

Biographical Directory - COL Gender Micro-site

Last update: 18 June 2013

1. Aduvala, Vidyavathi (Prof.)
2. Ahmar, Tasneem (Ms.)
3. Akhter, Zobaida (Dr.)
4. Artyushina, Galina (Prof.)
5. Azaiza, Khitam (Dr.)
6. Bean, Dalea Marie (Dr.)
7. Bhagwat, Nikhila (Dr.)
8. Bhushan, Poonam (Ms.)
9. Bist, Dinesh Singh (Mr.)
10. Bulumulle-Illankoon, Kanchana Sujananie (Mrs.)
11. Burge, Elizabeth J. (Liz) (Prof.)
12. Challapalli, Sesharatnam (Dr.)
13. Chawla, Prabha (Prof.)
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16. Collymore, Joanna Marie (Mrs.)
17. Curabay, Sensu (Assist. Prof. and Dr.)
18. Demiray, Emine (Prof. Dr.)
19. Dighe, Anita (Dr.)
20. Elsaadani, M. A. M. Abdullah (Dr.)
21. Faith, Karlene (Dr.)
22. Gaba, Ashok Kumar (Dr.)
23. Ghanta, Pushpa Chakrapani (Prof.)
24. Gibbons, Inez L. (Ms.)
25. Govada, Saroja (Dr.)
26. Gudhlanga, Enna Sukutai (Ms.)
27. Gujar, Rucha Rajesh (Mrs.)
28. Gunawardena, Chandra Galappaththige (Prof.)
29. Gurram, Sujatha (Dr. Mrs.)
30. Haque, Riffat Ayesha (Dr.)
31. Hassan, Fatima (Dr.)
32. Hassan, Hasmawati (Ms.)
33. Hunte, Stephanie Elaine (Mrs.)
34. Jagannathan, Neela (Dr.)
35. Jain, Shobhita (Prof.)
36. Jayaweera, Swarna (Professor)
37. Jenkins, Janet Mary (Ms.)
38. Jha, Jyotsna (Dr.)
39. Joyejob, Tara
40. Kanjilal, Uma (Prof.)
41. Kanwar, Asha Singh (Prof.)
42. Karunanayaka, Shironica Priyanthi (Dr.)
43. Khatoon, Sufiana (Ms.)
44. Kirkup, Gill (Dr.)
45. Kramarae, Cheris (Dr.)
46. Lambeth, Dawn T. (Dr.)
47. Langevin, Debra S. (Ms.)
48. Lekmage, Dayalatha (Prof.)
49. Mallohalli, Usha Devi Doddaveeriah (Prof. / Head)
50. Mapolisa, Tichaona (Mr.)
51. Medupin, Cecilia (Miss)
52. Mirjana, Ivanovic (Prof. Dr.)
53. Mukerji, Siran (Dr. Mrs.)
54. Nelson-Porter, Brenda (Dr.)
55. Nundoo-Ghoorah, Suniti (Mrs.)
56. Ojo, Olugbenga David
57. Olakulehin, Felix Kayode (Mr.)
58. Olowola, Temitayo Remi (Ms.)
59. Omar, Norziani Dahalan (Dr.)
60. Palavali, Vijayalaksmi Pandit (Dr. Mrs.)
61. Patterson, Natasha (Ms.)
62. Radovic-Markovic, Mirjana (Dr.)
63. Rajguru, Hemant P. (Dr.)
64. Reddi, Usha Rani Vyasulu (Dr.)
65. Rowan-Campbell, Dorienne (Ms.)
66. Saah, Albert Amoah (Dr.)
67. Safdar, Muhammad
68. Sen, Rekha Sharma (Prof. Dr.)
69. Sheypak, Olga (Prof.)
70. Singh, Asheema (Ms.)
71. Spronk, Barbara J. (Dr.)
72. Srivastava, Manjulika (Prof. and Dr.)
73. Strakhova, Olga (Prof.)
74. Taplin, Margaret L. (Dr.)
75. Thomas, Annu Jacob (Dr.)
76. Tondon, Nidhi (Ms.)
77. Tripathi, Purnendu (Dr.)
78. Veerapalli, Venugopal Reddy (Dr.)
79. Wan Mohd Nor, Wan Asna (Dr.)
80. Wei, Zhang (Dr.)
81. Whittington, Sherrill (Ms)
82. Yeasmin, Sabina (Ms.)
83. Zakaria, Zuraini (Assoc. Prof.)
84. Zoran, Budimac (Prof.)
85. Zoran, Putnik Ilija (Mr.)

Aduvala, Vidyavathi (Prof.)

Nationality: Indian

Mother tongue: Telugu

Gender: Female

Contact Address: Dr. B.R. Ambedkar Open University, Prof. G. Ram Reddy Marg,
Road No.46, Jubilee Hills, Hyderabad - 500 033, Andhra Pradesh

Country: India

Email: vidyavathi_aduvala@yahoo.co.in

Educational Qualifications:

- PhD, Sociology, Osmania University, Hyderabad (1984)
- MA, Sociology (1973) and MPhil Sociology (1977), Osmania University, Hyderabad
- BSc, Home Science (1970), Agricultural University, Hyderabad

Experience:

- *Professor of Sociology*, Dr. B. R. Ambedkar Open University, Hyderabad (2000 to date) Positions held: *Dean*, Faculty of Social Sciences (2008 to date)
- *Dean*, Faculty of Social Sciences (2001-2004)
- *Associate Professor* (1992-2000)
- *Lecturer* (1985-1992)

Gender and ODL/ICT-related Publications:

- Units for course on *Women in Contemporary India*: Women in the Informal Sector; Conceptual Framework of Development; Women's Development through Plans; The International Context: UN and its Agencies.
- Units for course on *Women and Politics*: Women in Local Self Government & Panchayati Raj; Indian Constitution and Emerging Policies; Reservation for Women: Women's Rights as Human Rights.

Akhter, Zobaida (Dr.)



Nationality: Bangladeshi

Gender: Female

Contact Address: Bangladesh Open University, Board Bazar, Gazipur, 1705 Dhaka
And G-1(9th floor) Bhaduri Tower, 1/B. Paribagh, Dhaka-1000

Country: Bangladesh

Email: zobaidaakhter@hotmail.com, zobaida@gmail.com

Educational Qualifications:

- PhD in Women and Equality: The Context of Bangladesh, Dhaka University, Bangladesh (2001)
- Postgraduate in Women Studies - Body project, University of Hannover, Germany (2000)
- MA Philosophy, Dhaka University, Bangladesh (1980)

Experience:

- *National Consultant*, (Gender and Social Development) employed by Secondary Education Sector Development Program, Ministry of Education, Bangladesh (December 2009 - December 2010)
- *Associate Professor*, Bangladesh Open University. Responsible for awareness building through formal and non-formal program (December 1998 to date)
- *Senior Consultant* (Gender Equality and Social Awareness) for Multi-Sectoral Program on Violence Against Women in Bangladesh (MSP-VAW), Ministry of Women and Children Affairs (October 2006 - April 2007)
- *National Consultant* (Gender and Development) for Primary Education Development Program (PEDP-II), Ministry of Primary and Mass Education (January - May 2005)
- *National Consultant* (Female Education and Gender Studies) for Female Secondary School Assistance Project (FSSAP-II), Ministry of Education, Government of Bangladesh (May - August 2003)
- *National Consultant* (Gender Equality and Public Awareness) for Multi-Sectoral Program on Violence Against Women in Bangladesh (MSP-VAW), Ministry of Women and Children Affairs (March 2001 - September 2002)
- *Senior Researcher*, International Research Foundation for Open Learning (IRFOL), Cambridge, UK (March 2002 - June 2003)

Gender and ODL/ICT-related Publications:

- *2011* – Gender Eye: Bridge for Social Justice: Critical Review and Comparative Study Between BOU and NCTB Textbooks: 24th ICDE World Conference Bali.
- *2011* – Unlocking the potentials: Conceptual Framework for the Education of the Indigenous People through Open and Distance Learning: PCF 6 in Kochi.
- *2009* – Open and Distance Learning towards Women Empowerment: mobility and Social Security: A Selection of case Studies from Bangladesh Open University: IDEA Conference in Kashmir.
- *July 2008* – Working status of SSC and HSC students of BOU: Impact on poverty alleviation. Fifth Pan-Commonwealth Forum on Open Learning, London, UK. (Organised by Commonwealth of Learning).
- *January 2008* – Get a second chance to make a first impression: Eradicate the poverty level of the women farmer in Bangladesh in Turkish. Online Journal of Distance Education, 9(1); 13-17 July, 2008.
- *July 2004* – Quality Assurance in Secondary Education Program of Bangladesh Open University Present Status and Challenges. Third Pan Commonwealth Forum on Open Learning, Dunedin, New Zealand. (Organised by Commonwealth of Learning).
- *September 2003* – Towards Development of Common Basic Education Program; ICDE World Conference, Hong Kong. (Organised by Open University of Hong Kong).
- *May 2003* – Women and Open Learning: A Selection of Case Studies from Bangladesh. International Conference on Open Learning, Cambridge, England, (Organised by International Research Foundation for Open Learning).
- *February 2003* – Violence against Women: Public Awareness Campaign; International Conference, Bangkok, Thailand. (Organised by McMaster University, Canada).
- *January 2003* – Women and Open Learning in Bangladesh. International Conference on Education, Hawaii, USA. (Organised by University of Hawaii, West Oahu).

Ahmar, Tasneem (Ms.)



Nationality: Pakistani

Mother tongue: Urdu

Gender: Female

Contact Address: #175, St. 27, Khayaban-e-Bokhari, Phase-6, DHA- Karachi

Country: Pakistan

Email: tasneem.uks@gmail.com

Website: www.ukсреserach.com

Educational Qualifications:

- Master in Communication, University of Hawaii, USA
- Master in Mass Communication, Department of Mass Communication, University of Karachi, Pakistan (1978)

Experience:

- *Director*, UKS Research Centre, Islamabad and Karachi, Pakistan (1997 to date)

Gender and ODL/ICT-related Publications:

- 2007 - ICTs?: When millions of women have no access to basic education? In *Educomm Asia*, New Delhi: Commonwealth Educational Media Centre for Asia (CEMCA), 13(10), December 2007, pp. 2-6, ISSN: 0972-284X2006. Previously presented at the Regional conference on Gender and ICT organised by CEMCA, New Delhi at Colombo, December 6-8, 2006.

Artyushina, Galina (Prof.)



Nationality: Russian

Gender: Female

Mother Tongue: Russian

Contact Address: 230, bl. 3, Osenniy bl., Moscow, 121614

Country: Russia

Email: gartyushina@gmail.com

Educational Qualifications:

- PhD (Chemistry), Moscow State University named after M. V. Lomonosov, Moscow (1988)
- Translator, Moscow State Linguistic University, Moscow (1997)
- Trainer in Business Management Skills. (This qualification is quality assured by RSA Examinations Board as being equivalent to Level 4 of the European Memorandum of Understanding, 1985), Sheffield, (1998)
- Economist, «MATI» - Russian State Technology University named after K. E. Tziolkovsky (2002)
- Teacher in the Environment of MATI e-Learning, «MATI» - Russian State Technology University named after K. E. Tziolkovsky (2006)

Experience:

- *Lecturer and Chairman*, Foreign Languages Department, «MATI» - Russian State Technology University named after K. E. Tziolkovsky, Russia (1995 to date)
- *Teacher*, Environment of MATI e-Learning, «MATI» - Russian State Technology University named after K. E. Tziolkovsky, (2006 to date)

Gender and ODL/ICT-related Publications:

- 2012 – “Impacting motivation in the virtual classroom” co-authored with Olga Sheypak in Turkish Online Journal of Distance Education –TOJDE, April 2012, ISSN 1302-6488, Volume 13, Number 2, pp. 11-15.
- 2012 – “Women at the technological university in Russia” co-authored with Olga Sheypak in International Women Online Journal of Distance Education, April 2012, volume: 1, Issue: 1, Article: 05, pp. 55-59.
- 2011 – “How to improve listening skills for technical students” co-authored with Olga Sheypak in International Journal of Engineering Pedagogy (iJEP), vol. 1, No 3, pp. 49-50.
- 2008 – “Development of E-learning Technology in Educational Process at “MATI”-Russian State Technological University” co-authored with Olga Sheypak in Interactive Mobile and Computer Aided Learning, Amman, Jordan, pp. 235-239.

- 2007 – “Advantages and disadvantages of e-learning at the technical university” co-authored with Olga Sheypak in Interactive Computer Aided Learning Conference «ePortfolio and Quality in e-learning» (ICL 2007), Villax, Austria, pp. 400-403.

Azaiza, Khitam (Dr.)



Nationality: Palestine

Mother tongue: Arabic

Gender: Female

Contact Address: 554 SW 177th AVE, Pembroke Pines, FL

Country: U.S.A.

Email: dzaiza@gmail.com

Website: www.kazaiza.com

Educational Qualifications:

- EdD (Instructional Technology and Distance Education), Nova Southeastern University (2010)

Experience:

- *Online Adjunct Faculty*, Fischler School of Education, Nova Southeastern University, Florida, USA (2009 to date)
- *Web Developer/Analyst*, Fischler School of Education, Nova Southeastern University, Florida, USA (2003 to date)

Gender and ODL/ICT-related Publications:

- 2012 – “Women’s dialog and distance learning: A University in the Arab World” in *International Women Online Journal of Distance Education*, 1(1), pp. 15-34
- 2011 – “Women’s empowerment and distance education” in *Distance Learning*, 8(3), pp. 1-5
- 2011 – “Distance education in the Middle East” in *Quarterly Review of Distance Education*, 11(4), pp. 239-241.
- 2011 – “Learners’ motivation in a distance education environment” in *Distance Learning*, 8(1), pp. 23-24.
- *January 2011* – Effectiveness of Distance Education on Women in the Arab World. The 4th Conference on eLearning Excellence in the Middle East. Proceedings of Conference, Hamdan Bin Mohammed e-University (HBMeU), Dubai, UAE. pp. 209-222. ISBN 978-9948-15-947-6.
- *January 2010* – Women’s dialog and distance learning: A university in the Arab World. In a symposium for Female Higher Education - Trends and Perspectives. Symposium conducted at Taibah University, Saudi Arabia.

Bean, Dalea Marie (Dr.)



Nationality: Jamaican

Mother tongue: English

Gender: Female

Contact Address: University of the West Indies Mona, Kingston 7, Jamaica, W.I.

Country: Jamaica

Email: dalea_bean@yahoo.com

Educational Qualifications:

- PhD (History) University of the West Indies (2008)

Experience:

- *Lecturer*, Institute for Gender and Development Studies, University of the West Indies Mona (2008 to date)

Gender and ODL/ICT-related Publications:

- 2012 - Teaching men feminism in the Caribbean: Experiences from an online programme. *International Women Online Journal of Distance Education* 2 vol. 1, 2012, pp. 15-20.

Bhagwat, Nikhila (Dr.)



Nationality: Indian

Gender: Female

Contact Address: 24, Susmit, Sharada Nagar, Gangapur Road, Nashik- 422 013, M.S.

Country: India

Email: nikhilabhagwat@gmail.com

Educational Qualifications: Please fill in the blue print area as suggested

- BSc (Home Science) S. N. D. T. Women's University, Mumbai (1985)
- MSc (Extension Education) S. N. D. T. Women's University, Mumbai (1988)
- MSc (Extension Communication) Y.C.M.O. University, Nashik (2005)
- PhD (Distance Education) Y.C.M.O. University, Nashik (2009). Title of the dissertation: 'Development of interactive multimedia package on gender education for adult men and women and testing its effectiveness'
- SET (State Eligibility Test) Qualified in Open category (Home Science) University of Pune (2011)
- MH-CIT (Maharashtra Certification of Information Technology) Maharashtra State Board of Technical Education, Pune (2012)
- CIHR (Certification in Human Rights) , YCMOU, Nashik (2012)

Experience:

- *Assistant Professor*, Dept. of Extension Education and Human Development, SMRK-AK-BK-Women's College, Nashik, India (1993 to date)
- *Chief Investigator* of a UGC (University Grants Commission) Sponsored Minor Research Project on 'Comparative study of Gender Bias and Creation of Audio-visual material to promote Gender Equality' (2010 to date)

Gender and ODL/ICT-related Publications:

- 2012 – Gender education for sustainable development through appropriate technology, Open and Distance Learning - Issues and Challenges, Netaji Subhash Open University, Kolkata- ISSN: 93-82112-01-4.
- 2012 – Gender equality - Comparison brings out the contrast, 'Swayamprakash-luminescence', G. E. Society, Nashik – Peer Reviewed Research Journal, ISSN: 2249-9016.
- 2012 – Measuring gender biases and effectiveness of specially devised self-learning multimedia on gender education, Research Reach, College of Home Science, Nirmala Niketan, Mumbai- Peer Reviewed Research Journal, ISSN: 0974-617X.

