



The role of international online courses in the worldwide provision of education



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1. Quality and Qualifications Framework

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2. Virtual University for Small States of the Commonwealth

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3. Open Education – Cape Town Declaration

Massification

Burgeoning Student enrolments

- 132 million tertiary students in 2004 (UIS); China and India doubled enrolments in past 10 yrs
- Declining state budgets; inability to meet demand
- APRs 40-50% needed with a view to development, some developing countries below 5%

Diversification: Private HE

- Private HE fastest growing sub-sector
- Some countries (Japan, South Korea) enrol 80% of students in PHEIs
- For-profit sector new examples: Whitney International University System: mass access to quality HE at low price

Student Mobility

- 2.4 million students went abroad in 2004:
African students most mobile (1 out of 16)
- Three-fold increase since 1980
- Global Student Mobility 2025 Report: demand for international education will increase to 7.2 million students in 2025

Mobility of Programmes/Institutions

- 33% of all international students enrolled in Australian institutions studied from their country in 2004 (up from 24% in 1996)
- China: 9-fold increase in foreign programmes between 1995-2003;

Singapore: more undergraduate students accessed a foreign programme from Singapore than studied abroad in 2000

- Diversification of learners: life-long, adults, learners at a distance etc.
- Growth in cross-border higher education: ICT enhanced CBHE likely to become most significant development

International Online Courses: Issues

- Is international online higher education the answer to expanding access to HE in the developing world?
- What policies can governments and institutions adopt to make CBHE make a positive contribution?
- What about rising challenges in QA and QR: Bogus institutions, degree mills, low quality provision...?

International responses

- UNESCO Global Forum
- UNESCO/OECD Guidelines
- QA in Distance Education (a number of new initiatives internationally)
- UNESCO Portal of HEIs

UNESCO's Global Forum on Quality Assurance, Accreditation and the Recognition of Qualifications

- Platform for dialogue & policy debate:
“Higher Education and Globalisation” (Paris, 2002)
- Promoter of capacity-building:
“Widening Access to Quality Higher Education” (Paris, 2004)
- Developing information tools for student protection:
“Learners and new higher education spaces” (Dar es Salaam, Tanzania, 13-14 September 2007)

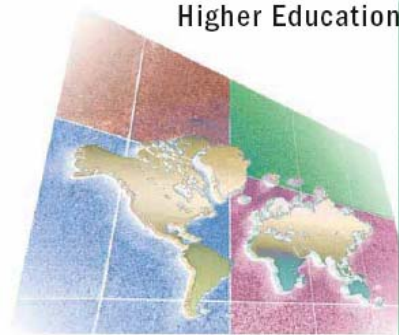


United Nations
Educational, Scientific and
Cultural Organization

1945 2015

60

Guidelines for Quality Provision in Cross-border Higher Education

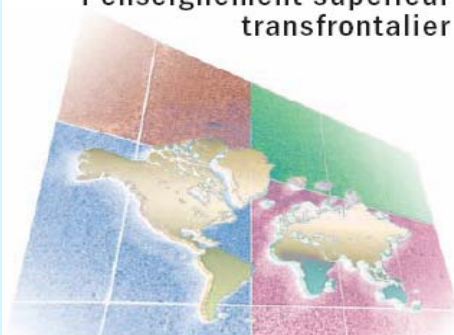


Organisation
des Nations Unies
pour l'éducation,
la science et la culture

1945 2015

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Lignes directrices pour des prestations de qualité dans l'enseignement supérieur transfrontalier



Organización
de las Naciones Unidas
para la Educación,
la Ciencia y la Cultura

1945 2015

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Directrices en materia de calidad de la educación superior a través de las fronteras



Организация
Объединённых Наций по
вопросам образования,
науки и культуры

1945 2015

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Руководящие принципы для обеспечения качества в трансграничном высшем образовании



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منظمة
الأمم المتحدة
للترقية والعلم
والثقافة

