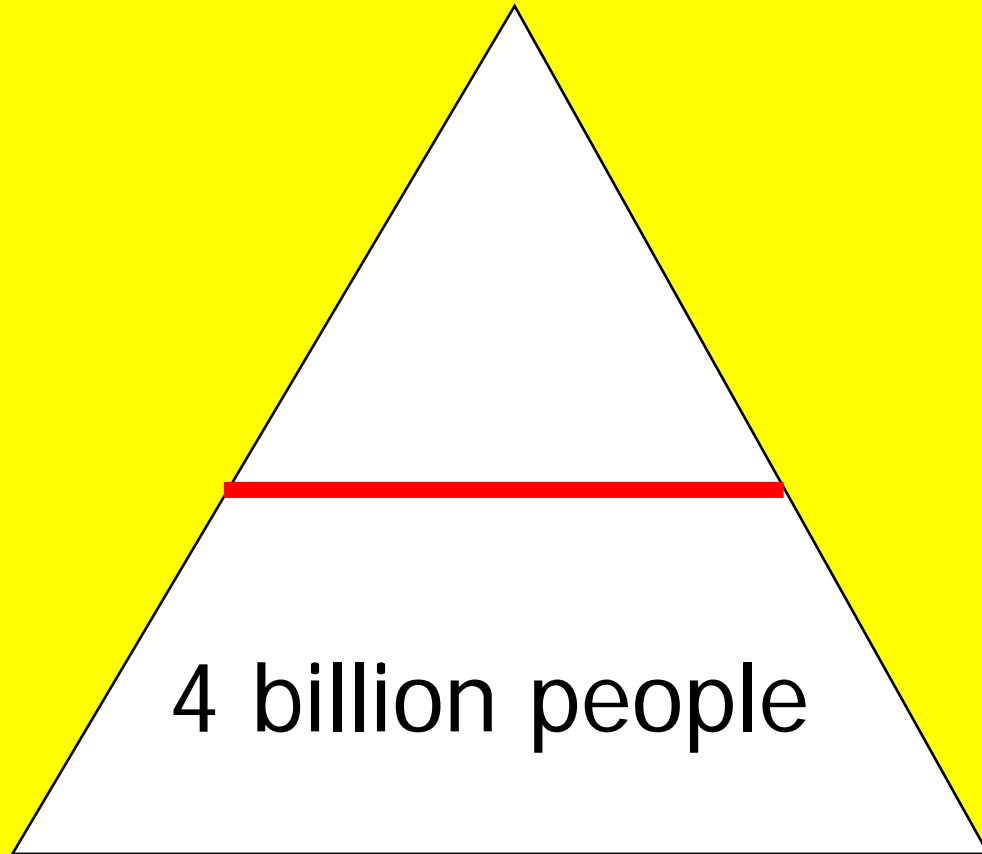
+

OPEN EDUCATIONAL
RESOURCES

=

RADICAL COST REDUCTION?

The Bottom of the Pyramid



Key Developments in Higher Education

- Private, for-profit provision
- Cross-Border Higher Education

Key Developments in Higher Education

- Private, for-profit provision
- Cross-Border Higher Education
- More Distance Education



India

9.2 million students

15,000 colleges

350 university institutions

BUT

Access to <10% of 18-23 year-olds



India

Distance Education

24% of HE enrolments in:
13 open universities
106 dual-mode institutions
(AIM: 40% by 2010)



India's Open Universities

<u>Level</u>	<u>Name</u>	<u>Students</u>
<i>National:</i>	<i>IGNOU</i>	<i>1,500,000</i>
<i>West Bengal</i>	<i>NSOU</i>	<i>80,000</i>
<i>Tamil Nadu</i>	<i>TNOU</i>	<i>60,000</i>
<i>Maharashtra</i>	<i>YCMOU</i>	<i>200,000</i>