- 2012 – Gender equality education for human capacity building through ODL system using ICT: A case study. EduComm Asia (Annual Issue), Commonwealth Educational Media Centre for Asia (CEMCA), New Delhi.
- 2011 – ICT based Gender Education for Sustainable Development, Symbiosis International University, Pune, Online Conference Proceedings.
- 2011 – Gender Education: A tool for human capacity building through ODL techniques, 24th ICDE World Conference, [Creative Commons Attribution 3.0 License](#), Online Conference Proceedings, ISBN: 978-979-011-660-3.
- 2009 – Estimation of gender bias through specially developed learning material – A study in Nashik City, episteme-3, Homi Bhabha Centre for Science Education, TIFR, Mumbai, ISBN: 10:0230-63719-1, ISBN: 13:978-0230-63719-1.

Bhushan, Poonam (Ms.)



Nationality: Indian

Mother tongue: Hindi

Gender: Female

Contact Address: via email

Country: India

Email: poonambhushan14@gmail.com

Website: <http://www.ignou.ac.in>

Educational Qualifications:

- MPhil, Panjab University, Chandigarh (1986-1987)
- MA, Panjab University, Chandigarh (1983-1985)

Experience:

- *Assistant Professor*, Department of Education, Indira Gandhi National Open University (IGNOU)

Gender and ODL/ICT-related Publications:

- 2008 – “Connecting or dividing? Examining female learners’ information and communication technology access and use in open and distance learning.” *Open Learning: The Journal of Open and Distance Learning*, Routledge, 23(2), pp. 131-138, 2008.

Bist, Dinesh Singh (Mr.)



Nationality: Indian

Mother tongue: Hindi

Gender: Male

Contact Address: House No. 1, Mall Road, Shanti Kunj, Near Vasant Kunj, New Delhi – 110070

Country: India

Email ID: dsingh_bist@yahoo.co.in

Educational Qualifications:

- MA (Economics), Delhi School of Economics, University of Delhi (1984)

Experience:

- *CEO*, Bihar Board of Open Schooling and Examination (BBOSE) and OSD, Dept. of HRD, Government of Bihar and IG (Police) (2011 to date)
- *Director*, Integrated Child Development Services (I.C.D.S.) Dept. of Social Welfare, Government of Bihar & *CEO*, BBOSE, and IG (Police) (2011-2011)
- *Advisor*, State Planning Board & OSD, HRD, Government of Bihar and IG (Police), Patna (2010-2011)
- *Chairman cum Secretary*, National Institute of Open Schooling (NIOS), NOIDA (2009)
- *Secretary cum Director*, Students Support Services, National Institute of Open Schooling (NIOS), NOIDA (2006-2009)
- *Secretary*, National Institute of Open Schooling (NIOS), NOIDA (2004-2009)
- *Joint Commissioner (Adm)*, Commissioner (Officiating) Kendriya Vidyalaya Sangathan (KVS), New Delhi (2001-2004)

Gender and ODL/ICT-related Publications:

- 2010 – “Hunar, A Community Based Skill Development Project for Muslim Girls”, Sixth Pan Commonwealth Forum (PCF6) on Open Learning, organised by Commonwealth of Learning and IGNOU, Kochi, November 24-28, 2010.

Bulumulle-Illankoon Kanchana Sujanie (Mrs.)



Nationality: Sri Lankan

Mother Tongue: Sinhalese

Gender: Female

Contact Address: 30/3, Robert Gunawardena Mawatha, Battaramulla
The Department of Social Studies, The Open University of Sri Lanka, Nawala, Nugegoda

Country: Sri Lanka

Email: kbulu@ou.ac.lk, Kanchana.bulumulle@adelaide.edu.au

Educational Qualifications:

- PhD candidate, University of Adelaide, Australia (2008 to date)
- Post graduate (Masters) Summer course of 16 Credit on Gender Equality in Nordic Countries, ISS, University of Oslo, Norway (2007)
- Master of Philosophy in Sociology of Gender, University of Peradeniya, Sri Lanka (2004)
- Bachelor of Arts (Sociology Honours) University of Peradeniya, Sri Lanka (1994)

Experience:

- *Senior Lecturer* in Sociology, Department of Social Studies, The Open University of Sri Lanka (1997-2012)

Gender and ODL/ICT-related Publications:

- 2006 – Quantitative and Qualitative Dimensions of Gender Equity in Sri Lankan Higher Education co-authored with Gunawardena-Chandra, Yoga R., Tressie L., Asha V., The Women's Studies International Forum 29, pp. 562-571.
- 2005 – "Gender equity interventions on access in the University of Colombo" co-authored with Kanchana Bulumulle. In Gunawardena, Chandra (Ed.) *Not Adding Up: Looking Beyond Numbers – Gender Equity in Higher Education in Sri Lanka* (Editor) Open University Press, Nawala, pp. 130-157.
- 2005 – "A Study of the Effects of Student Support Services (SSS) on Learner Performance in the Faculty of Humanities and Social Sciences: Inter-Department Study on Distant Education" co-authored with Ranasinghe, S., Vidanapathirana, Rajamanthri, Abey Suriya, Devendra, Goonathilake. In the OUSL Silver Jubilee Academic Sessions, Colombo: OUSL, November 2005.
- 2005 – "Gender equity interventions on access in a Sri Lankan University". Paper presented at the 10th Annual Conference on Women by WEXDEV-ATN 11th-13th April, Adelaide South Australia

and also at 10th International Conference on Sri Lanka Studies- 16-18th December, the University of Kelaniya: Colombo.

- 2000 – Gender and Development - Vol I, co-authored with Dissanayake, Samudra and Warnakulasooriya, Theodore. Colombo: OUSL Press. (Experimental Edition).
- 2000 – Gender and Development - Vol II, co-authored with Bandaranayake, Padmini & Manuratna, M. Colombo: OUSL Press. (Experimental Edition).

Burge, Elizabeth J. (Liz) (Prof.)



Nationality: Australian

Mother tongue: English

Gender: Female

Contact Address: Faculty of Education, University of New Brunswick; P O Box 4400,
Fredericton, NB E3B 5A3

Country: Canada

Email: burge@unb.ca

Website: www.unbf.ca/education/faculty/burge.html

Educational Qualifications:

- EdD (Adult Education), University of Toronto (1993)
- MEd (Adult Education), University of Toronto (1981)
- Graduate Diploma in Educational Technology, University of South Australia (then Salisbury College of Advanced Education) (1978)
- BA (English Literature and History), University of Adelaide (1974)
- Associate (Professional Accreditation) Library Association of Australia (1968)

Experience:

- *Guest Professor* (Flexible Learning), Mid Sweden University (2000-2001)
- *Professor* (1996) and *Associate Professor* (1993), Department of Adult & Vocational Education, Faculty of Education University of New Brunswick
- *Distance Learning Coordinator* (1991-1993); *Head, Instructional Resource Development Unit* (1985-1991); *Research Officer* (1983-1985), Ontario Institute for Studies in Education (The Graduate School of Education, University of Toronto (OISE)
- *Lecturer and Head*, Resource Centre, Open College of Further Education, South Australia (1979-1980)
- *Lecturer and Head*, Resource Centre, Panorama Community College, South Australia (1977-1979)
- *Professional librarian* in various South Australian State Government agencies and higher educational institutions; specialising in readers' services, information management, and administration and leadership of library staff (1964-1976)

Gender and ODL/ICT-related Publications:

- 2001 – Using learning technologies: International perspectives on practice. London: Routledge Falmer, co-edited with M. Haughey.
- 1998 – “Gender in distance education”. In C.C. Gibson, (Ed.) *Distance learners in higher education: Institutional responses for quality outcomes* (pp. 25-45), Madison, WI: Atwood Publishing.
- 1993 – “Connectiveness and Responsiveness”. In *Feminist pedagogy and women-friendly perspectives in distance education: Papers presented at International WIN Conference, Umeå, Sweden, June 10-13, 1993.* (pp. 86-102). Umeå: Women’s Studies Centre of Umeå University. (Invited paper).
- 1990 – “Women as learners: Issues for visual and virtual classrooms”. *The Canadian Journal for the Study of Adult Education*, 4 (2), 1-24; 1990 - Women studying in distance education: Issues and principles co-authored with Helen Lenksyj, *Journal of Distance Education*, 5 (1), pp. 20-37.
- 1988 – “Light a candle, don’t curse the dark”. In K. Faith (Ed.), *Toward new horizons: International perspectives on women in distance education* (pp. vii-xiv). London: Routledge.

Challapalli, Sesharatnam (Dr.)



Nationality: Indian

Mother tongue: Telugu

Gender: Female

Contact Address: C-10/, 1 Kakatiya Nagar, Habsiguda, Hyderabad-500007, Andhra Pradesh

Country: India

Email: seshu_c@yahoo.com

Educational Qualifications:

- PhD, Osmania University, Hyderabad (1994)
- MADE, Indira Gandhi National Open University (1992)
- MSc, Sagar University, Sagar (1965)

Experience:

- *Former Joint Director in-charge* of Women's Development Centre, Dr. B. R. Ambedkar Open University, India

Gender and ODL/ICT-related Publications:

- 1995 – "Women in Indian education policies and programmes". In *Speaking for Ourselves: Women and Distance Education in India*, New Delhi: Manohar, pp. 15-47.

Chawla, Prabha (Prof.)



Nationality: Indian

Mother tongue: Hindi

Gender: Female

Contact Address: L-012, Ridge Wood Estate, DLF Phase-IV, Gurgaon, Haryana, 122 009

Country: India

Email: prabhachawla@hotmail.com

Educational Qualifications:

- PhD, University of Delhi, India (1986)
- MPhil, Delhi University of Delhi, India (1983)
- MA, Panjab University, Chandigarh, India (1960)

Experience:

- *Director*, School of Continuing Education, Indira Gandhi National Open University (IGNOU) (1993-1998 and 2000-2002)
- *Professor* (1992 to date); *Reader* (1986-1991), School of Continuing Education, IGNOU, New Delhi

Gender and ODL/ICT-related Publications:

- 2002 – “Gender and disability: Focussing on blind women and girls” in *Access and Equity. Challenges for Open and Distance Education* ed. by H. P. Dikshit et al., New Delhi: Kogan Page, x, 332p. Chapter 11, pp. 100-109. Research findings found to be extremely useful in practice.
- 2000 – Sustainable development through empowerment of women, Adelaide, Australia ICDE conference.
- 1997 – How professional programmes can be women friendly? Pennsylvania: Penn State University, ICDE conference.
- 1995 – “Innovative programmes for women through distance education” in *New Horizons in Distance Education* ed. by Bakhshish Singh. New Delhi: Uppal Publishing, xviii, 268p. Chapter 13, pp. 128-133.
- 1993 – Students learning at a distance, Surrey-Guildford: Proceedings of the Surrey University Centre of Commonwealth and European Education Development (SUCCEED).
- 1991 – Women’s literacy and distance learning, Islamabad, Pakistan: Proceedings of the Symposium, Commonwealth of Learning and Association of Open Universities.
- 1990 – Vocational courses for women through distance education: IGNOU Experience, Chandigarh: Proceedings of the National Seminar on Women in Development; Issues and Prospective.

- *1990* – Multimedia approach in planning courses, New Delhi: International Conference of Educational Technology.
- *1988* – “Need for women’s studies in distance education” in *Women in Distance Education – Issues and Prospects* ed. by Gomathi Mani, Women’s International Network of International Council of Distance Education.

Chirimuuta, Chipo (Mrs.)



Nationality: Zimbabwean

Gender: Female

Mother Tongue: Shona and IsiNdebele

Contact Address: Zimbabwe Open University, PO Box MP119 Mount Pleasant, Harare

Country: Zimbabwe

Email: chirimuutachipo@gmail.com

Educational Qualifications:

- Master of Arts in African Languages and Literature, University of Zimbabwe (1997)

Experience:

- *Lecturer* and National Programme Leader of the Bachelor of Arts in Media Studies and African Studies and Literature, University of Zimbabwe, Harare/ Zimbabwe (2009 to date)

Gender and ODL/ICT-related Publications:

- 2012 – Open and Distance Learning: An Alternative University Education for Women at the Zimbabwe Open University, co-authored with Tichaona Mapolisa in International Women Online Journal of Distance Education (intWOJDE), 1 (1), pp. 1-14.

Chirraoori, Pushpa Ramakrishna (Prof. and Dr.)



Nationality: Indian

Mother tongue: Telugu

Gender: Female

Contact Address: Dr. B.R. Ambedkar Open University, Jubilee Hills, Hyderabad 500033, Andhra Pradesh

Country: India

Email: pushpa.ramakrishna@gmail.com

Educational Qualifications:

- PhD (English), Central Institute of English and Foreign Languages (CIEFL), Hyderabad (1994)
- DDE, Indira Gandhi National Open University (IGNOU), Delhi (1987)
- MLitt (English), CIEFL, Hyderabad (1982)
- PGDES, CIEFL, Hyderabad (1979)
- MA (English) (1971), BA English (1969), Miranda House, Delhi University, India

Experience:

- *Senior Consultant*, Centre for Internal Quality Assurance (2010 to date)
- *Director (Academic)*, Dr. B. R. Ambedkar Open University (BRAOU), Hyderabad (2007-2009) and *Professor of English* (1995-2009)
- *Controller of Examinations* (2004-2006); *Development Officer* (2001-2004); *Dean*, Faculty of Arts (1997-2001); *Director In-Charge*, Staff Training & Development (1995- 1997); *Deputy Director*, Staff Training and Development (1993-1995) and *Deputy Director*, Student Services (1991-1993)

Gender and ODL/ICT-related Publications:

- 2002 – Trends in Ideology Unit 3, Block II, Political Thought and Women of a Course Women and Politics, 1st Edition.
- 1995 – “Reaching Out: The role of Counselling” in Speaking for Ourselves: Women and Distance Education in India, New Delhi: Manohar, pp. 167-185.

Collymore, Joanna Marie (Mrs.)



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Educational Qualifications:

- MEd (Adult Education), University of South Africa (UNISA) (2010 to date)
- PGDE (Tertiary Education), UNISA (2008)
- ACE (Education, Training & Development) UNISA (2006)
- DACUM, Canadian Vocational Association (2005)
- Associate Degree (Liberal Arts), City University of New York (1980)
- Diploma (Beauty Therapy) Aesthetic and Cosmetic, South Africa (2004)
- Certificate (Beauty Therapy) Fay Cecile School of Cosmetology, Trinidad (1990)

Experience:

- *Curriculum Specialist* in Outcomes Based Education, Training & Development
- *Principal Education Officer (Hairdressing & Beauty Therapy)*, Department of Technical Vocational Education and Training (DTVET), Ministry of Education and Skills Development, Botswana (1998 to date)

Gender and ODL/ICT-related Publications:

- 2010 – Life Long Learning and Skills Development: An Investment in Botswana Human Capital for the Development of the Emerging Knowledge Economy, Sixth Pan Commonwealth Forum (PCF6) on Open Learning, organised by Commonwealth of Learning and IGNOU, Kochi, November 24-28, 2010.

Curabay, Sensu (Assist. Prof. and Dr.)



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Educational Qualifications:

- PhD, Marmara University, İstanbul, Turkey (1998)

Experience:

- *Assistant Professor*, Anadolu University, Open Educational Faculty, Eskisehir, Turkey, (1998)

Gender and ODL/ICT-related Publications:

- 2008 – “Universitelerde Kadınlar (Women in Universities) Anadolu ve Osmangazi Üniversitesi Örneği” co-authored with Emine dDemiray Aile ve Toplum Eğitim Kültür ve Araştırma Dergisi, Ocak–Şubat–Mart 2008, Yıl:10, Cilt:4, Sayı:13.
- 2006 – “The Evaluation of The Home Management Program By The Women Benefiting From The Eskişehir City Houses”, 2. International Open and Distance Learning (IODL) Symposium “Lifelong Open & Flexible Learning in the Globalized World”, Anadolu University Eskisehir, Türkiye, 13-15 September.
- 2004 – “The Importance and Implementation of Distance Learning in Women’s Education”, co-authored with Emine Demiray in Trends and Issues in Distance Education: An International Perspective, ed. Lya Visser, Michael Simonson and Yusra Laila Visser, Information Age Publishing, Inc., PO Box 4967, Greenwich, CT 06831, USA: Target Publication, 2004.
- 2000 – “Distance education for women’s development: A case study at Anadolu University, Turkey” co-authored with Emine Demiray in Malaysian Journal of Distance Education, 2(2), pp. 23-33.

Demiray, Emine (Prof. and Dr.)



