Areas of Focus
2. Status of activities supported by Commonwealth of Learning (COL) in Tanzania.
3. Education and Training Priorities for COL Support.

Opportunities and Challenges
1. The country is making social and economic progress and advancing towards universal primary education with 96% Net Enrollment Ratio (NER).
2. Growing demand for continuing and higher education.
3. Limited capacity and access to quality education and training.
4. Lack of learning and training resources (content, facilities and expertise).
5. Acute shortage of qualified teaching and training personnel sector wise (Primary Education, Secondary Education, Teacher Education, Technical and Vocational Education and Training and Higher Education). This is more acute for science and mathematics.

Status of ODL activities conducted jointly with COL from 2011-2014

Policies/Quality Assurance
- In 2011, 2012, 2013 and 2014, MUST has been participating in Flexible Skills Development online Training for Institutional Managers & Policy Makers (34 staff were trained).
- In 2013, MUST attended ODL Policy Framework Training workshop in Nairobi, Kenya (one staff was trained).
- In 2014, the IAE is organising three workshops for piloting Gender Guidelines for Open Schools.
- In 2014, the IAE attended the training workshop to develop Quality Assurance policy for Open Schools (Institutional policy) (two staff were trained).

Research and Evaluation
- The Institute of Adult Education (IAE) attended the Pre-PCF6 International workshop on Research in Open Schooling and launching of COMOSA, organised by NIOS in India, which was sponsored by COL. The main agenda was Open Schools Research.
Countries were encouraged to develop National ODL research policies and collaborate in action research activities

- In 2013, IAE attended the International conference on “Education for All: role of open schooling,” gender workshop and COMOSA Annual General Meeting in India (01 staff was trained in the development of gender guidelines for Open Schools). In 2011, Open University of Tanzania attended ODL research and evaluation skills training workshop (53 staff were trained).
- In 2014, IAE and Open University of Tanzania attended a training workshop for ODL practitioners with potential to research, write and publish in the area of Distance Education (24 staff were trained).

E-learning and Application of ICT in teaching and learning process

- In 2012, IAE participated in the training workshop for multi-media learning content development for Open Schools, (25 audio and video learning programmes for Open Schools learners were developed).
- In 2011, Open University of Tanzania participated in the training workshop for OER utilisation skills (38 staff were trained).
- From 2011 to 2013, Open University of Tanzania participated in the development of 62 online courses for OUT learners.
- From 2011 to 2013, Open University of Tanzania participated in the training workshops for E-learning skills development (110 staff were trained).
- In 2012, Mbeya University of Science and Technology (MUST) participated in the training workshop for developing Audio Visual Learning Materials (two staff were trained).
- In 2012, MUST participated in the training workshop for Moodle platform Management for administrators (two staff were trained).
- In 2013, MUST participated in the training workshop for Engaging Online Learners (two staff were trained).
- In 2014, MUST participated in the training workshop for Online Community Facilitation to facilitate online courses (two staff were trained).
- In 2014, MUST participated in the training workshop for the application of OER in Teaching and learning (two staff were trained).

Teaching and learning methods

- In 2011 and 2012, Mbeya University of Science and Technology participated in the training workshop for Flexible Teaching & Learning methodologies (three staff were trained).

Partnership

- In 2012 and 2013, Mbeya University of Science and Technology participated in the partners meeting for Innovation in Vocational Education Skills Training (INVEST) followed by the training workshop for Institutional Partnership Skills in Lusaka and Nigeria respectively (four staff were trained).
Study materials and course design/development

- In 2013, Mbeya University of Science and Technology participated in the partners meeting for Course design for the Informal Sector (2 staff were trained).

Top Priorities for 2015-2018 (Five only)

1. Developing OER materials for Higher Education, Teacher Education, technical and vocational education & Secondary Education (*need support for capacity building through training workshop*).

2. Developing National Quality Assurance policy to support delivery of quality distance education programmes (*training workshop*).

3. Collaborative Open Schooling Research in use of Mobile phones and vocationalisation of secondary education (*joint research proposals, training workshop for curriculum and material development, sharing research findings through conferences – local and international financial support*).

4. Developing and delivering Online Courses for Higher Education, Teacher Education, Technical and Vocational Education and Secondary Education, including programmes for attracting out-of-school children into distance learning institutions (*training workshops and seminars*).

5. Monitoring and evaluation of learning progress/learners achievement in open schools, including tracer studies of open and distance learning graduates to determine quality and credibility of programmes in the market (*consultant to facilitate design, development and implementation of monitoring and evaluation tools*).

Overall, what the United Republic of Tanzania will need from COL is support with resources: tools, finances and experts/consultants.

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