Table 3

DISJUNCTIONS:
What is their relative significance?

1. Formal entry requirements
2. Domestication of women's labour
3. Financial dependency/poverty
4. Traditional curricula/experiential knowledge
5. Instrumental pedagogies

STRATEGIES

1. National EO monitoring body
2. Employers' EO policy
3. Childcare Provision
4. Use of media to change images/expectations
5. STM in core curriculum
6. Appropriate vs affordable WIT courses
7. Safeguards against gender bias in publicity/instructional materials/ approaches
8. Units in initial/inservice teacher education
9. Training for Counsellors.

RESEARCH

1. Gender Variables included in tracer studies and data bases on family, community, educational/economic characteristics, career aspirations and pathways.
2. Quantitative (interview-based) and quantitative (factory analytic) studies using "layered" methodologies.
3. Systematic evaluation of programmes and actions taken: "Impact" and "Process" Evaluation.

SPECIFIC PROGRAMMES:
What are the essential features?

- Open access/active recruitment
- Bursaries/fee subsidies
- Flexible delivery
- Female teachers/role models
- Job Placement service
- Confidence raising elements
- Appropriate curriculum presentation
- Social interaction, peer support and networking