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Educational Qualifications:

- PhD, Anadolu University (1993)

Experience:

- *Professor*, Anadolu University, Open Educational Faculty, Eskisehir, Turkey, June 2011 Teaching Course on Gender and Media
- *Associate Professor*, Anadolu University, Eskisehir, Turkey, Nov. 2005. Teaching Course on gender and Media as Lecturer in faculty of Communication at Anadolu University

Gender and ODL/ICT-related Publications:

- 2010 – Kadin Egitimi ve Uzaktan Egitim: Kadınların Kendileriyle İlgili Resmi ve Sivil Toplum Kuruluşları ile Yasalardan Haberdar Olma Durumu ve Uzaktan Egitimden Beklentiler, (Women's Education and Distance Education), Efil Yayınevi, ISBN: 978-605-4334, Ankara, Turkey.
- 2009 – "Information Technologies and Women", International Journal of Instructional Technology and Distance Learning, 6(9), Article 5, 49-64, September 2009.
- 2008 – Üniversitelerde Kadınlar (Women in Universities) "Anadolu ve Osmangazi Üniversitesi Örneği", co-authored with Şensu Curabay Aile ve Toplum Eğitim Kültür ve Araştırma Dergisi, Ocak-Şubat-Mart 2008, Yıl:10, Cilt:4, Sayı:13.
- 2006 – Using Attitudes of Computer for Women Students in Turkey: A Case Study on Faculty of Economics. Business Management and Faculty of Open Education in Anadolu University. In Proceedings of Symposium on "Lifelong Open & Flexible Learning in the Globalized World" by International Open and Distance Learning (IODL) 13-15 September, 2006, pp. 401-410, Anadolu University, Eskisehir, Turkey.
- 2000 – "Distance Education for Women's Development: A Case Study at Anadolu University, Turkey" co-authored with Şensu Curabay, *Malaysian Journal of Distance Education*, 2(2), 23-33.

Dighe, Anita (Dr.)



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Educational Qualifications:

- PhD, Ohio State University (1973)
- MA, Ohio State University (1968)
- MA, Maharaja Sayajirao University, Baroda (1964)

Experience:

- *Visiting Faculty*, School of Communication, Doon University, Dehradun (January-December, 2010)
- *Director*, Faculty of Distance Education, Himgiri Nabh Vishwavidyalaya, Dehradun (November 2006 to date)
- *Director*, Campus of Open Learning, University of Delhi, Delhi (June 2002-September 2005)
- *Director*, Centre for Extension Education, Indira Gandhi National Open University, New Delhi, (November 1997-June 2002)

Gender and ODL/ICT-related Publications:

- *November 2006* – Women’s literacy and information and communication technologies: Lessons that experience has taught us, jointly written with Usha Vyasulu Reddi, New Delhi: Commonwealth Educational Media Centre for Asia (CEMCA), ISBN: 81-88770-05-1.
- *2002* – “Understanding how Adults Learn: Some Considerations for Institutional Responses to Meeting Basic Learning Needs” in *Institutionalizing Lifelong Learning - Creating Conducive Environments for Adult Learning in the Asian Context*, edited by Madhu Singh, UNESCO Institute for Education, Hamburg.
- *September 2001* – “Experiences and lessons from SAVINI” jointly written with Alison Mathie in *Educomm Asia* (a Quarterly Newsletter of the Commonwealth Educational Media Centre for Asia), 7(1).
- *September 2001* – “Creating Learning Communities to meet the Challenges of Globalization: Can Open and Distance Learning help?” *Indian Journal of Open Learning*, 10(3), 269-276.
- *2001* – “Participatory Project Planning (SAVINI): Experiences and Lessons”, jointly written with Alison Mathie, *Indian Journal of Open Learning*, 10(2), 175-192.

Elsaadani, Mohamed Abdelaziz Mohamed Abdullah (Dr.)



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Educational Qualifications:

- Doctor of Philosophy (PhD), Information & Communications Technology (ICT), University of the West of England (UWE) (2010).

Experience:

- *Assistant Professor*, Arab Academy for Science and Technology, Alexandria, Egypt (1994 - present)

Gender and ODL/ICT-related Publications:

- 2012 - "Teaching Staff's Attitude toward ICT: is Gender a Factor?" International Women Online Journal of Distance Education (WOJDE), 1(2), pp. 21-30.

Faith, Karlene (Dr.)

Nationality: Canadian

Mother tongue: English

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Educational Qualifications:

- PhD (History of Consciousness), University of California, Santa Cruz, USA (1981)

Experience:

- *International Consultant* for course design and content (1985-1992)
- *Director of Distance Education* (Print and Multi-Media) for the School of Criminology, Simon Fraser University, Canada (1982-1989)

Gender and ODL/ICT-related Publications:

- 1990 – “Women and University Distance Education in Canada”, co-authored with June Sturrock, in *Women’s Education des femmes*, 7(4), Mar 1990, pp. 16-19.
- 1988 – *Toward New Horizons for Women in Distance Education: International Perspectives.* (Editor and Contributor) London: Routledge.
- *Spring, 1988* – “Gender as an Issue in Distance Education”, in *Journal for Distance Education* III (1).
- 1988 – “Home Study: Keeping Women in Their Place?” co-authored with Rebecca Coulter. In *Developing Distance Education* ed. by D. Sewart and J.S. Daniel, Oslo: Council for Distance Education, 458p.
- Distance Education Courses on Criminology: 1. Women and Criminal Justice and 2. Minorities and Criminal Justice, co-authored with Colin Yerbury; 3. Restorative Justice, co-authored with Elizabeth Elliott.

Gaba, Ashok Kumar (Dr.)



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Educational Qualifications:

- PhD on Cost benefit analysis of vocational education in Haryana, Kurukshetra University (2001)
- PGDDE, IGNOU (1998)
- MPhil on Structural changes and the process of economic development in Haryana, Kurukshetra University (1988)
- MA, Kurukshetra University (1987)

Experience:

- *Associate Professor*, School of Vocational Education and Training (SOVET), Indira Gandhi National Open University (IGNOU), New Delhi, India (2009 to date)
- *Deputy Director*, Staff Training and Research Institute of Distance Education (STRIDE), IGNOU, New Delhi (2005 to date)
- *Senior Research Officer*, STRIDE, IGNOU, New Delhi (2000-2004)
- *Research Officer*, STRIDE, IGNOU, New Delhi (1997-1999)
- *Research and Evaluation Officer*, National Institute of Open Schooling, (NIOS), New Delhi (1992-1997)
- *Research Assistant*, National University of Educational Planning & Administration formerly known as NIEPA, New Delhi (1990 & 1992)
- *Research Assistant*, Association of Indian Universities (AIU), New Delhi (1989-1991)

Gender and ODL/ICT-related Publications:

- 2010 – “Perception and motivation of women for study through distance education mode: A comparative study of IGNOU, KNOU and COMOSA” co-authored with S. Young, *Journal of Open Schooling*, 1(1), pp. 19-29.
- 2007 – “Women empowerment through professional and technical programmes: A case study of IGNOU” in *Asian Journal of Distance Education*, 5 (1), pp. 8-15 (<http://www.AsianJDE.org>).

Ghanta, Pushpa Chakrapani (Prof.)



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Educational Qualifications:

- PhD (Biophysics), Osmania University, Hyderabad (2011)
- PhD (Education), Osmania University, Hyderabad (2000)
- MPhil (Physics), Sri Venkateswara University, P.G Center, Kurnool (1992)
- MSc (Physics), Sri Venkateswara University, P.G Center, Kurnool (1989)

Experience:

- *Professor and Head*, Department of Physics, Dr. B. R. Ambedkar Open University, Hyderabad, India (2003-2009 and 2011 to date)
- *Director In-charge*, Women's Development & Extension Center, Dr. B. R. Ambedkar Open University, Hyderabad, India (2005 to date)

Gender and ODL/ICT-related Publications:

- 2006 – Empowerment of Women through Distance Education: A case study of Dr. B. R. Ambedkar Open University, co-authored with G. Pushpa Chakrapani and presented in the National Seminar on "Women's Studies in India: Women, Culture and Development" held at Bhubaneswar, 13-15 December, 2006.

Gibbons, Inez L. (Ms.)



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Educational Qualifications:

- MDE, Athabasca University, Athabasca, Alberta, Canada (2008)
- BEd, University of Saskatchewan, Saskatoon (1970)

Experience:

- *Gender and Education Consultant:* Canada, Bangladesh, India, Pakistan, Sri Lanka, Zimbabwe (1983-2008)
- *Senior Education Advisor:* Canadian Education Centre Network, India (1996-1999)
- *Project Officer:* Canadian Hunger Foundation, Ottawa, Canada (1979-1983)
- *Teacher:* Various places and positions in Canada, England, Ghana (1970-1979)

Gender and ODL/ICT-related Publications:

- 2005 – PEDP-II Gender Strategy and Action Plan, Academy for Educational Development.
- 2005 – Teacher Quality Improvement in Secondary Education Project, Canadian International Development Agency: Gender Risk Assessment, Bangladesh.

Govada, Saroja (Dr.)



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Mother tongue: Telugu

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- PGDDE, Indira Gandhi National Open University (2002)
- PhD, Sri Venkateswara University, Tirupati (1994)
- MPhil, Sri Venkateswara University, Tirupati (1990)
- MA, Sri Venkateswara University, Tirupati (1989)
- MLIS, Sri Venkateswara University, Tirupati (1986)
- BLIS, Sri Venkateswara University, Tirupati (1984)
- BSc, Sri Venkateswara University, Tirupati (1980)

Experience:

- *Assistant Professor*, Department of Library and Information Science, Dr. B. R. Ambedkar Open University Library, Hyderabad, Andhra Pradesh (2006 to date)
- *Assistant Librarian*, Dr. B. R. Ambedkar Open University Library, Hyderabad, Andhra Pradesh (2002-2006)
- *Documentation Assistant*, Dr. B. R. Ambedkar Open University Library, Hyderabad, Andhra Pradesh (1994-2002)

Gender and ODL/ICT-related Publications:

- 2007 – Distance Education for Women’s Development and Empowerment in Proceedings of the National Seminar on “Education & Social Empowerment” Hyderabad. Centre for Social Empowerment, Dr. B. R. Ambedkar Open University, 5-6 July, 2007.
- 2006 – Empowerment of Women through Distance Education: A case study of Dr. B. R. Ambedkar Open University, co-authored with G. Pushpa Chakrapani and presented in the National Seminar on “Women’s Studies in India: Women, Culture and Development” held at Bhubaneswar, 13-15 December, 2006.

- *1999* – Empowerment of women through Distance Education, co-authored with G. Sujatha in Proceedings of the 19 ICDE World Conference on Distance Education held at Vienna, Austria from 20-24 June, 1999.

Gudhlanga, Enna Sukutai (Ms.)



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Educational Qualifications:

- MPhil (Land and Agrarian Studies), University of the Western Cape, South Africa (2010 to date)
- MA (African Languages and Literature), University of Zimbabwe (1997)
- BA (Special Honours) African Languages and Literature, University of Zimbabwe (1996)
- BA (General) African Languages and Literature, University of Zimbabwe (1993-1995)

Experience:

- *Lecturer*, Department of Languages & Media Studies, Zimbabwe Open University, (2000 to date)
- *High School Teacher*, Ministry of Education and Culture, Mazowe Boys High School, (September 1998-February 2000)
- *High School Teacher*, Ministry of Education and Culture, St Albert's High School (January 1997-April 1997)
- *High School Teacher*, Ministry of Education and Culture; Kutama Boys Colleges High School, (January 1997-April 1997)

Gender and ODL/ICT-related Publications:

- 2011 – Challenges and opportunities for women participating in Open and Distance Learning at the Zimbabwe Open University: A Case of Matabeleland North and Bulawayo Regions in International Women Online Journal of Distance Education.

Gujar, Rucha Rajesh (Mrs.)



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Educational Qualifications:

- MSCIT, Maharashtra Knowledge Corporation Limited (MKCL) (2003)
- MA (Distance Education), Nashik University (2003)
- BE (Electrical Engineering), Amravati University (1987)

Experience:

- *Senior Lecturer*, School of Continuing Education, Yashwantrao Chavan Maharashtra Open University, Nashik (August 1997 to date)

Gender and ODL/ICT-related Publications:

- 2007 – “Open Distance Education for Women Empowerment” in Education and Open Learning in Global Society. New Delhi: Amol Publications, pp. 46-69; ISBN 81-261-3110-1.
- 2003 – “Distance Education as a tool for Women Empowerment: A Case of Certificate in Beauty Parlor Management (CBPM). Programme of Yashwantrao Chavan Maharashtra Open University”, in Communications, Centre of Distance Education, University of Kashmir; pp. 48-69.

Gunawardena, Chandra Galappaththige (Prof.)



Nationality: Sri Lankan

Mother tongue: Sinhala

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Educational Qualifications:

- DEMP (2006-2009)
- DLitt, (Honoris Causa), Open University of Sri Lanka
- PhD, La Trobe University, Melbourne, Australia (1980)
- MA, University of Sri Lanka, Peradeniya (1974)
- PGDE University of Sri Lanka, Peradeniya (1969)
- BA, University of Ceylon, Peradeniya (1962)

Experience:

- *COL–UNESCO Chair in open and distance learning*, Open University of Sri Lanka, Nawala, Nugegoda, Sri Lanka (September 2010 to 2013)
- *Local Team Leader and Consultant* (Course design), Distance Education Modernisation Project, Colombo, Sri Lanka (2006 to date)
- *Senior Professor of Education and Dean*, Open University of Sri Lanka, Nawala, Nugegoda (1993-2006)

Gender and ODL/ICT-related Publications:

- 2009 – *My Son, My Daughter: Socialization for Gender Roles in Sri Lanka* (Editor) Nugegoda: Deepani Printers and Publishers, 2009.
- 2008 – “Gender Mainstreaming: How does it happen in education in South Asia?” co-authored with Swarna Jayaweera, UNICEF, Regional office for South Asia United Nations Girls’ Education Initiative (UNGEI), Kathmandu, 2008.
- 2008 – “Beyond the Glass ceiling: Participation in Decision Making in the Public Domain” (Swarna Jayaweera, Chandra Gunawardena and Indika Edirisinghe) Centre for Women’s Research, Colombo, 2008.
- 2008 – *Women’s Participation in Online Learning: A Study of OUSL Educational Technology Course* co-authored with Shironika Karunanayake; 11th National Convention on Women, Centre for Women’s Research.

- 2007 – Social Inclusion: Gender and Equity in Education: SWAPs in South Asia, Bangladesh/ Nepal/Sri Lanka Case Study, co-authored with Swarna Jayaweera, UNICEF, Sri Lanka.
- 2006 – “Gender Equity in Commonwealth Higher Education: An Examination of Sustainable Interventions” in Selected Commonwealth Universities by Louise Morley, co-authored with Chandra Gunawardena, Koy Kweisiga, Amandina Lihambam Abiola Odejide, Lesly Shackleton, and Annik Sorhaindo, DFID/Institute of Education, University of London.
- 2006 – “Partnership and Research Collaboration: Achieving Gender Equity in Higher Education” Paper presented at the Fourth Pan-Commonwealth Forum on Open Learning, Ochos Rios, Jamaica.
- 2006 – “Gender Equity in Higher Education in Sri Lanka: Beyond Access” in the Proceedings of the Conference on Change in Climate: Prospects for gender equity in universities, Australian Technology Network of Universities, Adelaide.
- 2005 – “Gender Equity Interventions on Access in the University of Colombo” (with Kanchana Bulumulle). In Gunawardena, Chandra (Ed.) *Not Adding Up: Looking Beyond Numbers – Gender Equity in Higher Education in Sri Lanka*. (Editor) Open University Press, Nawala.
- 2005 – “Women’s Representation in The University of Colombo” in Gunawardena, Chandra (Ed.) *Not Adding Up: Looking Beyond Numbers – Gender Equity in Higher Education in Sri Lanka*, Open University Press, Nawala.
- 2005 – “Women in University Education: A Statistical Overview” in Gunawardena Chandra (Ed.) *Not Adding Up: Looking Beyond Numbers – Gender Equity in Higher Education in Sri Lanka*, Open University Press, Nawala.
- 2005 – *Not Adding Up: Looking Beyond Numbers – Gender Equity in Higher Education in Sri Lanka* (Editor) Open University Press, Nawala.
- 2004 – “Men and Women in Leadership: A Comparison of Two Universities” co-authored with Dayalatha Lekamge, *Vistas: Journal of the Faculties of Humanities and Social Sciences and Education*, Open University of Sri Lanka No.2, 2003-4, pp. 109-134.
- 2004 – *Gender Equity in Commonwealth Higher Education: Emerging Themes in Nigeria, South Africa, Sri Lanka, Tanzania and Uganda* co-authored with Kwesiga, J., Lihamba, A., Morley, L., Odejide, A, Shackleton, L. and Sorhaindo, A., Third Pan-Commonwealth Forum on Open Learning, 2004, Dunedin, New Zealand.
- 1997 – *Challenges confronting the Education of Girls and Women in Sri Lanka: The Role of the Open School and Open University, Potential of Open Schooling to Overcome Barriers to Educational Opportunities for Girls and Women*, Allama Iqbal Open University, Islamabad.

Gurram, Sujatha (Dr. Mrs.)