Who's Afraid of Cross-Border Higher Education? A Developing World Perspective



John
Daniel



Asha
Kanwar



Stamenka
Uvalić-Trumbić

INQAAHE 2005

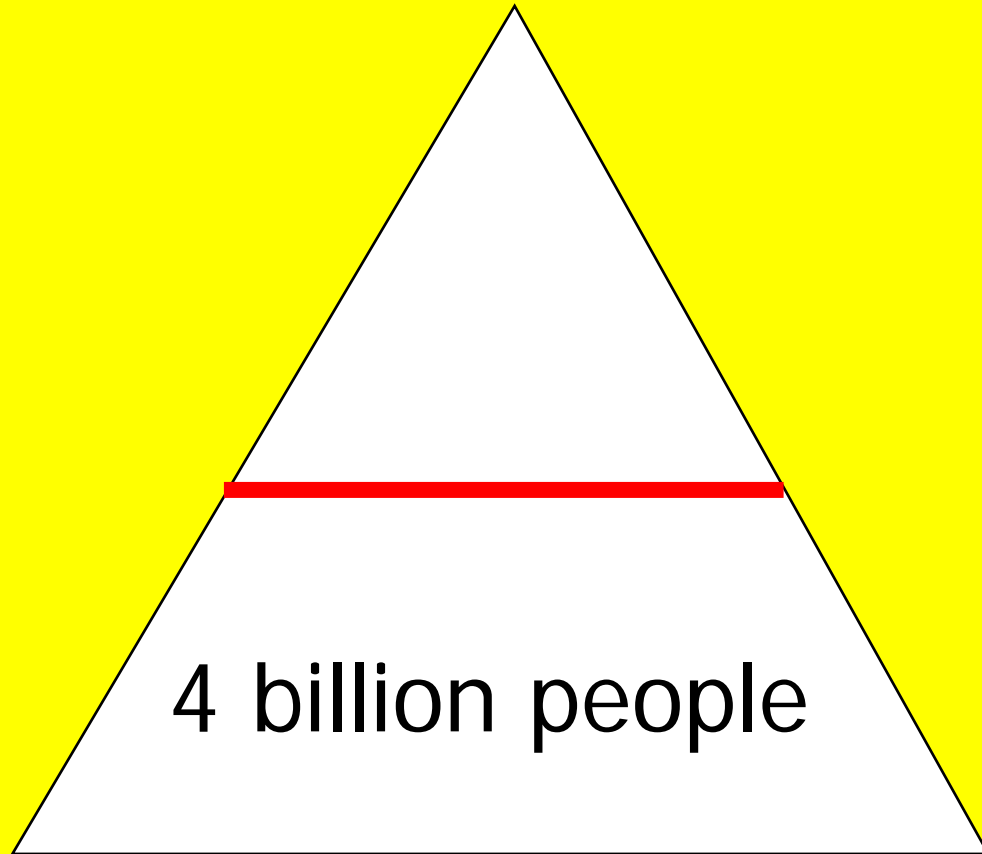
“cross-border enrolments in countries with low rankings on the Human Development Index are minimal. Indeed, given the unmet demand in those countries, they are practically negligible.”

Can cross-border HE do better?

South-south activity is encouraging:

- IGNOU in the diaspora
(26 countries)
- UNISA across Africa

The Bottom of the Pyramid



C.K.Prahalad

The Fortune at the Bottom of the Pyramid

‘radical innovations in technology and business models’

‘an ideal of highly distributed small scale operations married to world-scale capabilities’



INDIA

Cross-border HE:

2000: 27 c-b providers

2004: 114 c-b providers



INDIA

Cross-border HE:

2000: 27 c-b providers

2004: 114 c-b providers

60 twinning arrangements

Distance Learning:

- *Affordability*
- *Accessibility?*
- *Appropriateness?*
- *Accreditation?*
- *Acceptability?*

Distance Learning:

- Affordability

beyond the elite to the masses

Technology in Education

- Penny Post

Correspondence education

Private Sector



Technology in Education

- Multi-media

Open universities

Public Sector



Technology in Education

- eLearning

Online networked education

Private + public Sector



Distance Learning:

- Accessibility?
to technology

Distance Learning:

- Appropriateness?

make partnerships

(and go easy on baseball)

Distance Learning:

- Accreditation?
- Acceptability?



The Open University



India's Open Universities

Fighting with the poor reputation of correspondence courses from 'name' universities.



India's Open Universities

Fighting with the poor reputation of correspondence courses from 'name' universities.

The Distance Education Council has not addressed the problem



The Commonwealth



The Small States





Virtual University for Small States of the Commonwealth

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OPEN EDUCATIONAL RESOURCES

What kind of QA and
Accreditation – and at what
stage?



Helping and protecting
Learners

A global public good

Learning for Development



THANK YOU