مبادئ توجيهية بشأن جودة التعليم العالي الموفر عبر الحدود

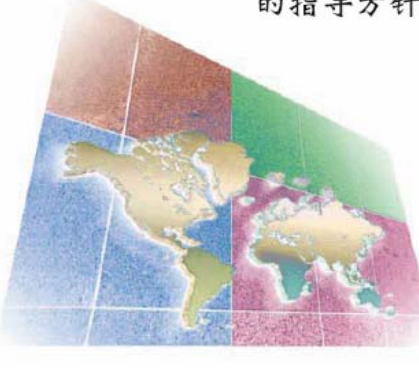


联合国教育、
科学及文化组织

1945 2015

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保障跨国界 高等教育办学质量 的指导方针



QA in Distance Education

New initiatives:

- E-excellence (EADTU)
- Address quality and OERS
- Develop international criteria of best practice for cross-border higher education distance learning programmes (UNESCO, COL, OBHE)



► Themes

- Early Childhood
- Primary Education
- Secondary, Technical & Science Education
- Higher Education

- Literacy
- HIV & AIDS Education
- Teacher Education

- All themes

► Worldwide

- Africa
- Arab States
- Asia and the Pacific
- Europe and North America
- Latin America and the Caribbean

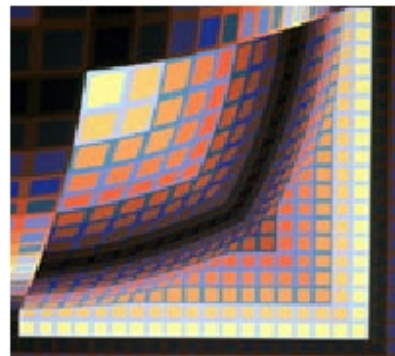
► Communities

- Associated Schools (ASPnet)
- Network on Technical and Vocational Education (UNEVOC)
- UNESCO Chairs - UNITWIN Networks

- All Communities

Español Go

UNESCO Portal on Higher Education Institutions



This portal offers access to on-line information on higher education institutions recognized or otherwise sanctioned by competent authorities in participating countries.

It provides students, employers and other interested parties with access to authoritative and up-to-date information on the status of higher education institutions and quality assurance in these countries. [More](#)

Pilot Countries

[Argentina](#) - [Australia](#) - [Canada](#) - [China](#) - [Egypt](#) - [Jamaica](#) - [Japan](#) - [Kenya](#) - [Malaysia](#) - [Nigeria](#) - [Norway](#) - [Switzerland](#) - [United Kingdom](#) - [United States of America](#) -

► Project

- About us
- List of Pilot Countries

► Services

- Study Abroad
- Guidelines for "Quality provision in cross-border higher education"

► Interactive tools

- Discussion Forum

► Features

- Quality Assurance and Recognition
- Cross-Border Higher Education
- Recognition of Qualifications

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Challenges for Small States

- Small – limited resources
- Tyranny of transport
- Climate change

“Sinking islanders facing mass evacuation”

“Tuvalu is drowning”



“The Fate of Small Islands: Perchance to Drown?”



Virtual University for Small States of the Commonwealth

PARTICIPATING COUNTRIES

14th Conference of Commonwealth Education Ministers (Halifax, Canada, 2000)

- *Focus on development*
- *The dotcom frenzy*

Q.

How can the Small States engage with the online world of education?