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Mother tongue: Telugu

Gender: Female

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Educational Qualifications:

- PhD, Andhra University, Visakhapatnam (1996)
- MLIS, Sri Venkateswara University, Tirupathi (1987)
- BLIS, Annamalai University, Annamalai Nagar (1982)
- MA (Economics), Sri Krishnadevaraya University, Anantapur (1981)
- BA, Sri Venkateswara University, Tirupathi (1979)

Experience:

- *Professor and Head*, University Library, Dr. B. R. Ambedkar Open University, Hyderabad, Andhra Pradesh, (2009 to date)
- *Professor and In-charge*, University Library, Dr. B. R. Ambedkar Open University, Hyderabad, Andhra Pradesh, (2007-2009)
- *In-charge*, Women's Development and Extension Centre, Dr. B. R. Ambedkar Open University Library, Hyderabad, Andhra Pradesh, (2004-2005)
- *In-charge*, University Library, Dr. B. R. Ambedkar Open University Library, Hyderabad, Andhra Pradesh (2000-2004)
- *Deputy Librarian/Associate Professor* (1999-2000)
- *Assistant Librarian* (1990-1999); *Library Assistant* (1984-1990)

Gender and ODL/ICT-related Publications:

- 1999 – "Empowering Women through Distance Education – Initiatives of Dr. B. R. Ambedkar Open University", co-authored with Saroja, G. In Proceedings of the 19th ICDE World Conference on Open Learning and Distance Education, Vienna.

Haque, Riffat Ayesha (Dr.)



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Mother tongue: Urdu

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Educational Qualifications:

- PhD (Women's Studies), University of New South Wales, Sydney, Australia (1999-2004)
- MPhil (History), Quaid-i-Azam University, Islamabad, Pakistan (1982-1985)
- MSc (History), Quaid-i-Azam University, Islamabad, Pakistan (1979-1981)
- BSc, Queen Mary College, Lahore, Pakistan (1976-1978)

Experience:

- *Associate Professor/Director*, Gender and Women Studies Department (2003 to date)
- *Assistant Professor*, Institute of Mass Education (1997-2003)
- *Assistant Professor*, Department of History (1997)
- *Programme Manager/Assistant Professor*, Matric Programme/Institute of Mass Education (1994-1997)
- *Project Coordinator*, Women Secondary Education Project, AIOU (1986-1994)

Gender and ODL/ICT-related Publications:

- 1999 – Climbing the Ladder: A Case Study of the Women's Secondary Education Program of Allama Iqbal Open University, Pakistan: A monograph coauthored with S. N. Batool, International Bureau of Education, UNESCO.
- 1999 – Second Chance: An Opportunity to Step Forward, co-authored with S. N. Batool, Commonwealth of Learning, Vancouver.

Hassan, Fatima (Dr.)



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Mother tongue: Malay

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Educational Qualifications:

- PhD (Regional Development), Universiti Sains Malaysia (USM) (2004)
- MURP (Urban and Regional Planning), Virginia Tech, USA (1987)
- BSc (Urban Studies and Environmental Planning), University of Wisconsin Green Bay (UWGB), USA (1985)

Experience:

- *Senior lecturer*, School of Distance Education, Universiti Sains Malaysia, (2005 to date)
- *Programme Chairperson* (Geography), Universiti Sains Malaysia (2013-2016)

Gender and ODL/ICT-related Publications:

- 2012 - Engaging students in on-line learning: Does gender matter in adoption of learning material design? Co-authored with Omar, Norziani Dahalan; Hassan, Hasmawati; Zakaria, Zuraini and Wan Mohd Nor, Wan Asna in International Women Online Journal of Distance Education, 1 (3), October, 2012, Article: 03.

Hassan, Hasmawati (Ms.)



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Educational Qualifications:

- BA (Mathematics), California State University, USA (1983)
- MA (Mathematics), Mississippi State University, USA (1986)
- Diploma in Education, Universiti Kebangsaan Malaysia (1987)

Experience:

- *Senior Lecturer*, School of Distance Education, Universiti Sains Malaysia (1995 to date)

Gender and ODL/ICT-related Publications:

- 2012 - Engaging students in on-line learning: Does gender matter in adoption of learning material design? Co-authored with Omar, Norziani Dahalan; Hassan, Fatimah; Zakaria, Zuraini and Wan Mohd Nor, Wan Asna in International Women Online Journal of Distance Education, 1 (3), October, 2012, Article: 03.

Hunte, Stephanie Elaine (Mrs.)



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Educational Qualifications:

- MPhil/PhD (Curriculum Studies) UWI, Cave Hill Campus, Barbados (2009 to date)
- Master of Distance Education, Athabasca University, Canada (2006)

Experience:

- *Curriculum Development Specialist*, UWI Open Campus, Barbados (2011 to date)
- *Assistant Curriculum Development Specialist*, UWI Open Campus, Barbados (2008-2011)
- *Assistant Curriculum Development Specialist*, UWI Distance Education Center (UWIDEC) (2006-2008)

Gender and ODL/ICT-related Publications:

- 2012 - "First time online learners' perceptions of support services provided", in *Turkish Online Journal of Distance Education*, 13(2), pp. 180-197. ISSN 1302-6488.
- 2010 - "Profile of the UWI distance learners: The implications for online curriculum development, teaching and learning at the University" in *Turkish Online Journal of Distance Education*, 11(3), pp. 98-118. ISSN 1302-6488.

Jagannathan, Neela (Dr.)



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- PGDDE, Indira Gandhi National Open University (IGNOU), New Delhi (1994)
- MLIS, (1993); PhD (1978); MA (1968), Bombay University, Mumbai
- BLIS, Maharaja Sayajirao University, Vadodara (1964)

Experience:

- *Assistant Librarian*, Dr. B. R. Ambedkar Open University (BRAOU), Hyderabad, Andhra Pradesh (1984-1987)
- *Deputy Librarian*, IGNOU, New Delhi (1987-1989 and 1992-1996)
- *In-charge Librarian*, IGNOU, New Delhi (1989-1992)
- *Librarian*, IGNOU, New Delhi (1996-2003)

Gender and ODL/ICT-related Publications:

- 1995 – *Speaking for Ourselves: Women and Distance Education in India*, co-edited with Asha Kanwar. New Delhi: Manohar.
- 1995 – “Gender Equality and Equitable Opportunities for Women: IGNOU's Role”. In *Speaking for Ourselves: Women and Distance Education in India*, New Delhi: Manohar, pp. 61-73.
- 1995 – “Library and Information Science Courses for Women” co-authored with Uma Kanjilal. In *Speaking for Ourselves: Women and Distance Education in India*, New Delhi: Manohar, pp. 131-140.
- 1991 – “Gender Equality in Education: IGNOU's Role” in *University News*, V. XXIX (5) Feb. 4, 1991. New Delhi: Association of Indian Universities. pp. 1-6.

Jain, Shobhita (Prof.)



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Mother tongue: Hindi

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Educational Qualifications:

- PhD, Jawaharlal Nehru University, New Delhi (1982)
- MLitt, Oxford University, Oxford (1972)
- Diploma in Social Anthropology, Oxford University, Oxford (1967)
- MA, Lucknow University, Lucknow, Uttar Pradesh (1960)
- BA, Allahabad University, Allahabad, Uttar Pradesh (1958)

Experience:

- *Consultant:* Guest Editor of *EduComm Asia* Annual Issue for 2011-2012
- *Consultant:* "Easy Now Project", CEMCA (2007 to date); UGC Project, learning package for adult educators in ODL format
- *Director*, School of Social Science (SOSS), Indira Gandhi National Open University (IGNOU) (1998-2001)
- *Professor of Sociology*, School of Social Science (SOSS), Indira Gandhi National Open University (IGNOU) (1996-1998)
- *Reader* in Sociology (1987-1996)

Gender and ODL/ICT-related Publications:

- 1998-1999 – "Women in Forest Service and their Role in Decision-making Process" in *Participatory Forest Management*, New Delhi: Indira Gandhi National Open University.
- 1995 – "Women and the Management of Forests" in *Speaking for Ourselves: Women and Distance Education in India*, ed. by Asha Kanwar and Neela Jagannathan, New Delhi: Manohar, pp. 111-129
- 1995 – "Women Workers in a South Asian Plantation System" in *Cross-Cultural Studies* (2), pp. 253-270.
- 1995 – "Interface between Gender Constructions and the Environment" – lecture to field research workers of Indira Gandhi National Centre for the Arts, on (May 22-23, 1995).

- Edited distance education courses – SAVINI 1 on What is Development?; SAVINI 2 on Working with Groups; SAVINI 3 on Participatory Planning of Participatory Project Planning Programme (in Hindi), New Delhi. Indira Gandhi National Open University.
- 1996 – “Gender, Development, and Environment: Some Conceptual and Analytical Issues” – lecture to School of Social Sciences Seminar Group, IGNOU, 4 September 1996.
- 2002-2003 – “Use of Gender-Sensitive Language in ODL Course Materials” – lecture to Participants from All-India Distance Learning Institutions as the Resource Person for STRIDE Workshops at IGNOU.

Jayaweera, Swarna (Professor)



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Educational Qualifications:

- Honorary DLitt, Open University (1996)
- Honorary DLitt, University of Colombo (2000)
- PhD (Education) London (1966)
- MA (Education) London (1966)
- Post Graduate Diploma in Education – received Khan Gold Medal, Sri Lanka, University of Ceylon (1954)
- BA Hons. (History) London (1950)

Experience:

- *University Councilor*, Open University of Sri Lanka, Colombo, Sri Lanka, (1997-2002)
- *Chair Person*, University Grants Committee Quality Assurance Review Committee, Department of Education, Open University of Sri Lanka
- *Consultant*, Evaluation of Education Sector Programmes including Distance Education Project, Asian Development Bank, (2006-2007)
- Peking University, Department of English, School of Foreign languages, Beijing, China (2004 to date)

Gender and ODL/ICT-related Publications:

- 2002 – Use of INTERNET for connecting rural women: The experience of CENWOR, Open University of Sri Lanka (OUSL) and UN FAO.
- 2008 – “Gender Mainstreaming: How does it happen in education in South Asia?” co-authored with Chandra Gunawarena, UNICEF, Regional office for South Asia United Nations Girls’ Education Initiative (UNGEI), Kathmandu 2008.
- 2008 – “Beyond the Glass ceiling: Participation in Decision Making in the Public Domain”. Swarna Jayaweera, Chandra Gunawardena and Indika Edirisinghe. Centre for Women’s Research, OUSL, Colombo, 2008.

- 2007 – Social Inclusion: Gender and Equity in Education: SWAPs in South Asia: Bangladesh/Nepal/Sri Lanka Case Study, co-authored Swarna Jayaweera and Chandra Gunawardena UNICEF, Sri Lanka.
- 2006 – Gender and information and communication technology in Sri Lanka: Inclusion or exclusion, coauthored with Leelangi Wanasundara, Colombo: Centre for Women’s Research, 128p.

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Mother tongue: English

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Educational Qualifications:

- MA (Cantab.), Modern and Medieval Languages (part 2), Girton College, Cambridge (1969)
- BA (Hons), Classics (part 1), Girton College, Cambridge (1966)

Experience:

- *Independent consultant* in open and distance learning and the application of ICTs in education and training. Work undertaken includes consultancy on policy development, feasibility studies, project planning and evaluation, institutional development, management of distance and open learning, staff development, and research (1993-2003)
- *Director of Programmes*, the Open Learning Foundation, UK (1991-1993)
- *Senior Programme Officer*, Commonwealth of Learning, Vancouver, Canada (1990-1991)
- *Director*, International Extension College UK (1983-1990)
- *Research and training officer*, International Extension College UK (1975-1983)
- *Deputy Educational Director*, National Extension College UK (1973-1975)
- *Courses Editor*, National Extension College UK (1972-1973)

Gender and ODL/ICT-related Publications:

- 1995 – “Indian distance education for women in an international frame” in Speaking for ourselves: Women and Distance Education in India ed. by Asha Kanwar and Neela Jagannathan, New Delhi: Manohar, pp. 217-234.
- 1995 – “Producing Gender Sensitive Learning Materials: A Handbook for Educators” edited by Susan Phillips. Vancouver: The Commonwealth of Learning.
- 1994-95 – Manual on preparing gender sensitive material, Vancouver: The Commonwealth of Learning.

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Educational Qualifications:

- PhD, Jawaharlal Nehru University, Delhi (1995)

Experience:

- *Adviser* (Gender in Education), Social Transformation Programmes Division, Commonwealth Secretariat, Marlborough House, Pall Mall, London (2005 to present)
- Long experience of working on gender equity issues in education in India and in some cases other South Asian countries

Gender and ODL/ICT-related Publications:

- 2007 – “Boys’ Underachievement in Education: An Exploration in Selected Commonwealth Countries”, co-authored with Fatimah Kelleher, Commonwealth Secretariat, London and Commonwealth of Learning, Vancouver.
- 2007 – An Annotated Bibliography on Gender in Secondary Education: Research from Selected Commonwealth Countries. Edited for Commonwealth Secretariat, London.
- 2007 – “Monitoring Gender equality in Education” in Commonwealth Education Partnerships, Commonwealth Secretariat and Nexus, London.

Joyejob, Tara (Ms.)



Nationality: Mauritian

Mother tongue: Creole

Gender: Female

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Educational Qualifications:

- BA (Hons) (Economics), Delhi University, India (1992)
- MA (Distance Education), Institute of Education, University of London (2002)

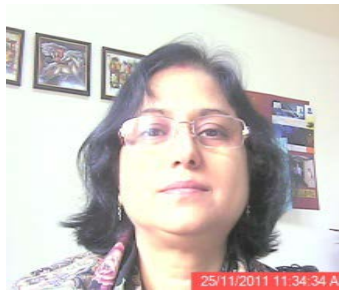
Experience:

- *Teacher*, Secondary School (1993-1995)
- *Coordinator*, educational audio-visual production (1995-1997)
- *Lecturer*, Open University of Mauritius (1997 to date)

Gender and ODL/ICT-related Publications:

- 2012 – Opening doors to the ‘less privileged’ the Mauritius College of the Air (MCA) experience. International Women Online Journal of Distance Education (WOJDE), July 2012, 1(2), Article: 07, ISSN: 2147-0367.
- 2012 – The Pan-African E-network Project – A new learning culture. The Turkish Online Journal of Distance Education (TOJDE), 13(3), 2012.
- 2011 – Opening doors to the ‘less privileged’ – The MCA Experience. DEASA-SADC-CDE Journal (4th) 2011.
- 2011 – Empowering women through ODL – The MCA Experience. ICDE.org Success Stories 2011.

Kanjilal, Uma (Prof.)



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Mother tongue: Bengali

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Educational Qualifications:

- PhD, Library & Information Science, Jiwaji University, Gwalior, 1994; PGDDE, Indira Gandhi National Open University (IGNOU), New Delhi (1996)
- MLIS, Delhi University, India (1987)
- MA (Economics), Kanpur University, India (1983)

Experience:

- *Director*, Advanced Centre for Informatics and Innovative Learning, IGNOU (January 2012 to date)
- *Director* (2007-2010)
- *Professor*, School of Social Sciences, Indira Gandhi National Open University (IGNOU), New Delhi (2003 to date)
- *Reader*, School of Social Sciences, IGNOU (1995-2003)
- *Lecturer*, School of Social Sciences (SOSS), IGNOU (1989-1995)

Gender and ODL/ICT-related Publications:

- 1995 – “Library and Information Science Courses for Women” co-authored with Neela Jagannathan in *Speaking for Ourselves: Women and Distance Education in India*, New Delhi: Manohar, pp. 131-140.

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Educational Qualifications:

- PhD, University of Sussex, UK (1986)
- MPhil, Panjab University, India (1983)
- MA, Panjab University, India (1973)
- BA, Panjab University, India (1971)

Experience:

- *President & CEO*, Commonwealth of Learning (COL), Vancouver, Canada (2012 to date)
- *Vice President* (2006-2012)
- *Education Specialist*, Higher Education and Policy (2003-2006)
- *Consultant*, UNESCO, Dakar, Senegal (2002-2003)
- *Pro-Vice-Chancellor*, Indira Gandhi National Open University (IGNOU) (1999-2000)
- *Director*, IGNOU, New Delhi (1994-1996)

Gender and ODL/ICT-related Publications:

- 2010 – Using mobile phones to promote lifelong learning among rural women in Southern India, co-authored with Balasubramanian, K., Thamizoli, P., Umar A., *Distance Education*, 31(2), 2010, pp. 193-209.
- 2002 – *Brave New Women of Asia: How distance education changed their lives*, co-edited with Margaret Taplin, Vancouver, 81p.
- 1995 – *Speaking for Ourselves: Women and Distance Education in India*, co-edited book with Neela Jagannathan. New Delhi: Manohar, pp. 49-60.
- 1990 – Distance Education for Women's Equality: An Indian Perspective, *Journal of Distance Education*, 5(2), pp. 49-58.

Karunanayaka, Shironica Priyanthi (Dr.)



