



Meet the Instructors



Dr M. Cleveland-Innes is a Professor of Open, Digital and Distance Education at Athabasca University. She is Editor-in-Chief of the bilingual Canadian Journal of Learning and Technology and the co-author of open-source publications

The Guide to Blended Learning (2018) and Participant Experience in an Inquiry-Based Massive Open Online Course (2022). Martha is an instructor, co-designer, and researcher for the open online courses Designing Communities of Inquiry, Blended Learning Practice. and Leading Change for Teaching and Learning in a Digital World. In 2019, Martha received an Honorary Doctorate from Mid-Sweden University and served as a member of the Advisory Group for Digital Literacy with the B.C. Ministry of Advanced Education in 2021-2022. She was Virtual Educator in Residence at the National University of Singapore in the Fall of 2022 and is currently a Visiting Professor of Pedagogy at Mid-Sweden University. For more information, see <https://tinyurl.com/243e2ksr>.



Dr N. Ostashewski is Associate Professor with the Athabasca University Distance Education Program, where he teaches graduate courses in distance education, educational technology, and online

learning. Working at universities in Australia and Canada, he has been developing and researching MOOC designs that incorporate Community of Inquiry and Networked Learning approaches since 2009. His current research interests include technology-enabled learning and pedagogy, online & blended learning, social media in online education, OERs and digital media (including iPads and 3D Printers) implementation in education.



Dan Wilton has over 20 years of experience as an online instructor. He is an instructional designer and analytics specialist for MOOCs and other online initiatives in the Faculty of Humanities and Social Sciences at Athabasca University, where he is also currently completing his doctoral studies in educational

research collaboration. As Course Inspirer and lead facilitator for LCTL, he will be working closely with the course facilitators to help monitor course activity, address any general questions or concerns and provide guidance and suggestions based on the feedback and progress of the MOOC participants.



Certification

Two levels of certification are available at no charge based on your level of participation and completion of activities:

- Certificate of Participation: requires participation in at least three discussion forums and completion of quizzes with a score of 70% or more on each quiz.
- Certificate of Completion: requires 70% or more on each quiz, participation in at least three discussion forums, and submission of a Leadership Activity Plan.



Registration

For further information and registration, go to:

<http://www.lctl.org>

LCTL inquiries: info@lctl.org

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COMMONWEALTH of LEARNING



MOOC

Leading Change in Teaching and Learning for a Digital World

3

14 January - 17 February 2024





Course Description

Leading Change in Teaching and Learning for a Digital World (LCTL) is a massive open online course for those interested in shaping, leading, and supporting innovative applications of digital tools and technologies during teaching and learning. This course will engage you in the review, discussion and application of leadership ideas that support new teaching and learning practices. These leadership approaches and teaching and learning practices are aligned with the digital transformation that is shaping our societies. Upon completion of this course, you will understand and have a plan to apply general leadership approaches toward education change in digital, technology-enabled teaching and learning environments. The course also provides an opportunity to view, read, review and discuss digital transformation in education and the leadership mindset and approaches that lead organisations in this direction. With a focus on post-Covid-19 education needs, topics will cover digital education futures, technology-enabled teaching and learning, required organisation infrastructures and how to develop the needed leadership actions.

Learning Outcomes

You will:

- Meet online with teaching and learning leaders from all over the world who are also learning to improve their leadership techniques
- Review what digital transformation means and what role there is for education
- Evaluate potential change requirements for teaching and learning in and for digital environments
- Demonstrate knowledge regarding several leadership theories appropriate for digital transformation in education
- Identify and reflect upon personal leadership strategies and evaluate their potential for leading transformative change
- Combine personal leadership knowledge with context-specific needs to support a Leadership Activity Plan
- Receive a certificate on completion of required activities



Who Should Participate?

This free, five-week course offered by the Commonwealth of Learning in collaboration with Athabasca University is open to anyone, anywhere and is mobile-friendly. LCTL has been designed to assist teachers, administrators and academic managers to rethink their leadership strategies and develop appropriate action plans for change within their own context. This MOOC will be of particular interest to education leaders and administrators, teachers and other education professionals.



At a Glance

Schedule	14 January – 17 February 2024 (5 weeks)
Intended audience	K-12, higher education, and vocational education teachers, administrators, and other educational professionals from the Commonwealth and around the world
Language	English
Expected workload	5 hours per week (25 hours total)
Challenge level	Introductory
Prerequisites	None
Certification	Certificates of Participation and Completion available at no charge



Course Details



Week 1 Defining digital education

- Introducing definitions of digital transformation and its role in education
- Exploring the need for education change in individual contexts
- Reviewing general leadership theories applicable to digital education



Week 2 Digital leadership for digital change in education

- Choosing general leadership theories for digital transformation application
- Creating organisational infrastructure for digital teaching and learning
- Applying leadership theories for digital transformation



Week 3 Preparing for education futures

- Evaluating individual leadership development needs
- Identifying individual and preferred organisational goals for the digital future
- Considering leadership strategies and competency development



Week 4 Creating leadership development plans

- Identifying and testing leadership assessment tools
- Mapping needs of digital teaching development to leadership strategies
- Documenting opportunities for action to support digital teaching and learning transformation in context



Week 5 Sustainable development through digital education

- Leadership, education, and sustainable development goals
- Integrating global and local needs with digital teaching development activities
- Beyond local: Creating awareness and support for global sustainable development through digital education