Guidelines for Open Educational Resources (OER) in Higher Education

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1 November 2011

Guidelines for Open Educational Resources in Higher Education
“the conviction that Information and Communications Technology can make a major difference in education, training and learning generally”
The introduction of ICT into teaching in conventional institutions has been much less successful.
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WHY?

• Teachers need training to use them

• And appropriate learning materials
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UNESCO’s Competency Framework for Teachers
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UNESCO’s Competency Framework for Teachers

• And appropriate learning materials

Open Educational Resources
Obstacles to sharing:

- Not invented here or by me!
- Adaptation tiresome
- Intellectual property
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- Not invented here or by me!
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WCHE session on OER

Barney Pityana
UNISA

OER a form of intellectual neo-colonialism’?

Brenda Gourley
UKOU
Last year 320,000 African teachers worked with TESSA materials in 19 teacher education programmes. These materials they have a direct impact on millions of children through their use in the classroom.
Taking OER beyond the OER Community: Capacity Building for Developing Countries

Zeynep Varoglu

Trudi van Wyk
A Basic Guide to Open Educational Resources (OER)

Neil Butcher

Stamenka Uvalić-Trumbić

Asha Kanwar
Guidelines for Open Educational Resources (OER) in Higher Education

Zeynep Varoglu

Trudi van Wyk
Guidelines for Quality Provision in Cross-Border Higher Education
Fostering Governmental Support for Open Educational Resources Internationally
2012 World Open Educational Resources Congress
20-22 June
UNESCO HQ Paris
“the principle that when educationally useful material is developed with public funds it should be made freely available to everyone.”
2005 Guidelines on Cross-Border HE

2009 Executive Secretary WCHE

2011 Basic Guide to OER

Stamenka Uvalić-Trumbić
Guidelines for Open Educational Resources (OER) in Higher Education
Fostering Governmental Support for Open Educational Resources Internationally
THANK YOU

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www.col.org/speeches