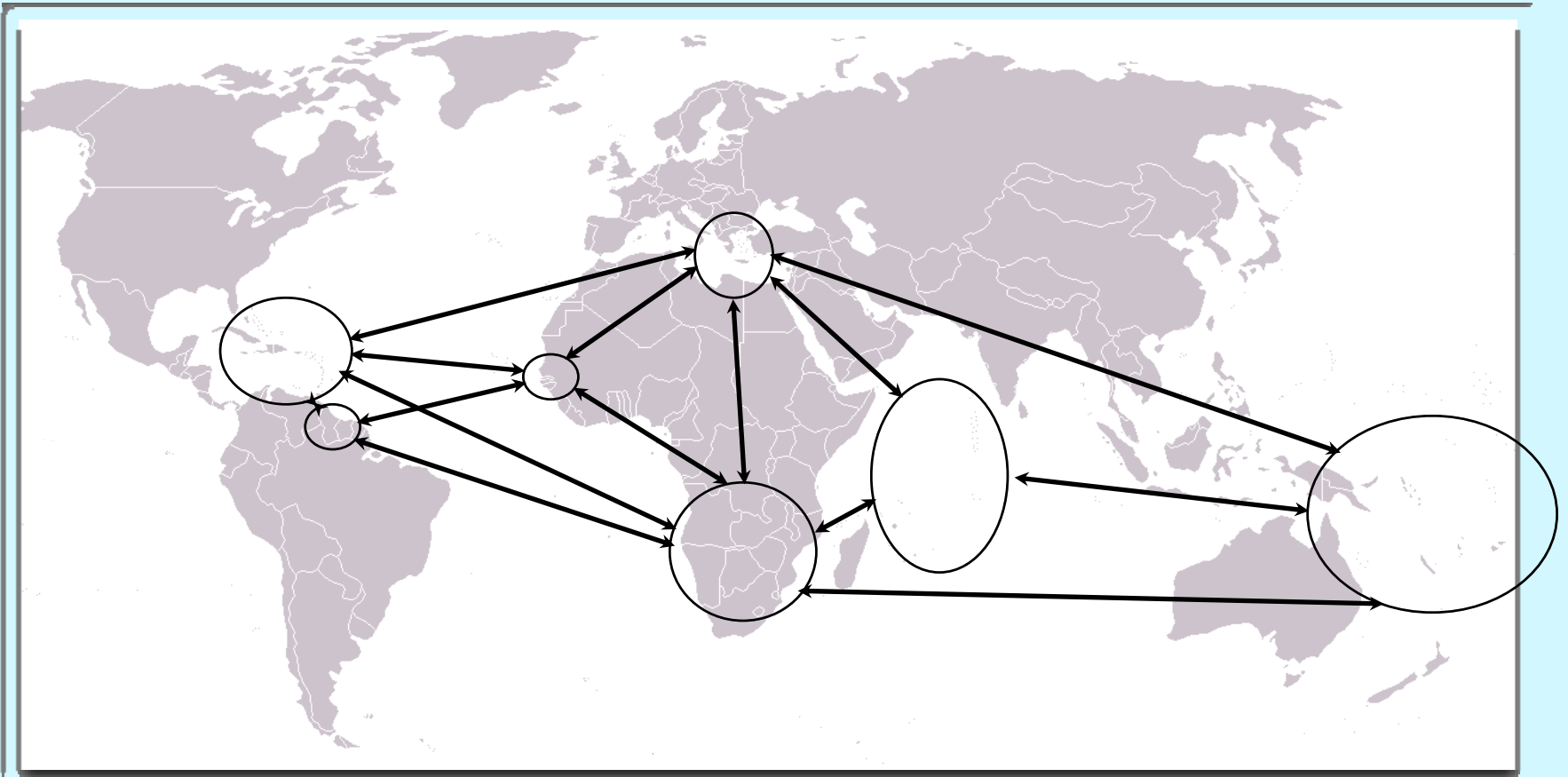
Q.

How can the Small States engage with
the online world of education?

A.

Work together

Virtual University for Small States of the Commonwealth



... a linking structure ...

to help build human capacity and strengthen
countries

The Virtual University for Small States
of the Commonwealth

is

the countries

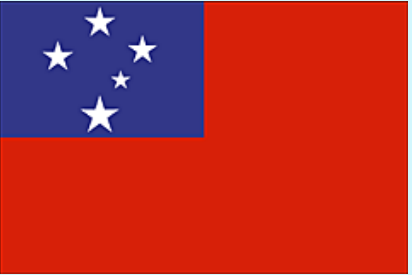
and their institutions!

Mauritius VUSSC Boot Camp – August 2006



“negotiated collaborative contents”

Boot Camps



Planning Sessions





COL's WikiEducator

Main Page - WIKIEducator - Firefox

File Edit View Go Bookmarks Tools Help

Log in / create account

article discussion edit history

Main Page

Register an account or proceed to the help page on how to create an account.