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Educational Qualifications:

- EdD (ICT in Education), University of Woolongong, Australia (2001)

Experience:

- *Dean*, Faculty of Education, OUSL (2012 to date)
- *Head*, Department of Secondary and Tertiary Education, OUSL (2006-2011)
- *Senior Lecturer*, OUSL (2001 to date)

Gender and ODL/ICT-related Publications:

- 2008 – Women’s Participation in Online Learning: A Study of OUSL Educational Technology Course co-authored with Chandra Gunawardena; 11th National Convention on Women, Centre for Women’s Research.
- 2008 – Women’s Participation in Online Learning in Sri Lanka. Paper co-authored with Chandra Gunawardena and presented at The Fifth Pan-Commonwealth Forum on Open Learning (PCF5), 13-18 July, London University, United Kingdom.

Khatoon, Sufiana (Ms.)



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Educational Qualifications:

- P.G.D. TEFL, Allama Iqbal Open University (AIOU), Pakistan
- MEd, AIOU, Pakistan

Experience:

- *Assistant Professor*, Education Department, NUML, Islamabad, Pakistan

Gender and ODL/ICT-related Publications:

- 2010 - Role of distance education in the expansion of female education at higher level in Pakistan: A review, The Turkish Online Journal of Distance Education (TOJDE), 11(4) January 2010, Article 10. ISSN: 1302 -6488.

Kirkup, Gill (Dr.)



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Mother tongue: English

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Blog: <http://www.open.ac.uk/blogs/Kirkup/>

Educational Qualifications:

- PhD, UK Open University (UKOU), Milton Keynes (2008)
- Professional Certificate in Management, UKOU (2006)
- MPhil, UK Council for National Academic Awards (CNAA), London (1980)
- BA, UKOU (1987)
- BEd, London University (1972)

Experience:

- *Head of Research, Data and Policy*, (2008-2010; 0.5 secondment) UK Resources Centre for Women in Science Engineering and Technology, Bradford UK
- *Deputy Director (Courses)* (2005-2008); *Programme Director* for MA in Online and Distance Education (2003-2008); *Senior Lecturer* (1991 to date)
- *Lecturer* (1984-1991); *Research Fellow* (1983-1984) and *Research Assistant* (1978-1983), Institute of Educational Technology, UK Open University, Milton Keynes, UK

Gender and ODL/ICT-related Publications:

- 2011 – Contemporary research on gender and techno-science with Li, Nai. In *Western Women's Studies* ed. by Zhu, Jianhan and Huang, Jieyu Liu Ya-Chien, Western Research in the Humanities and Social Sciences. China Renmin University Press, pp. 197-218.
- 2011 – Preparing women for dead-end jobs? Vocational education and training (VET) for information and communication technology (ICT) jobs. *International Journal of Gender Science and Technology*, 3(2), pp. 460-482.
- 2010 – Blogging Academic Identity and Academic Practice. *London Review of Education* . 8(1) pp. 75-85.

- 2010 – Women and men in science, engineering and technology: the UK statistics guide 2010 with A. Zalevski, T. Maruyama and I. Batool, Bradford: the UKRC.
- 2010 – Gendered Knowledge Production in Universities in a Web 2.0 World with Shirley Booth, Sara Goodman and Gill Kirkup, Gender Issues in Learning and Working with Information Technology Information Science Reference ed. by Booth Goodman and Gill Kirkup, Hershey PA 2010 pp. 234-246.
- 2010 – Towards a Feminist Manifesto for E-Learning: Principles to Inform Practices with G., Schmitz S., Kotkamp E., Rommes E., Hiltunen A., in Gender Issues in Learning and Working with Information Technology Information Science Reference by Booth Goodman and Gill Kirkup (2010), Hershey PA pp. 258-277.
- 2009 – Flying under the radar: the importance of small scale e-learning innovation within large scale institutional e-learning implementation in Institutional Transformation through Best Practices in Virtual Campus Development: Advancing E-Learning Policies ed. by Mark Stansfield and Thomas Connolly Washington DC, IGI Global Books, 2009.
- 2008 – “Learning in transition: The use of e-portfolios for women returners to science engineering and technology” coauthored with Herman, C. in Innovations in Education and Teaching International (IETI) 45(1).
- 2007 – Gender and Cultural differences in Internet use. A study of China and the UK coauthored with Li N. in Computers and Education, 48(2), Feb, pp. 310-317.
- 2005 – Developing Practices for Online Feminist Pedagogy in The Making of European Women’s Studies edited by Bradotti, R. and van Baren, A. Vol VI, pp. 26-40 Athena: Universiteit Utrecht.
- 2003 – ICTs in teaching and Learning Women’s Studies-Perspectives and Practices in Europe coedited with Sara Goodman and Magda Michielsens, Athena, Universiteit Utrecht, Centre for Gender Studies, Lund University, ISBN 91-631-2434-3.
- 2003 – Open and Virtual Universities in Agents of Change: Virtuality, Gender, and the Challenge to the Traditional University edited by Kreutzner, G. and Schelhowe, H., Leske and Budrich, Opladen, ISBN 3-8100-3492-4 (pp. 43-56).
- 2003 – “Staff development and support for using ICTs in creating women’s studies courses” in ICTs in teaching and Learning Women’s Studies-Perspectives and Practices in Europe co-edited with Goodman and Michielsens, Athena: Universiteit Utrecht Centre for Gender Studies, Lund University, ISBN 91-631-2434-3 (pp. 145-154).
- 2002 – ICT as a tool for enhancing women’s education opportunities; and new educational and professional opportunities for women in new technologies. Expert paper produced for UN expert meeting on their website <http://www.un.org/womenwatch/daw/egm/ict2002/reports/Kirkup%20paperwith%20refs.PDF>. Published by United Nations Division for the Advancement of Women (UNDAW).
- 2001 – “ICTs in teaching and Learning Women’s Studies” co-authored with Sara Goodman and Magda Michielsens in The making of Women’s Studies Vol. III edited by Braidotti, Lazaroms and Vonk, Utrecht University, (Eds). ISBN 90-806128-2-0 (pp. 134-148).
- 2001 – Teacher or Avatar? Identity Issues in Computer-mediated Contexts in Using Learning Technologies. International Perspectives on Practice, edited by Burge, E. and Haughey, M. Routledge: London (pp. 72-81) ISBN 0-415-21687-7.
- 2001 – “Cyborg Teaching” in *Computers and Society* Dec 2001 pp 23-32. (reprinted in Sara ICTs in teaching and Learning Women’s Studies-Perspectives and Practices in Europe co-edited with Goodman and Magda Michielsens, Athena: Universiteit Utrecht Centre for Gender Studies, Lund University, 2002. ISBN 91-631-2434-3.

- 2001 – “Getting our Hands on It. Gendered Inequality in Access to ICTs” in *Access Denied* edited by Lax S, Macmillan: ISBN 0-333-92019-8. (pp. 45-66) 1999 – *The Gendered Cyborg: A Reader* co-edited with Linda Janes, Kath Woodward and Fiona Hovenden, London: Routledge ISBN 0-415-22091-2.
- 1998 – “A Computer of One’s Own - with an Internet Connection” in *Adults Learning*, April (pp. 23-25) ISSN 0955-2308.
- 1997 – “Distance Education for European Women: The Threats and Opportunities of New Educational Forms and Media” coauthored with von Prummer Christine in *The European Journal of Women’s Studies*; 4(1), Feb (pp. 39-62) ISSN 1350-506.
- 1996 – *The Importance of Gender in Supporting the Learner in Open and Distance Learning* edited by R. Mills and A. Tait, London: Pitman, pp. 146-165, ISBN 0-273-62316-8.
- 1994 – “Gender and Power: A case study from the UKOU” coauthored with Taylor Lee in *Open Learning in the Mainstream*, edited by Thorpe and Grugeon, Longman, (pp. 202-217) ISBN 0-582-23897-8.
- 1993 – *Equal Opportunities and Computing at the Open University* in *Key Issues in Open Learning*, edited by Alan Tait, Longman. ISBN 0-582-21061-5) (Reprinted from *Open Learning* 4(1) (Feb 1989) (pp. 3-8).
- 1992 – *Inventing women: Women in Science and Technology* co-edited with Laurie Keller, Cambridge: Polity Press. ISBN 0-7456-0978-3. (Main editor and author of 12,000 words of summary material and chapter) (Reprinted 1998).
- 1990 – “Support and Connectedness: the needs of women distance education students” coauthored with Christine Von Prümmer in *Journal of Distance Education* Fall 1990, 5 (2), (pp. 9-31).
- 1988 – “Sowing Seeds: Initiatives for Improving the Representation of women” in *Toward New Horizons for Women in Distance Education* edited by Karlene Faith, Routledge: (pp. 287-312), ISBN 0-415-00565-5.

Kramarae, Cheris (Dr.)



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Mother tongue: English

Gender: Female

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Educational Qualifications:

- PhD, University of Illinois, USA (1975)

Experience:

- *Visiting Professor*, University of Oregon (1996 to date)
- *Professor*, University of Illinois (1975-1996)

Gender and ODL/ICT-related Publications:

- 2010 – “Web Science and Gender: The Languages of Technoscience Connections” in *Interdisziplinierung? Zum Wissenstransfer zwischen den Geistes-, Sozial- und Technowissenschaften* edited by Jutta Weber, Bielefeld: Transcript.
- 2008 – “Feminist invitational collaboration in a digital age: Looking over disciplinary and national borders” co-authored with Zhang Wei in *Women and Language*, 31(2), pp. 8-19.
- 2007 – “Gender Matters in Online Learning” in *Handbook of Distance Education*, ed. by Michael G. Moore and William G. Anderson, 2nd edition. Mahwah, N.J.: Lawrence Erlbaum, pp. 169-180.
- 2003 – “Redesigning Distance Education to Deal with Equity Problems” in *From Chautauqua to the Virtual University: A Century of Distance Education*. Information Series no. 393 by Michael Moore, Von Pittman, Terry Anderson, and Cheris Kramarae. Columbus: Center on Education and Training for Employment, Ohio State University.
- 2002 – “Gender Equity Online, When There is No Door to Knock On” in *Handbook of Distance Education* ed. by Michael G. Moore and Bill Anderson, eds.. Mahwah, J.J.: Lawrence Erlbaum, pp. 261-272.
- 2002 – “At Home in Higher Education: Making Online Education Work for Global Women” co-authored with Zhang Wei in *Feminist Challenges in the Information Age* ed. by Christiane Floyd, Govind Kelkar, Silvie Klein-Grank, Cheris Kramarae, and Cirila Limpangog, Germany: Verlag Leske+Burrich, pp. 241-251.
- 2001 – *The third shift: Women learning online* (Editor: Susan K. Dyer), Washington, DC: American Association of University Women Education Foundation.

Lambeth, Dawn T. (Dr.)

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Mother tongue: English

Gender: Female

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Educational Qualifications:

- EdD (Educational Leadership), University of North Carolina, USA (2007)

Experience:

- *Assistant Professor*, Dewar College of Education, Valdosta State University (2009 to date)

Gender and ODL/ICT-related Publications:

- 2013 - The effect of single-gender groups on broadcast video production students, co-authored with Sam Harden. *International Women Online Journal of Distance Education (WOJDE)*, 2 (1), 2013, ISSN: 2147 0367.

Langevin, Debra S. (Ms.)



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Mother tongue: English

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Educational Qualifications:

- MDE (Master of Distance Education Degree - Instructional Design), Athabasca University (2009)
- MA (Sociology Courses), Queen's University (2010)
- Digital Web Studio Certificate, Algonquin College (2011)
- BA (Sociology), Carleton University Computer Programming/Computer Science Diploma, Algonquin College

Experience:

- *Professional Educator*, Instructional Design, Canadian Government and Crown Corporations
- *Information Technology Specialist*, Canadian Government, Andhra Pradesh (2002-2006)

Gender and ODL/ICT-related Publications:

- 2011 – Women's need for flexible education in developed countries, March 3, 2011.

Lekmage, Dayalatha (Prof.)



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Mother Tongue: Sinhalese

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Educational Qualifications:

- PhD (Teacher Education and Distance Education), Open University UK (1993)
- MPhil (Education), University of Colombo (1983)
- BEd, University of Colombo (1976)

Experience:

- 25 Years of experience at Open University of Sri Lanka
- *Dean*, Faculty of Education, Open University of Sri Lanka (OUSL) (2006-2009)
- *Professor*, Faculty of Education, OUSL (2009)
- *Head*, Faculty of Education, OUSL (2003-2006)

Gender and ODL/ICT-related Publications:

- 2009 – *My Son, My Daughter: Socialization for Gender Roles in Sri Lanka*, co-authored with Chandra Gunawardena, Nugegoda: Deepani Printers and Publishers, February 2009.
- 2008 – *Barriers to Participation in a Distance Education Programme: A gender analysis* in Proceedings of 12th National Conference on Women Studies, April 2008.
- 2005 – “Gender Equity Interventions on Access in the University of Colombo” co-authored with Chandra Gunawardena. In Gunawardena, Chandra (Ed.) *Not Adding Up: Looking Beyond Numbers – Gender Equity in Higher Education in Sri Lanka* (Editor) Open University Press, Nawala.
- 2004 – “Men and Women in Leadership: A Comparison of Two Universities” co-authored with Chandra Gunawardena. *Vistas: Journal of the Faculties of Humanities and Social Sciences and Education*, Open University of Sri Lanka No.2, 2003-4, pp. 109-134.

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Educational Qualifications:

- PGDHE, Indira Gandhi National Open University (IGNOU), New Delhi, (1990 and 1994)
- PGDDE, Indira Gandhi National Open University (IGNOU), New Delhi (1990)
- PhD, Mysore University, India (1992)
- MEd. (1974), BEd. (1973) and BSc. (1972), Bangalore University, India

Experience:

- *Professor and Head*, Centre for Human Resource Development, Institute for Social & Economic Change, Bangalore, Karnataka, India (2007 to date)
- *Associate Professor* (2000-2007)
- *Assistant Professor* (1992-2000)
- *Research Assistant* (1975-1991)
- *Lecturer* in Education (1974-1975)

Gender and ODL/ICT-related Publications:

- 2000 – Learning through the Distance Mode: Challenges for Canadian Women in Higher Education, *Indian Journal of Gender Studies*, 7(1), Jan-June 2000, Sage, New Delhi.
- 1997 – Virtual Conferencing - Learning through mediated technologies in *University News*, 35(39), pp. 6-9.
- 1995 – Gender Equality in Distance Education: An Analysis of Course Materials of IGNOU, in *Speaking for Ourselves: Women and Distance Education in India*, ed. by Asha S. Kanwar and Neela Jagannathan, New Delhi: Manohar Publications, pp. 141-154.
- 1993 – Gender Bias in Distance Education in *Indian Journal of Open Learning*, 2(2), July 1993, pp. 37-42.

Mapolisa, Tichaona (Mr.)



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Mother Tongue: Shona and IsiNdebele

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Country: Zimbabwe

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Educational Qualifications:

- Master of Education in Educational Administration, Planning and Policy Studies (MEd EAPPS), Zimbabwe Open University (2002)

Experience:

- *Senior Lecturer and National Programme Leader*, The Bachelor of Education in Educational Management, Zimbabwe Open University (2008 to date)

Gender and ODL/ICT-related Publications:

- 2012 - Open and Distance Learning: An Alternative University Education for Women at the Zimbabwe Open University in International Women Online Journal of Distance Education, (WOJDE), co-authored with Chipso Chirimuuta, 1 (1), pp. 1-14.

Medupin, Cecilia (Miss)



Nationality: Nigerian

Mother tongue: Yoruba

Gender: Female

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Educational Qualifications:

- PhD Candidate (Environmental Biology) University of Manchester, UK (2012-Present)
- Postgraduate Diploma in Education, National Teachers' Institute, Nigeria (2009)
- MSc (Pollution and Environmental Control) University of Manchester, UK (2004)
- BSc (Biochemistry) Bayero University Kano, Nigeria (2000)

Experience:

- *Lecturer*, Environmental Science and Resource Management Unit, School of Science and Technology, National Open University of Nigeria (2010- Present)
- *Environmental Compliance Adviser*, Sellafield Limited, Cumbria, UK (2007-2008)
- *Environment Officer*, Environment Agency, Nottingham, UK (2005-2006)

Gender and ODL/ICT-related Publications:

- 2012 - Women and Environmental Management Through Distance Education, International Women Online Journal of Distance Education, 1 (3) Article: 02.

Mirjana, Ivanovic (Prof. Dr.)



