



BANGLADESH

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GUIDELINES FROM COMMONWEALTH OF LEARNING (COL)

1. Key challenges and opportunities (not more than 3 each) for 'learning for development' in your country
2. Status of distance education/learning in your country
3. Identifying (not more than 5) top priorities that you would like COL to take up during the next three years plan 2012-15.

BANGLADESH

Key Challenges and Opportunities:

- Lack of awareness of ICT for education
- Lack of Online Bangla Content
- Mobile network could be used in ODE, which covers 99% of Bangladesh territory.

Status of ODE in Bangladesh:

1. Policies
 - a. Government declared 'Digital Bangladesh by 2021' as a policy which include ODE
 - b. All Secondary education institution would be online by 2013 and Primary Education by 2015
 - c. One laptop-one Projector-connectivity and content training for all teachers of all schools.
2. Education Program
 - a. All Primary Teachers training Colleges have Computer lab with connectivity
 - b. All Teacher Training Colleges (TTC) and Higher Secondary Teachers Training Institute (HTTI) have a computer lab with connectivity

- c. Open University now offering Certificate in Education, Bachelor in Education, Masters in Education along with Nursing, Business etc. degree
- d. Junior, Secondary and Higher Secondary education is popular in ODL mode.

3. Infrastructure

- a. All on grid secondary level education institutions on line by 2012 and off grid schools by 2014
- b. All education offices and institution deliver e-service by 2013
- c. Parliament TV work as Education channel when parliament is not in session by 2012.

4. Content Development

- a. Support to 'Digital Bangladesh Project' facilitating teacher led content development program
- b. TV channel for teaching learning
- c. Teachers blog exclusively developed to co-create and collaborate content development among teachers
- d. All textbooks both primary and secondary level are in e-book format and online.
- e. e-library in 128 sub-districts by 2013.

TOP PRIORITIES FOR 2012-2015 (NOT MORE THAN FIVE)

- 1. Developing teachers capacity to create subject based content and use in multimedia Classroom
- 2. Bringing general education under ODE umbrella
- 3. Content development under PPP model
- 4. Awareness campaign of ICT in Education
- 5. Centralized multimedia content development and online broadcasting.