We're turning the digital *divide* into digital *dividends* using **free content** and **open networks**. We hope you can help us.

navigation

- Main Page
- Community portal
- Current events
- Recent changes
- Random page
- Help
- Donations

search

Go Search

toolbox

- What links here
- Related changes
- Upload file
- Special pages
- Printable version

Welcome to Wikieducator

free eLearning content that **anyone** can **edit** and **use**

Designed for use with eXe and your favourite Learning Management System

- About
- Initiatives
- Free Content (OERs)
- Research
- VUSSC
- Funding proposals
- Educational approach
- Community networks
- The future of Wikieducator
- Planning for e
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- FAQs

The purpose of WikiEducator

The WikiEducator is an evolving community intended for the collaborative:

- planning** of education projects linked with the development of **free content**;

In the news

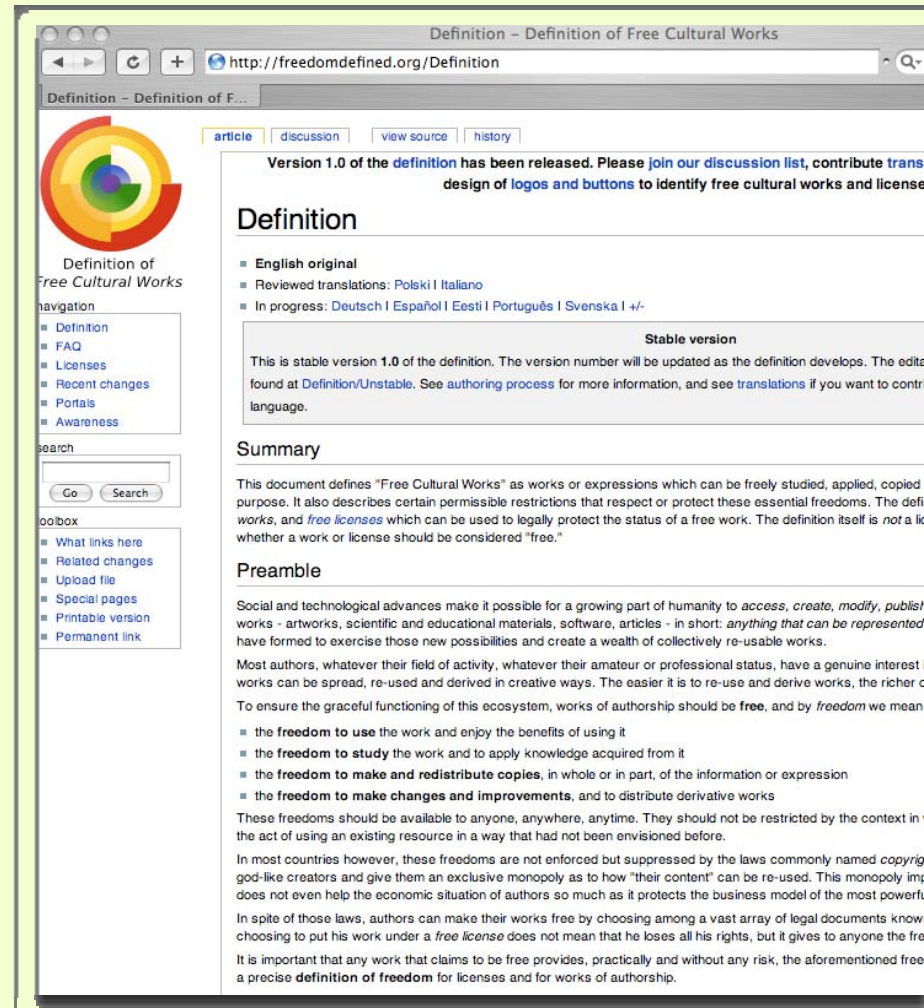


Sir John Daniel announces the release of COL's Science, Technology and Mathematics Programme (STAMP) under a CC-BY-SA license. The 18 general education modules provide in-service skills training

We're turning the *digital divide* into *digital dividends* using **free content** and **open networks**. We hope you can help us.

