

REGIONAL CONSULTATION FOR COL's THREE-YEAR PLAN (2006 – 2009)
Abuja, Nigeria 29th September, 2004

The group of 27 met for 3 hours and split into 3 focus groups with the following results:

Issues and Actions

Group 1

Nomadic

- Technical assistance developing.
- Capacity building.
- Radio Station improvement facilities for the migrants.
- Women empowerment advocacy.
- Community Radio Stations.
- Regional Conference of countries that provide nomadic education of such will be useful.

Health

- Proposal on health programmes to be in writing.
- Capacity building in form of visiting to other countries of COL programmes.

NCCE

- Organise an open school curriculum development workshop.
- Develop curriculum writers capacity.
- Capacity development.
- Language of instruction.
- Accessibility.

NOUN

- Open University.
- Human development needs experts.
- Capacity building.
- Gender equality materials.
- Open school syllabus to enter into national curriculum.

Group 2

What COL Can Do.

❖ **MDG 1: Eradicate extreme poverty and hunger:-**

- Livelihood skills for self-employment and increasing productivity for marginalized groups e.g. unemployed youth, nomadic pastoralist.
- Planning skills for policy makers / planners:-
 - The range of skills required by different groups quite diverse and may include:-
 - Production Skills;
 - Marketing Skills; and
 - Processing Skills.
- Skills in the development and dissemination of information.
- Provision of functional literacy, adult and continuing education.

❖ **MDG 2: Achieving UPE:-**

- Increasing access to basic education using ODL strategies.
- Training of teachers and other education personnel including education managers at all levels.
- Community sensitization and mobilization.
- Advocacy for ODL including sensitization on the benefits and operational modalities of ODL.
- Enhancing the quality of primary and secondary education by harnessing the potentials of the media.
- Promote technology and build capacity to use technology for primary education.
- Help in developing ODL policies.
- **Gender Equality and the Empowerment of Women**
Develop appropriate education and skill development for women
Develop awareness building through gender education

❖ **MDG 3: Reduction of Child Mortality:-**

- Community health education.
- Promoting development of child health and child health techniques.
- Promotion and use of appropriate health technologies.

❖ **MDG 4: Improve Maternal Health:-**

- Availability of information on health.
- Advocacy and awareness on basic hygiene and health education.
- Promoting reproductive health.
- Developing awareness among policy makers and promoting health and drug pricing policy.

❖ **Controlling HIV / AIDS and Malaria:-**

- Access to information.
- Community service [] / awareness.

❖ **Ensure Environmental Sustainability:-**

- Promoting awareness and dissemination of information on environment.
- Training on environmental education.
- Dissemination of information on the use of non-timber products / alternative sources of fuel.

❖ **Develop a Global Partnership for Development-**

- Networking and cooperation and showing best practices among nations.
- Facilitating national, regional and commonwealth groupings.

❖ **Higher Education:-**

- Promoting access to and quality of Higher Education.

Group 3

Recommendations

- To provide an outlet for technical and vocational education.
- Provision for Basic Literacy and capacity building.
- Programme for training the trainers and professionals in agriculture.

- Literacy using the media.
- Initial teacher training for NCE Teachers.
- Raising the standard of teachers and teacher trainers.
- Advocacy at all levels in teacher education with a view to raising their social status and respectability.
- Provision of teacher education in science and I.C.T.
- Open schooling for basic literacy and pre-tertiary.
- Raise the value (social status, equality) of technical and vocational education for middle level manpower.
- Implementation of policy on education should be made practical. Currently it exists only on paper.
- Girl and child education is a priority.
- Training of health personnel.