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Mother tongue: Serbian

Gender: Female

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Educational Qualifications:

- PhD (Computer Science) University of Novi Sad, Faculty of Science, Novi Sad, Serbia (1992)
- MSc (Computer Science) University of Novi Sad, Faculty of Science, Novi Sad, Serbia (1988)
- BSc (Computer Science) University of Novi Sad, Faculty of Science, Novi Sad, Serbia (1983)

Experience:

- *Professor*, Department of Mathematics and Informatics, Faculty of Sciences, University of Novi Sad, Trg D. Obradovica 4, 21 000 Novi Sad, Serbia (2002 to date)
- *Associate Professor*, University of Novi Sad, Faculty of Science, Novi Sad, (1997-2002)
- *Assistant Professor*, University of Novi Sad, Faculty of Science, Novi Sad, (1993-1997)
- *Assistant Lecturer*, University of Novi Sad, Faculty of Science, Novi Sad, (1988-1993)
- *Systems Engineer*, "Novi Sad Cable Works" (production of cables & micro-computers), Novi Sad, (1986-1988)
- *Systems Analyst*, "Elektrovojvodina" (distribution of electrical power), Computing Center, Novi Sad, (1984-1986)

Gender and ODL/ICT-related Publications:

- 2011 – The IT gender gap: Experience, motivation and differences in undergraduate studies of Computer Science. Co-authored with Putnik Ilija Zoran, M., Sisarica, A., Budimac, Z. in the Turkish Online Journal of Distance Education (TOJDE) ISSN 1302-6488, 12(2), April 2011, Article 12, pp. 170-186, <http://tojde.anadolu.edu.tr/tojde42/>.
- 2010 – Note on Performance and Satisfaction of Female Students Studying Computer Science. Co-authored with Ivanović, M., Sisarica, A., Budimac, Z and published in the e-journal ITALICS, The Higher Education Academy, Information and Computer Sciences, ISSN: 1473-7507, <http://www.ics.heacademy.ac.uk/italics/vol9iss1/pdf/paper04.pdf>, 9(1) February 2010.

- 2009 – How Gender Issues Can Influence Studying Computer Science. Presented jointly with Ivanović, M., Budimac, Z., Sisarica, A., Bothe, K. at 1st International Conference on Computer Supported Education, ISBN 978-989-8111-82-1, Lisboa, Portugal, pp. 223-228, 2009.
- 2008 – Gender related issues associated to Computer Science students. Presented jointly with Ivanović, M., Budimac, Z. at 6th International Symposium on Intelligent Systems and Informatics, (Subotica, Serbia), CD edition, 2008.

Mukerji, Siran (Dr. Mrs.)



Nationality: Indian

Mother tongue: Bengali

Gender: Female

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Educational Qualifications:

- OU Business School International Fellowship, Open University Business School (OUBS), Open University, Milton Keynes, UK (2009)
- MA Distance Education, Indira Gandhi National Open University (IGNOU), India. Emphasis: Distance Education (2004)
- PhD, Rajasthan University. Major: Human Resource Management; Emphasis: Human Resource Development (1999)
- MBA (HRM), IGNOU, India (1998)
- MA (Public Administration), MDS University, India (1996)

Experience:

- *Deputy Director*, IGNOU, Delhi, India (2010 to date)
- *Assistant Regional Director*, IGNOU, Delhi, India (2009-2010)
- *Teaching Faculty*, Arab Open University, Riyadh, KSA (2006-2009)
- *Assistant Regional Director*, IGNOU, Delhi, India (2000-2006)

Gender and ODL/ICT-related Publications:

- 2010 – Using Technological Interface in Vocational Education for Women in India co-authored with Purnendu Tripathy. Paper presented at Sixth Pan Commonwealth on Open Learning (PCF6) Le Méridien Cochin Resort & Convention Centre Kochi, India from November 24-28, 2010.
- 2008 – Role of Integrated Learning Environment towards enhancing Professional Competency of Women: A Case Study of Arab Open University-Saudi Arabia Branch, co-authored with Purnendu Tripathy. Paper presented at the Fifth Pan-Commonwealth Forum on Open Learning (PCF5), London, UK, July 13-17, 2008. Available at http://wikieducator.org/images/d/d7/PID_149.pdf
- 2006 – Skill Enrichment and Entrepreneurial Development of Women: An Analysis of Open and Distance Learning Institutions in India co-authored with Purnendu Tripathy. Jurnal Pendidikan Terbuka Dan Jarak Jauh (Journal of Distance Education of Universitas Terbuka), 7(1), 1-14. ISSN 1411-304X. <http://lib.atmajaya.ac.id/default.aspx?tabID=61&src=a&id=140637>.

Nelson-Porter, Brenda (Dr.)



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Mother tongue: English

Gender: Female

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Educational Qualifications:

- J.D., California School of Law (2012 to date)
- DM (Organizational Leadership Concentration - Practitioner Degree), University of Phoenix Online, USA (2004)
Dissertation Topic: Women Executives in the Information Technology Arena, Theory Formulated: Organizational Gender Perception Theory
- MIT, American Inter Continental University (AIU): School of Information Technology, USA (2000)
- BASc (Administrative Management), Clayton College and State University: School of Technology, USA (1998)
- Journalism/Short Story Writing, Diploma, Harcourt Learning Direct (formerly ICS) (1996)
- AAS (Business) Gordon College, USA (1993) Made Dean's list and Honor Roll
- Information and Office Technology/Information Processing Specialist (IPS), Diploma, and Secretary, Diploma, Macon Technical Institute, USA (1992)

Experience:

- *Researcher, Analyst, Technology Management, and Small Business Consultant*, CEO and Founder, Brigitte's Technology Consulting and Research Firm (2001 to date)
- *Facilitator (Mentor)*, Information Technology Bachelor courses, South University Online (2012 to date)
- *Subject Matter Expert (SME) and Facilitator (Mentor)*, Revision of curriculum and mentoring learners in the Master/Doctoral courses, Northcentral University (2007-2011)

Gender and ODL/ICT-related Publications:

- 2012 - Empowering women through rural entrepreneurship in transition countries, co-authored with Markovi, M. R. [Unpublished].

- 2009 - The new alternative women's entrepreneurship education: eLearning and virtual universities, co-authored with Markovi, M. R. and Omolaja, M. A in Journal of Women's Entrepreneurship and Education, (1-2), pp. 1-12.
- 2006 - Nelson-Porter, B. L. Mobilizing the international workforce. Brigitte's Explores the New Reality Task Force Concept, 16(1), pp. 2-7.
- 2004 - Women in the trenches: The underlying source for a marginalization (eBook ed.). Marietta, GA: sam101.com.

Nundoo-Ghoorah, Suniti (Mrs.)



Nationality: Mauritian

Mother tongue: Hindi, French

Gender: Female

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Educational Qualifications:

- Course on "Online Facilitation" with COL (2013)
- MA (English Teaching), Institute of Education, University of London (2002)
- Short Course - Approaches to Teaching English, Oxford University (1996)
- Certificate Course (Mass Communication), University of Mauritius (1992)
- BA (Hons) (English), Delhi University, India (1991)

Experience:

- *Teacher*, Secondary School (1992-1998)
- *News Editor/TV Anchor* (1996-2000)
- *Lecturer*, Mauritius College of the Air/Open University of Mauritius (1998 to date)

Gender and ODL/ICT-related Publications:

- 2011 - Opening Doors to the 'Less Privileged' – The MCA Experience. DEASA-SADC-CDE Journal (4th) 2011.
- 2011 - Empowering Women through ODL – The MCA Experience. ICDE.org. Success Stories 2011.
- 2012 - Opening doors to the 'less privileged', the Mauritius College of the Air (MCA) experience. International Women Online Journal of Distance Education – WOJDE, July, 2012, 1(2), Article: 07, ISSN: 2147-0367.
- 2012 - The Pan-African E-network Project – A new learning culture. The Turkish Online Journal of Distance Education (TOJDE), 13(3), 2012.

Ojo, Olugbenga David



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Educational Qualifications:

- PhD (Educational Guidance and Counselling Psychology), Obafemi Awolowo University, Nigeria (2000)
- MA (Educational Guidance and Counselling Psychology), Obafemi Awolowo University, Nigeria (1992)
- BEd (Educational Guidance and Counselling Psychology), University of Ilorin, Nigeria (1988)
- NCE (Mathematics/Statistics), Ibadan Polytechnic, Nigeria (1984)

Experience:

- *Programme Leader*, School of Education, National Open University of Nigeria (Jan 2010 to date)
- *Facilitator*, (Part Time), DLS - Lagos Study Centre, National Teachers Institute (Postgraduate Programme), Nigeria (Sept 2005 to date)
- *Counselling Psychologist*, Directorate of Learner Support Services, National Open University of Nigeria (July 2009-Jan 2010)
- *Director*, Directorate of Examinations and Assessment, National Open University of Nigeria (Jun 2007-Jul 2009)
- *Learner Support Officer/Deputy*, University Examination Officer (Jan 2005-2007)
- *Lecturer (Part-time)*, Personnel Psychology, Ilesa Outreach Campus, Ondo State Polytechnic, Nigeria (Jan 2002-2004)
- *Psychology Lecturer*, School of Medical Records, Obafemi Awolowo University Teaching Hospital Complex, Nigeria (Jan 2001-2004)
- *Lecturer/Supervisor*, Guidance and Counselling Practicum, Sandwich Programme, Department of Educational Foundations, Faculty of Education, Lagos State University, Nigeria (Sept 2000-2004)
- *Consultant*, (Education and Counselling) Educational Guidance and Counselling Services Agency, Nigeria (Jan 2001-2004)
- *Principal*, Focus High School, Nigeria, (Jul 1999-Dec 2000)

- *Human Resources Manager*, First House Limited, Nigeria (May 1994-Aug 1996)
- *Male Counsellor/Researcher*, Faronconsult, Nigeria (1992-1994)
- *Guidance Counsellor/Registrar*, Moremi High School, Obafemi Awolowo University, Nigeria (1989-1992)
- *Mathematics Teacher*, NYSC, Government Technical College, Nigeria (1984-1985)

Gender and ODL/ICT-related Publications:

- 2006 – Distance Education as a Women Empowerment Strategy in Learning in Nigeria, co-authored with Olakulehin F. K., in *Indian Journal of Open Learning*, Vol.15, 3.
- 2008 – Empowering female prisoners in Africa: The open and distance learning option in Conference Proceedings of the Fifth Pan-Commonwealth of Learning Conference in the United Kingdom, July 13-17.
- 2012 – Educating women prisoners in Africa through open and distance learning mode: An empowerment process. *International Women Online Journal of Distance Education*, 1(3), October 2012, Article 1, ISSN: 2147-0367.

Olakulehin, Felix Kayode (Mr.)



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Mother Tongue: Yoruba

Gender: Male

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Educational Qualifications:

- PhD Candidate (Higher Education Policy for Lifelong Learning), University of Leeds, UK
- MA (Distance Education), IGNOU, New Delhi, India (2008)
- MEd (Educational Management), University of Ibadan, Nigeria (2006)
- BEd (Social Studies), Obafemi Awolowo University, Nigeria (2001)

Experience:

- *Assistant Course Coordinator*, Centre for Lifelong Learning and Workplace Training, National Open University of Nigeria (2005-2006)
- *Research Fellow*, Regional Training and Research Institute for Open and Distance Learning, National Open University of Nigeria (2007 to date)

Gender and ODL/ICT-related Publications:

- 2007 - Information and Communications Technology in Teacher Training and Professional Development in Nigeria. *The Turkish Online Journal of Distance Education*, 8(1).
- 2006 - The Place of Multiple Intelligence in Achieving the Objectives of Open and Distance Learning Institutions. *The Turkish Online Journal of Distance Education*, 7(3).
- 2006 - Attitude and Perception of Students to Open and Distance Learning in Nigeria. *International Review of Research in Open and Distance Learning*, Athabasca University, Canada 7(1).
- 2006 - Distance Education as a Women Empowerment Strategy in Africa. *Indian Journal of Open Learning* 15(3).

Olowola, Temitayo Remi (Ms.)



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Gender: Female

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Educational Qualifications:

- MA (Public and International Affairs), University of Lagos, Nigeria (2005)
- BA (English Language), University of Ilorin, Nigeria (1986)

Experience:

- *Deputy Registrar*, National Open University of Nigeria, Nigeria (2003 to date)

Gender and ODL/ICT-related Publications:

- 2012 – “Does ODL Allow for Reaching the Unreached? Assessing Women Education in Nigeria” *International Women Online Journal of Distance Education* 1(2), pp. 39-45.

Omar, Norziani Dahalan (Dr.)



Nationality: Malaysian

Mother tongue: Malay

Gender: Female

Country: Malaysia

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Educational Qualifications:

- PhD (Organizational behaviour), University Sains Malaysia (1996)
- MBA (Management), University Sains Malaysia (1999)
- BBA (Management), University Utara Malaysia (2005)

Experience:

- *Head*, Management Department (2007-2009)

Gender and ODL/ICT-related Publications:

- 2012 - Engaging students in on-line learning: Does Gender Matter in Adoption of Learning Material Design? co-authored with Omar, Norziani Dahalan; Hassan, Fatimah; Zakaria, Zuraini and Wan Mohd Nor, Wan Asna in International Women Online Journal of Distance Education, 1 (3), October, 2012, Article: 03. Also in International Journal of Arts and Sciences conferences, Gozo, Malta, February 15-17.
- 2012 - Local Community Readiness into Entrepreneurship: Do Gender Differ in Searching Business Opportunity? co-authored with Mastura Jaafar and Siti Asma Mohd Rosdi. In Proceedings of 2nd USM-PSU International Conference on Art and Sciences on "Transforming Research for Sustainable Community" at Park Royal Hotel, Pulau Pinang, Malaysia in 2012.

Palavali, Vijayalaksmi Pandit (Dr. Mrs.)



Nationality: Indian

Mother tongue: Telugu

Gender: Female

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Website: www.braou.ac.in

Educational Qualifications:

- MWS, Alagappa University, Karaikudi (1998)
- PhD (Education), Osmania University, Hyderabad (1994)
- MADE, Indira Gandhi National Open University (IGNOU), New Delhi (1993)
- PGDDE, IGNOU, New Delhi (1988)
- MSc, Sri Venkateswara University, Tirupathi (1975)

Experience:

- *Director*, Prof. G. Ram Reddy Research Academy of Distance Education (GRADE), Dr. B.R. Ambedkar Open University, Hyderabad, India (2006 to date)
- *Dean*, Student Affairs, Student Support Services Branch (2004-2006)
- *Director In-charge*, Student Affairs, Student Support Services Branch (2004-2005)
- *Joint Director*, Student Support Services Branch (2000-2004)
- *Director In-Charge* (2002-2003)
- *Controller of Examinations* (1997-1999)
- *Officer In-Charge* (1995-1997)
- *Unit Officer/Deputy Director*, Women's Development and Extension Centre (WDEC) (1986-1989 and 1993-1997)
- *Co-ordinator*, Student Support Services Branch (1984-1986 and 1990-1993)

Gender and ODL/ICT-related Publications:

- 2011 – Role of Community Radio & T.V. in Empowerment of Women Self Help Groups – Exploring the Government Policy Initiatives in India and A.P., a Report of major project submitted to DEC, IGNOU in December 2011.
- 2011 – OERs for Human Capacity Building for Realizing UN Millennium Development Goals. 24th ICDE World Conference at Bali, Indonesia from October 2-6, 2011.

- 2011 – Overcoming Socio Cultural Barriers in Education through ODL – Some Reflections. 25th AAOU Conference, Penang, Malaysia from September 28-30, 2011.
- 2011 – L3 Women: A technology Enhanced Life Long Learning Strategy for Gender Equality and Empowerment of Women. 23rd International Council for Distance Education (ICDE) World Conference on Open and Distance Education from 7-10 June 2009, Maastricht, Netherland. Also published in Association of Indian Universities, University News, a weekly journal of Higher Education 49(43), October 24-30, 2011.
- 2010 – Development of Teachers through Tech MODE for achieving the goal of Universal Primary Education – A NTERCs Model for India. PCF6 International Conference from November 24-28, 2010 at Kochi, India.
- 2009 – L3 Women: A technology Enhanced Life Long Learning Strategy for Gender Equality and Empowerment of Women. 23rd International Council for Distance Education (ICDE) World Conference on Open and Distance Education from 7-10 June 2009, Maastricht, Netherland.
- 2007 – Empowerment of Indian Women through ICT Enabled ODL System for National Seminar on Choice and Use of ICTs: Impacts, Strategies and future prospects.
- 2001 – Reshaping Support Services of Distance Education for Education and Training of Women, disabled and disadvantaged – A case of Dr. BRAOU, India, 20th ICDE conference on The Future of Learning - Learning for the Future: Shaping the Transition at Düsseldorf, Germany.
- 1999 – Perception of Women Learners on Distance Education and Job-oriented/Need based Courses – A case study of Dr. B.R. Ambedkar Open University, Seminar paper published as University Education through Distance Mode Problems and Prospects, Centre for Distance Education, Osmania University, Hyderabad.
- 1999 – *Women's Empowerment in the New Millennium and the Challenges to Distance Education* for Seminar on “Human Resource Development – Challenges to Distance Education in New Millennium”, Centre for Distance Education, Osmania University, Hyderabad.
- 1999 – P. G. Diploma in Women’s Studies, Unit-9, Women’s Education, Unit-10, Role of Women’s Movements and Organizations in Political Participation of Women.
- 1997 – Empowerment of Women through Distance Education. Hyderabad: BookLinks Corporation.
- 1997 – Technological Empowerment of Women through Distance Education Technology for Indo-British National Seminar in Women and Emerging Technologies, Department of Women Studies, Alagappa University, Karai-kudi, Tamil Nadu.
- 1996 – Spatial Distribution of women students: Impact of the system on Women in *Synergy – Facts of Research in Open Learning*, Hyderabad: BRAOU.
- 1996 – “Research on Women Distance Learners – A Review”, Professor G. Ram Reddy Memorial Seminar on Research in Distance Education in India, Hyderabad.
- 1993 – “Distance Education – A potential tool for meeting the Educational needs of Women in India” in Kakatiya Journal of Distance Education 2(1), Kakatiya School of Distance Education and continuing Education”, Warangal.
- 1993 – “Role of Dr. B.R. Ambedkar Open University in Women Development” for Seminar on “Development of Women”. Public Administration Dept. of Osmania University, Hyderabad.