Free content

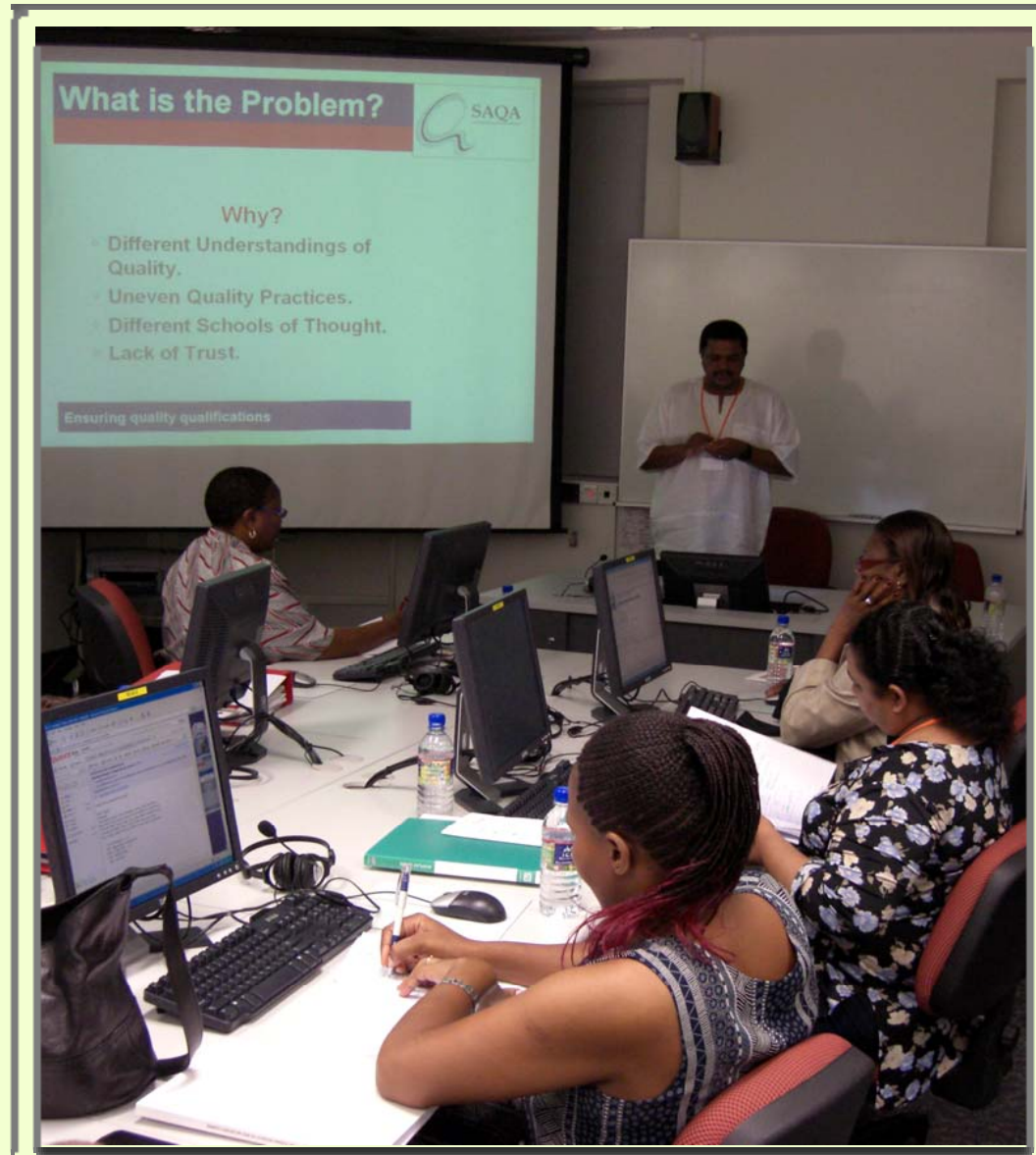
- Free in all respects
- - alter
- - use
- - distribute
- - use for profit



