Transforming Curriculum for Blended Delivery of TVET

Presents

'Digital Horizons: TVET Curriculum Reimagined'

By

Dr Hugo Labate

Dr Hugo Labate is an expert at the International Bureau of Education (UNESCO-IBE) working in IBE knowledge production and technical assistance on UNESCO flagship initiatives. He also cooperates with other intergovernmental organisations such as UNDP, UNICEF and the Commonwealth of Learning (COL) in projects of educational improvement. In Argentina, his home country, he works as Advisor to the Planning Secretary of the Ministry of Education in the City of Buenos Aires on curriculum and education transformation issues, and he teaches postgraduate studies at the UNESCO-UCU Chair on Hybrid Education.

COL’s Skills for Work initiative aims to strengthen skilling and reskilling for employment and entrepreneurship through technical, vocational and apprenticeship training, especially for the youth, women and PWD using open and distance learning approaches and technologies.

With global disruptions like climate change, migrations, digitisation, the fourth industrial revolution, and demographic shifts, and the ever-changing nature of work, future-focused TVET must adapt to digitalisation and ecological concerns.

Join us on a transformative journey into the future of TVET. In this webinar, Dr Hugo Labate explores how cutting-edge digital technologies, integration of Artificial Intelligence tools and personalised learning experiences are reshaping curricula, bridging skills gaps and empowering learners.

Whether you’re a state officer at a TVET regulatory body, policymaker, industry practitioner, or a trainer, this webinar promises insights that will propel TVET into the digital age, where personalised learning meets the limitless potential of artificial intelligence. The webinar will be moderated by Robert Okinda, COL’s Adviser: Skills