Patterson, Natasha (Ms.)



Nationality: Canadian

Mother tongue: English

Gender: Female

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Educational Qualifications:

- PhD Candidate (ABD), Simon Fraser University, Canada
- MA (Women's Studies), Simon Fraser University, Canada (2004)
- BA (Hons.) (Women's Studies), Trent University, Canada (2001)

Experience:

- *Tutor Marker and Course Supervisor*, Center for Online Distance Education (Simon Fraser University)

Gender and ODL/ICT-related Publications:

- 2009 - "Distance Education: A Women's Studies Perspective." *Thirdspace: A Journal of Feminist Theory and Culture*, (9) 1. Reprinted (invited) in *International Women Online Journal of Distance Education* (2012) (2) 2.
- 2006 - "Distance Learning Pedagogy: Challenges and Possibilities for Women's Studies" Paper presented at *Transformations: The Politics of Women's Studies*, Women's Studies 30th Anniversary Conference, Simon Fraser University, Canada.

Radovic-Markovic, Mirjana (Dr.)



Nationality: Serbian

Mother tongue: Serbian

Gender: Female

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Educational Qualifications:

- DLitt (Honorary Doctorate of Letters) India (2010)
- DSc (Honorary Doctorate of Science) USA (2010)
- PhD (Economics) University of Belgrade, Serbia (1982-1987)
- MSc (Economics) University of Belgrade, Serbia (1979-82)
- BSc (Economics) University of Belgrade, Serbia (1975-79)

Experience:

- *Professor*, The American School of Genealogy, Heraldry and Documentary Studies, a branch of the School of Genealogy, Heraldry and Documentary Sciences of Bologna, Italy (2011 to date)
- *AUGP International Governor*, Europe (2010 to date)
- *Professor*, Institute of Economic Sciences, Belgrade, Serbia (2004 to date) and Faculty of Business Economics and Entrepreneurship, Belgrade, Serbia (2012 to date)
- *Head*, Scientific Centre for Economic Researches, Institute of Economic Sciences, Belgrade, Serbia (2008 to date)
- *Vice President*, International College of Management and Technology, West Africa (2008 to date)
- *Director*, Entrepreneurship, Alumni Association Network, USA (2008 to date)
- *Associate*, Scientific Institute for Integrated and Development Studies, Kathmandu, Nepal and fellow of ICAS - International Convention of Asia Scholars (2007 to date)
- *Director*, Master Studies, "Entrepreneurship for Women", Akamai University, USA (2004 to date)

Gender and ODL/ICT-related Publications:

- 2012 - The new alternative women's entrepreneurship education: eLearning and virtual universities, co-authored with Brenda Nelson-Porter and Muhammed Omolaja, International

Women Online Journal of Distance Education (WOJDE), July, 2012, 1(2), Article: 06, ISSN: 2147-0367.

- 2010 - Mirjana Radovic Markovic, "Education in Serbia: Inclusive and e-learning opportunities", Serbian Journal of Management, Tehnical Faculty Bor, University of Belgrade, Vol. 5, no. 2, pp. 271-281.
- 2009 - The new alternative women's entrepreneurship education: eLearning and virtual universities, co-authored with Brenda Nelson-Porter and Muhammed Omolaja, Journal of Women's Entrepreneurship and Education, Institute of Economic Sciences, Belgrade, 1-2/2009.
- 2007 - Mirjana Radovic Markovic, "eLearning system characteristics and perspectives of its development and implementation in higher education", Journal of Education, The Pedagogic Society of Serbia, University in Belgrade, vol. 56, no. 4, pp. 470-485. Paper is available <http://www.pedagog.org.rs/english/magasine%20no%204-2007.html#9>.
- 2007 - Mirjana Radovic Markovic, "Special benefits of eLearning for women: Sample of program entrepreneurship for women", chapter in the book, "Gender and Informal Economy - case of Africa, developing, developed and transition countries", ICEA & PRENTICECONSULT with support of UNESCO-a (ed. Chakarapa Priscila et al.) Lagos and Katmandu, pp. 45-57.

Rajguru, Hemant P. (Dr.)



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Mother tongue: Marathi

Gender: Male

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Educational Qualifications:

- MSc (Agriculture), Konkan Krishi Vidyapeeth, Dapoli (1986)
- PhD (Agriculture), Mahatama Phule Krishi Vidyapeeth, Rahuri (1996)
- MA Distance Education, YCMOU, Nashik (2002)

Experience:

- *Assistant Professor*, YCM Open University, Nashik - 422222, India (2000 - to date)

Gender and ODL/ICT-related Publications:

- 2012 - Gender equality education for human capacity building through ODL system using ICT: A case study co-authored with Nikhila Bhagwat, EduComm Asia, Annual issue – 2011-12, published by Commonwealth Educational Media Centre for Asia CEMCA, New Delhi, pp. 25-28, ISSN: 0972 284X.

Reddi, Usha Rani Vyasulu (Dr.)



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Mother tongue: Telugu

Gender: Female

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Educational Qualifications:

- PhD (Communications), Poona University, Pune, Maharashtra (1985)
- MPhil (Psychology), Osmania University, Hyderabad (1982)
- MA (Journalism and Communications), University of Florida, Gainesville, Florida, USA (1975)
- MA (Certificate in Latin American Studies), University of Florida, Gainesville, Florida, USA (1975)
- MSc (International Relations), University of the West Indies, St. Augustine, Trinidad (1975)
- BA (Liberal Arts), Drew University, Madison, N.J. USA (1970)

Experience:

- *Educationist and Consultant in ICT for Development* (2010 to date)
- *Professor and Director*, Centre for Human Development, Administrative Staff College of India, Bella Vista, Hyderabad (2007-2010)
- *Director*, Commonwealth Educational Media Centre for Asia (CEMCA), New Delhi (1998-2006)
- *Professor and Director*, Audio Visual Research Centre, Osmania University, Hyderabad (1975-1998)

Gender and ODL/ICT-related Publications:

- 2006 – ICT and Women’s Literacy: Lessons that Experiences have taught us. Monograph co-authored with Dr. Anita Dighe. Commonwealth Educational Media, Centre for Asia: New Delhi. http://www.cemca.org/CEMCA_Womens_Literacy.pdf.
- 2004 – Gender Consideration in Women in Agriculture and Rural Development, Team leader for development of the CBT learning resource multimedia kit released in January 2005.
- 2004 – “Open and Distance Learning within the Context of Gender”, paper presented at the “Workshop on Promising Practices and Implications for Girls Education”, organised by the Commonwealth Secretariat and UNICEF, at Chandigarh, India.

Rowan-Campbell, Dorianne



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Gender: Female

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Experience:

- *Senior consultant and trainer, Networked Intelligence for Development*

Gender and ODL/ICT-related Publications:

- *2010 - Knowing and Growing Network of Organic Women Farmers in the Caribbean - Digital media for learning, networking and farm management, Paper submitted for Sixth Pan Commonwealth on Open Learning (PCF6), Le Méridien Cochin Resort & Convention Centre, Kochi, India from November 24-28, 2010.*

Saah, Albert Amoah (Dr.)



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Mother tongue: Fante (Akan)

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Educational Qualifications:

- D.R.P., Evangel Christian University of America, Monroe, USA (2011)
- CEMPA, Kwame Nkrumah of Science and Technology, Ghana (2011)
- MA (Adult Education), University Of Ghana (2000)
- BA Hons (Social Work), University of Ghana (1986)
- Diploma in Laboratory Technology, University of Cape Coast, Ghana (1981)

Experience:

- *Volunteer Facilitator*, Work-Oriented Functional Literacy for Women, AIRD, Ghana (2012)
- *Research Fellow*, Responsible for eLearning Migration, KVCIT, IDL, KNUST, Kumasi (2011 to date)
- *Research Fellow and Responsible*, Materials Production Unit, Center for Distance and Continuing Education, Institute of Distance Learning, Kwame Nkrumah University of Science and Technology (KNUST), Kumasi, Ghana (2006-2011)
- *Trainer*, IDL Course Writers Workshops, KNUST (2009-2010)
- *Chair*, African Institute for Researching and Development, Ghana (2010)
- Designed, developed and deployed the “Quality Course in Writing Template” IDL, KNUST (2008-2009)
- *Fellow*, British Institute for Learning and Development, UK (2008 to date)

Gender and ODL/ICT-related Publications:

- 2010 – “Community based learning and outreach for development: factors influencing the urbanite woman learner participation in Mass Literacy Programme, Accra, Ghana” co-authored with J.A. Mensah, Paper submitted at Sixth Pan Commonwealth on Open Learning (PCF6) Le Méridien Cochin Resort & Convention Centre Kochi, India from November 24-28, 2010.

Safdar, Muhammad (Mr.)



Nationality: Pakistani

Gender: Male

Mother Tongue: Punjabi

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Educational Qualifications:

- PhD (Information and Communication Technologies in teacher training), International Islamic University, Pakistan (2012)
- MPhil (Guidance and Counseling in Distance Education), Allama Iqbal Open University (AIOU), Pakistan (2007)
- MA (Education), AIOU, Pakistan (2002)
- BEd (English and Pakistan Studies), The University of Punjab, Pakistan (2000)
- BA (Education and Economics), AIOU, Pakistan (1998)

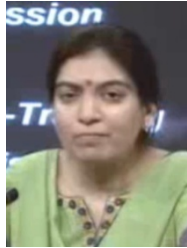
Experience:

- *Deputy Headmaster (DHM)* Islamabad Model School for Boys (IMSB) Naugazi, Federal Directorate of Education (FDE) Islamabad, Pakistan (2011 to date)
- *Primary School Teacher (PST)*, Ministry of Education, Govt. of Punjab, Pakistan (1997 to 2011)
- *Principal*, Community Model High School for Boys, Jhawarian, Distt: Sargodha, Ministry of Education, Govt. of Punjab, Pakistan (2002 to 2008)

Gender and ODL/ICT-related Publications:

- 2010 - Role of Allama Iqbal Open University in Promoting Access and Demoting Gender Disparity in Higher Education in Pakistan, Pan Commonwealth Forum of Distance Learning, www.pcf6.org.
- 2010 - Problems and prospects: Women development through non-formal basic education, co-authored with Muhammad Abdul Malik in International Journal on New Trends in Education and Their Implications (IJONTE), 1(3), 2010.
- 2008 - Distance Education as a Strategy for Eliminating Gender Disparity in Pakistan, presented at Pan Commonwealth Forum of Distance Learning, www.pcf5.org.

Sen, Rekha Sharma (Prof. Dr.)



Nationality: Indian

Mother tongue: Hindi

Gender: Female

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Presently on Deputation to Centre for Early Childhood Development and Research, Jamia Millia Islamia, Jamia Nagar, New Delhi, 110025

Country: India

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Website: Parent organisation <http://www.ignou.ac.in>; Presently <http://www.jmi.ac.in>

Educational Qualifications:

- MA (Elementary Education), Tata Institute of Social Sciences, Mumbai, India (2012)
- PhD (Child Development), Delhi University, India (2007)
- MSc (Child Development), Delhi University, India (1986)
- BSc (Home Science), Delhi University, India (1984)

Experience:

- *Chair Professor*, Child Development, Centre for Early Childhood Development and Research, Jamia Millia Islamia, India (2011 to date)
- *Associate Professor*, Child Development, School of Continuing Education (SOCE), IGNOU, India (2008-2011)
- *Lecturer* (Selection Grade), WEU, SOCE, IGNOU (2000-2007)
- *Senior Lecturer*, WEU, SOCE, IGNOU (1997-2000)
- *Lecturer*, WEU, SOCE, IGNOU (1989-1997)

Gender and ODL/ICT-related Publications:

- 2011 – Gender in ODL: A Study of Gender Inclusiveness in Printed Study Materials of IGNOU and Learner Beliefs Regarding Gender Differences in Approaches to Study/Learning Styles. COL-IGNOU project in process.
- 2010 – Beliefs regarding cognitive abilities and approaches to study/ learning styles: The primacy of gender as the mediating variable. Paper presented at the Sixth Pan-Commonwealth Forum on Open Learning (PCF6), Le Méridien Cochin Resort & Convention Centre, November 24-28, 2010.

- 2009 – Revisiting gender in open and distance learning – An independent variable or a mediated reality? *Open Learning: The Journal of Open and Distance Learning*, 24 (2), June, 165-185. ISSN - 0268-0513.
- 2008 – “Revisiting gender in ODL - An independent variable or a mediated reality?” Presented at the Panel session - Where Have All the flowers Gone? Fifth Pan-Commonwealth Forum on Open Learning, London.
- 1996 – “Empowering Women through Distance Education”. In *Indian Journal of Open Learning*, 5 (2), pp., 10-18, IGNOU: New Delhi.

Sheypak, Olga (Prof.)



Nationality: Russian

Gender: Female

Mother Tongue: Russian

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Educational Qualifications:

- PhD (Biology), Moscow State Pedagogical Institute, named after V. I. Lenin (1995)
- Teacher of English, Moscow State Pedagogical Institute, named after V. I. Lenin (1981)
- Economist, «MATI» - Russian State Technology University named after K. E. Tziolkovsky (2002)
- Teacher in the Environment of MATI e-Learning, «MATI» - Russian State Technology University named after K. E. Tziolkovsky (2006)

Experience:

- *Professor*, Foreign Languages Department, «MATI» - Russian State Technology University named after K. E. Tziolkovsky, Russia (1995 to date)
- *Teacher* in the Environment of MATI e-Learning, «MATI» - Russian State Technology University named after K. E. Tziolkovsky (2006 to date)

Gender and ODL/ICT-related Publications:

- 2012 – “Women at the technological university in Russia” co-authored with Galina Artyushina in International Women Online Journal of Distance Education, April 2012, volume: 1, Issue: 1, Article: 05, pp. 55-59.
- 2012 – “Impacting motivation in the virtual classroom” co-authored with Galina Artyushina in Turkish Online Journal of Distance Education (TOJDE), April 2012, ISSN 1302-6488 Volume 13, Number 2, pp. 11-15.
- 2011 – “How to improve listening skills for technical students” co-authored with Galina Artyushina in International Journal of Engineering Pedagogy (iJEP), vol. 1, No 3, pp. 49-50.
- 2008 – “Development of E-learning Technology in Educational Process at “MATI”- Russian State Technological University” co-authored with Galina Artyushina in Interactive Mobile and Computer Aided Learning, Amman, Jordan, pp. 235-239.
- 2007 – “Advantages and disadvantages of e-learning at the technical university” co-authored with Galina Artyushina in Interactive Computer Aided Learning Conference «ePortfolio and Quality in e-learning» (ICL 2007), Villax, Austria, pp. 400-403.

Singh, Asheema (Ms.)



Nationality: Indian

Mother tongue: Punjabi

Gender: Female

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Educational Qualifications:

- MSc (Textiles), Punjab University, Chandigarh (1981)

Experience:

- *Project Coordinator*, (UNFPA) Adolescence Education Programme, National Institute of Open Schooling, India (2003-2011)

Gender and ODL/ICT-related Publications:

- 2010 – “Life Skills for Enhancing Excellence in Education and Life Long Learning” In Indian Journal of Life Skills Education 1 (2), pp. 165-186.
- 2010 – “Integrating Life Skills in Curriculum for Open Schooling”. Paper presented at Sixth Pan Commonwealth Forum (PCF6) on Open Learning, organised by Commonwealth of Learning and IGNOU, Kochi, November 24-28, 2010.

Spronk, Barbara J. (Dr.)