The screenshot shows a web browser window with the URL <http://freedomdefined.org/Definition>. The page title is "Definition - Definition of Free Cultural Works". The main content area features a navigation menu with links for "article", "discussion", "view source", and "history". A prominent announcement states: "Version 1.0 of the definition has been released. Please join our discussion list, contribute translations, and design of logos and buttons to identify free cultural works and license". Below this, the "Definition" section is highlighted, followed by a "Stable version" notice and a "Summary" section. The "Summary" section defines "Free Cultural Works" as works or expressions which can be freely studied, applied, copied, and distributed. The "Preamble" section discusses the social and technological advances that make it possible for a growing part of humanity to access, create, modify, and publish works, and the freedoms that should be available to anyone, anywhere, anytime.

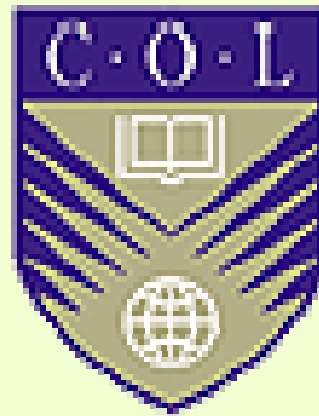
Recognition
across the
world?

Transnational
Qualifications
Framework





Global and Regional Frameworks for Quality Assurance and the Recognition of Qualifications

