COMMONWEALTH of LEARNING

WEBINAR

Empowering African Teachers through OER

STRATEGIES FOR IMPLEMENTATION

Overview

Open Educational Resources (OER) are educational materials that are freely accessible and openly licensed, allowing users to legally and freely copy, use, adapt, and re-share them. These resources can be digital or non-digital and are instrumental in expanding access to quality education globally (UNESCO, 2017).

Despite the potential of OER to democratise education, many learners in Africa face significant barriers to accessing and effectively utilising these resources due to infrastructure challenges in their homes and learning environments. Additionally, existing OER often originate from overseas developers and may not adequately reflect the cultural and contextual realities of African classrooms. This disconnect can impede learning outcomes, as students may struggle to relate to and engage with the content.

This webinar seeks to enhance participation in OER within African teacher education to promote inclusive, quality education. It marks the launch of a collaborative research-based project that will inform the co-development and implementation of freely accessible OER modules involving five Initial Teacher Education institutions across four African countries. Discussions will cover OER development, sustainable practices, and collaboration to advance innovative educational models.

Date & Time:

22 November 2024
10:00 AM - 12:30 PM (CAT)
08:00 AM - 10:30 AM (GMT)
12:00 AM - 02:30 AM (Pacific Time)

To register:

TO REGISTER CLICK HERE!

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Panellists



PROFESSOR FREDA WOLFENDEN is a Professor of Education and International Development in the Faculty of Wellbeing, Education and Language Studies at the Open University, UK. Freda's work is concerned with enhancing the quality of pedagogic practices and teacher development, particularly in low-income contexts, using new technologies and OER.



PROF. RAMASHEGO SHILA MPHAHLELE, an Associate Professor at UNISA's Institute of Open and Distance Learning, specialises in mathematics and science education, cognitive justice, and e-learning. She has published extensively, co-edited books, and received numerous awards, including UNISA's Emerging Researcher Prize (2020) and Emerald's Real Impact Award (2023/2024).



PROF EVODE MUKAMA is the Adviser in Teacher Education at the Commonwealth of Learning, Burnaby, Canada. He works with governments and institutions to enhance their effectiveness in teacher education through Open and Distance Learning. Prof Mukama holds a PhD in ICT in Teacher Education from Linkoping University, Sweeden, a M.Ed in Curriculum Studies from the University of Natal, South Africa and a B.Ed from National University of Rwanda.



MR ANDREW MOORE is an education technology consultant with expertise in instructional design, web development, and policy facilitation for developing world contexts. He has collaborated with UNESCO, World Bank, and others, focusing on Open Education Resources and ICT in teaching. Andrew holds an M.Ed. in Computer-Assisted Education and manages Skyreach Consulting in South Africa.

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