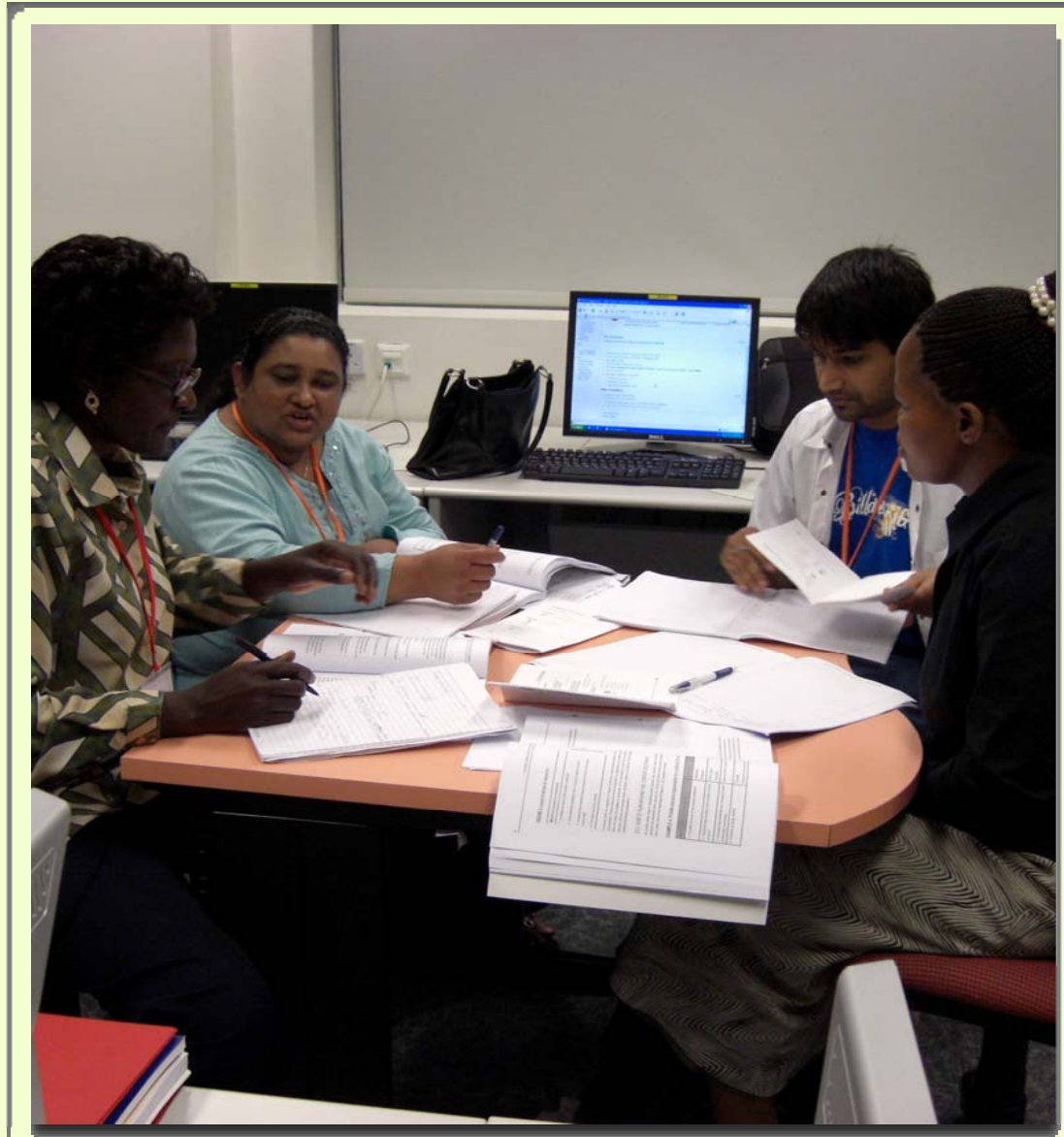


Master Qualifications Framework for the VUSSC

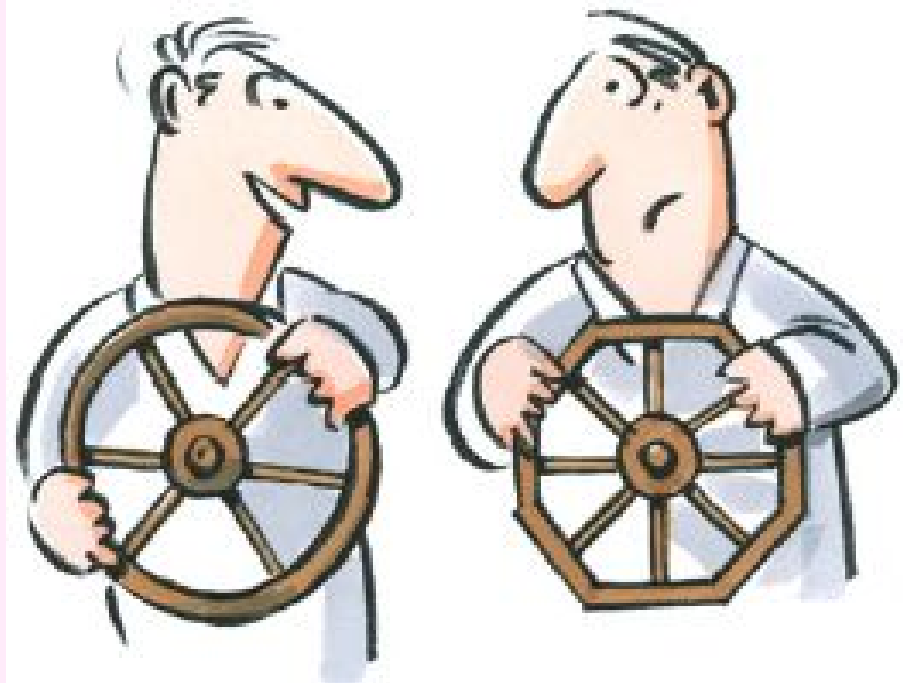
(with the help of the South African
Qualifications Authority)

Education to reach everyone

With or without
computers,
Bandwidth,
or Classrooms



Stop re-inventing the wheel!



**Use
Open Educational Resources**



The Open University

OpenLearn

Making educational resources freely available

**Let's share teaching like
we share research!**



If each EADTU institution volunteered to make all or part of its learning material available for free use and adaptation we could quickly build up a tremendous resource for academics in the developing world.



Material must be licensed:
CC-BY-SA

Your institutions might
also want to sign the

Cape Town Declaration
on

Open Education

Thank you