Nationality: Canadian

Mother tongue: English

Gender: Female

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Educational Qualifications:

- PhD, Anthropology, University of Alberta (1982)
- MA, Anthropology, University of Alberta (1971)
- BA (Honours), Anthropology, University of Alberta (1968)

Experience:

- *Visiting Graduate Professor*, Athabasca University, Alberta, Canada (2002 to date)
- *Executive Director*, International Extension College, Cambridge, U.K. (1996-2002)
- *Associate Professor*, Athabasca University, Alberta, Canada (1974-1996)

Gender and ODL/ICT-related Publications:

- 2002 – “The Third Shift: Women Learning Online, Cheris Kramarae”. Washington: American Association of University Women Educational Foundation. In *International Review of Research in Open and Distance Learning*, Vol. 3, No. 2. (Book review).
- 2002 – *Gender and ICTs: Listen to the Learners* Co-authored with Lynette Anderson, Elaine Thomas, Gene Amsterdam, Francis Glasgow, Paulette Henry and Sita Kartick-Lewis. Georgetown: University of Guyana.
- 2001 – “Naming the Issues in Developing Countries”. In *Using Learning Technologies: International Perspectives on Practice* edited by Liz Burge and Margaret Haughey, London: Routledge.
- 1993 – *Women and Social Location: Our Lives, Our Research/Nos vies, nos recherches: reflet de notre société* co-edited with Marilyn Assheton-Smith, Charlottetown: Ragweed/Gynergy Books.
- 1992 – “Wearing the WID Label: A Case Study of Unease”. In *Gender and Development in Southeast Asia* edited by Penny and John Van Esterik, Montreal: Canadian Asian Studies Association.
- 1990 – “Technology, Gender and Power in Africa, by Patricia Stamp”. International Development Research Council, Ottawa, 1989. In *Canadian and International Education*, 19(1), (Book review).

- 1988 – “Women in Distance Education” co-authored with Christine von Prummer and Gill Kirkup in *Developing Distance Education* edited by David Sewart and John Daniel. Papers submitted to the 14th ICDE World Conference in Oslo: Oslo: International Council for Distance Education.
- 1988 – “Problems and Possibilities: Canadian Native Women in Distance Education” co-authored with Donna Radtke in *Toward New Horizons for Women in Distance Education: International Perspectives* edited by Karlene Faith, London: Routledge.
- 1987 – “Distance Education for Native Women” co-authored with Donna Radtke. In *Women, Isolation and Bonding: Readings in the Ecology of Gender* edited by Kathleen Storrie, Toronto: Methuen/Garamond.

Srivastava, Manjulika (Prof./Dr.)



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Mother Tongue: Hindi

Gender: Female

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Educational Qualifications:

- PhD (Distance Education), Jamia Millia Islamia, New Delhi, India (1995). Thesis: Effectiveness of Distance Education – A case study of Karnataka State, India
- MPhil (History), Delhi University, India (1985). Thesis: Buddhism in Southern India (3rd Century B.C. to early 20th (Century)
- MA (History) Delhi University, India (1982)

Experience:

- *Professor of Distance Education*, Distance Education Council, New Delhi (August 2010 to date)
- *Director*, Distance Education Council, New Delhi (October 2008 - August 2010)
- *Professor of Distance Education*, Distance Education Council, New Delhi (April 2006 - October 2008)
- *Reader of Distance Education*, STRIDE – IGNOU, New Delhi, (July 1998 - March 2006)
- *Assistant Director*, Regional Services Division, IGNOU New Delhi, (April 1996 - June, 1998)
- *Lecturer in History*, Regional Centre, Bangalore, IGNOU, (November 1989 - March 1996)

Gender and ODL/ICT-related Publications:

- 1999 – Women in distance education. In Open and Distance Education – Policies, Practices and Quality concerns edited by S.K. Panda, New Delhi: Aravali Publishers International.
- 1995 – Support Services and Women: A case study of IGNOU students in Karnataka and Goa. In Speaking for Ourselves: Women and Distance Education in India edited by Asha Kanwar and Neela Jagannathan, New Delhi: Manohar.

Strakhova, Olga (Prof.)



Nationality: Russian

Mother tongue: Russian

Gender: Female

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Educational Qualifications: Degree (Subject), University, City and (Year)

- Engineer in Radio electronics, «MATI» - Russian State Technology University named after K. E. Tziolkovsky (1982)
- Manager, «MATI» - Russian State Technology University named after K. E. Tziolkovsky (2007)

Experience:

- *Head*, Department of Control of Educational Activities, «MATI» - Russian State Technology University named after K. E. Tziolkovsky, Russia (2004 to date)

Gender and ODL/ICT-related Publications:

- 2012 – “Women at the technological university in Russia”, International Women Online Journal of Distance Education, April 2012, volume: 1, Issue: 1, Article: 05, pp. 55-59.

Taplin, Margaret L. (Dr.)



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Mother tongue: English

Gender: Female

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Educational Qualifications:

- PhD, University of Tasmania, Australia (1992)
- MEd, University of Tasmania, Australia (1985)

Experience:

- *Independent Education Consultant*, Hong Kong and Australia (2001 to date)
- *Research Fellow*, The Open University of Hong Kong (1998-2000)

Gender and ODL/ICT-related Publications:

- 2001 – “Gender Differences in Factors Influencing Achievement of Distance Education Students”, coauthored with Olugbemiro Jegede in *Open Learning*. 16(2), pp. 132-154.
- 2001 – *Brave New Women of Asia: How Distance Education Changed Their Lives* co-edited with Asha Kanwar, Vancouver: The Commonwealth of Learning.
- 2000 – “Problems experienced by female distance education students at IGNOU: Why do some consider dropping out while others decide to stay?” in *Indian Journal of Open Learning*, 9(2), pp. 191-210. Reprinted in *Open and Distance Learning in the New Millennium: What's New for the Learner?* Souvenir published in conjunction with the ICDE Asian Regional Conference edited by Asha Kanwar, New Delhi: Indira Gandhi National Open University.
- 2000 – “Asian Women’s Experiences of Distance Education: A Five-Country Study”. Conference Papers of the 14th Annual Conference of the Asian Association of Open Universities (AAOU), Manila, Philippines.
- 1999 – “Access to distance education by Asian women” co-authored with Asha Kanwar. Paper presented at the 5th UNESCO-ACEID International Conference, Bangkok, Thailand.

Thomas, Annu Jacob (Dr.)



Nationality: Indian

Mother tongue: Malayalam

Gender: Female

Contact Address: Room 129, Block G, Academic Complex, Indira Gandhi National Open University, Maidan Garhi, New Delhi, 110068

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Website: <http://www.ignou.ac.in>

Educational Qualifications:

- PhD, University of Delhi, Delhi, India (2000)
- MSc, University of Delhi, Delhi, India (1985)

Experience:

- *Professor and Director In-charge*, School of Gender Studies, Indira Gandhi National Open University, (IGNOU), New Delhi
- *Co-ordinator*, MA and PhD Programmes in Gender and Development Studies
- *Professor*, School of Gender Studies, IGNOU, New Delhi
- *Reader*, Women's Education Unit (WEU), School of Continuing Education (SOCE), Indira Gandhi National Open University, (IGNOU), New Delhi (2000 to date)
- *Deputy Director*, Vice Chancellor's Office, IGNOU on an ad-hoc basis (1998-2001)
- *Lecturer*, WEU, SOCE, IGNOU (1989-2000)

Gender and ODL/ICT-related Publications:

- 2010 – Open Learning Communities for Development: Revisiting the Gender Dimensions. Paper presented at the Sixth Pan-Commonwealth Forum on Open Learning (PCF6), Le Méridien Cochin Resort & Convention Centre, November 24-28, 2010.
- 2005 – “Street Jagran”: The Process of Gender Training, Unit 5, Block 1: The Process of Training, BWEF-002 Gender Training Perspectives, Diploma in Women's Empowerment and Development, IGNOU, New Delhi, pp. 92-110.

Tondon, Nidhi (Ms.)



Nationality: Canadian

Mother tongue: English

Gender: Female

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Website: www.networkedintelligence.com

Experience:

- *Principal Consultant and Trainer*, Networked Intelligence for Development

Gender and ODL/ICT-related Publications:

- 2010 - "Knowing and Growing Network of Organic Women Farmers in the Caribbean – Digital media for learning, networking and farm management", Paper submitted for Sixth Pan Commonwealth on Open Learning (PCF6), Le Méridien Cochin Resort & Convention Centre, Kochi, India from November 24-28, 2010.

Tripathi, Purnendu (Dr.)



Nationality: Indian

Mother tongue: Hindi

Gender: Male

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Educational Qualifications:

- OU Business School International Fellowship, Open University Business School (OUBS), Open University, U.K. (2009)
- PhD, Avadh University, India (June 2005). Major: Management; Emphasis: Performance Management
- MA (Distance Education), Indira Gandhi National Open University, India (June 2004)
- MBA (Marketing) Avadh University, India (1999)

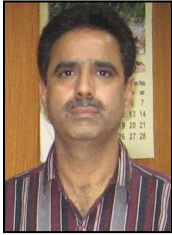
Experience:

- *Deputy Director*, IGNOU, Delhi, India (2009 to date)
- *Assistant Professor*, Arab Open University, Riyadh, Saudi Arabia (2006-2009)
- *Assistant Regional Director*, IGNOU, Delhi, India (2000-2006)

Gender and ODL/ICT-related Publications:

- 2010 – Using Technological Interface in Vocational Education for Women in India, co-authored with Siran Mukerji. Paper presented at Sixth Pan Commonwealth on Open Learning (PCF6), Le Méridien Cochin Resort & Convention Centre, Kochi, India from November 24-28, 2010.
- 2008 – Role of Integrated Learning Environment towards enhancing Professional Competency of Women: A Case Study of Arab Open University - Saudi Arabia Branch, co-authored with Siran Mukerji. Paper presented at the Fifth Pan-Commonwealth Forum on Open Learning, London, UK, July 13-17, 2008. Available at http://wikieducator.org/images/d/d7/PID_149.pdf.
- 2006 – Skill Enrichment and Entrepreneurial Development of Women: An Analysis of Open and Distance Learning Institutions in India, co-authored with Siran Mukerji. Jurnal Pendidikan Terbuka Dan Jarak Jauh (Journal of Distance Education of Universitas Terbuka), 7(1), 1-14. ISSN 1411-304X. [http://lib.atmajaya.ac.id/default.aspx?tabID=61&src=a&id=140637\(2008\)](http://lib.atmajaya.ac.id/default.aspx?tabID=61&src=a&id=140637(2008)).

Veerapalli, Venugopal Reddy (Dr.)



Nationality: Indian

Mother tongue: Telugu

Gender: Male

Contact Address: Associate Professor, School of Vocational Education and Training (SOVET), IGNOU, Maidan Garhi, New Delhi, 110 068

Country: India

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Website: www.ignou.ac.in

Educational Qualifications:

- PhD (Financing Agriculture by Commercial Banks), Sri Venkateswara University, Tirupati (1986)
- MPhil (Labour Welfare in Sugar Industries), Sri Venkateswara University, Tirupati (1981)
- MCom, Sri Venkateswara University, Tirupati (1979)
- BCom, Sri Venkateswara University, Tirupati

Experience:

- *Director (Research)*, Research Unit of IGNOU, New Delhi (2009 to date)
- *Assistant Director, Deputy Director/Regional Director, Senior Regional Director and Senior Director*, Regional Services Division of Indira Gandhi National Open University (IGNOU) at the Head Quarters, Regional Centres of Banguluru, Jammu and Delhi (1989-2009)
- *Lecturer*, School of Management, Indira Gandhi National Open University (IGNOU), New Delhi (1987-1989)

Gender and ODL/ICT-related Publications:

- 1999 – “Women in distance education. In Open and Distance Education – Policies, Practices and Quality Concerns” edited by S. K. Panda. New Delhi: Aravali Publishers International.

Wan Mohd Nor,Wan Asna (Dr.)



Nationality: Malaysia

Mother tongue: Malay Language (Bahasa Melayu)

Gender: Female

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Educational Qualifications:

- PhD (Politics), University of Hull (1996)
- MSc (Political Science), Florida State University (1988)
- BSc (Political Science), Florida State University (1986)

Experience:

- *Senior Lecturer*, School of Distance Education, Universiti Sains Malaysia, Malaysia

Gender and ODL/ICT-related Publications:

- 2012 - Engaging students in on-line learning: Does Gender Matter in Adoption of Learning Material Design? Co-authored with Omar, Norziani Dahalan; Hassan, Hasmawati; Hassan, Fatimah; and Zakaria, Zuraini in International Women Online Journal of Distance Education, 1 (3), October, 2012, Article: 03.

Wei, Zhang (Dr.)



Nationality: China

Mother tongue: Mandarin

Gender: Female

Contact Address: Department of English, Peking University, Beijing 100871

Country: P.R. China

Email: zwtoday@gmail.com

Educational Qualifications:

- PhD (Comparative International Education), Columbia University of Illinois, New York, USA (2003)

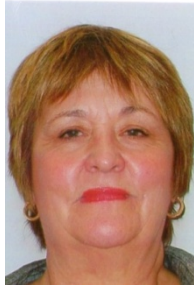
Experience:

- *Associate Professor*, Peking University, Department of English, School of Foreign Languages, Beijing, China (2004 to date)

Gender and ODL/ICT-related Publications:

- 2012 – “Women, big ideas, and social networking: Seven provocative questions” co-authored with Cheri Kramarae. In *Globalization, Technology Diffusion and Gender Disparity: Social Impacts of ICT* edited by Rekha Pande, Theo van der Weide, and Nicole Flipsen, Hersey, Pennsylvania: IGI Global, pp. 70-82, 2012.
- 2008 – “Feminist invitational collaboration in a digital age: Looking over disciplinary and national borders” co-authored with Cheri Kramarae in *Women and Language*, 31(2), pp. 8-19. With permission of the journal editor, this article is also published as a chapter of a wikibook at http://en.wikibooks.org/wiki/Gender,_Communication,_and_Technology; also available at <http://www.womenandlanguage.org/OJS/index.php?journal=wandl&page=article&op=viewFile&path%5B%5D=21&path%5B%5D=11>.
- 2002 – “At Home in Higher Education: Making Online Education Work for Global Women” co-authored with Cheri Kramarae in *Feminist Challenges in the Information Age* ed. by Christiane Floyd, Govind Kelkar, Silvie Klein-Grank, Cheri Kramarae, and Cirila Limpangog, Germany: Verlag Leske+Burrich, pp. 241-251.

Whittington, Sherrill (Ms)



Nationality: Australian

Mother tongue: English

Gender: Female

Contact Address: P.O. Box 2235 Dangar, 2309 NSW

Country: Australia

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Educational Qualifications:

- MLitt, University of New England, Australia (1986)
- MA, International Relations, Australian National University (1986)
- BLitt, University of New England, Australia (1983)
- BA, Diploma in Education, University of Newcastle, Australia (1970)

Experience:

- *Board Member*, National Committee of UN Women Australia (2011 to date)
- *Member*, AusAID Gender Equality Expert Panel (2010 to date)
- *Director*, Grad School Board, University of Newcastle, Australia (2009-2011)
- *Senior Gender Adviser*, Department of Peace Keeping Operations, United Nations, Timor and New York (2000-2004)
- *Senior Programme Officer*, UNICEF, New York, USA (1996-2000)
- *Senior Adviser*, U.N. Secretariat of Fourth World Conference for Women, U.N. Headquarters, New York, USA (1993-1996)
- *Senior Officer*, Commonwealth of Learning, Vancouver, Canada (1990-1993)

Gender and ODL/ICT-related Publications:

- 2010 – Lifelong learning through a gendered lens, Sixth Pan Commonwealth on Open Learning (PCF6), Le Méridien Cochin Resort & Convention Centre, Kochi, India from November 24-28, 2010.

Yeasmin, Sabina (Ms.)



Nationality: Bangladeshi

Mother tongue: Bangla

Gender: Female

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Country: Bangladesh

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Educational Qualifications:

- PhD Fellow, Staff Training and Research Institute of Distance Education, Indira Gandhi National Open University, New Delhi, India
- MPhil (Social Security and Working Women), Dhaka University (2012)
- MSc (Child Development and Family Relations), Dhaka University (1989)
- BSc (Hon's), (Child Development and Family Relations), Dhaka University (1988)

Experience:

- *Lecturer* (Home Economics), Open School, Bangladesh Open University (1996-2002)

Gender and ODL/ICT-related Publications:

- 2012 - Study on Learners' Attributes and Perceptions on Effectiveness of Gender-sensitive and Responsive Texts and Tutorials of the Open School of Bangladesh Open University, paper presented at the International Conference on Information on December 12 organised by Open University of Malaysia (OUM) at Hotel Seri Pacific, Kuala Lumpur.
- 2012 - Gender Analysis of Selected ICT-based Learning Materials of the Continuing Education (CE) run by NGOs in Bangladesh, paper presented at the International Conference on ICT Culture in Education, organised by Educational Technology Management Academy from September 27 – 29 at New Delhi, India.
- 2011 - Study on Gender Friendliness of Tutorial Sessions of the Open School Programs of the Bangladesh Open University, *Journal of Research in Gender Studies*, Volume 2(1), 2011, pp. 148-156, ISSN: 2164-0262.
- 2009 - Changing Status of Women and Their Emancipation: Bangladesh Scenario, *Journal of Prime University*, Volume 3, No. 1, January-June (ISSN: 1995-5332).

Zakaria, Zuraini (Assoc. Prof.)



Nationality: Malaysian

Mother tongue: Malay, English

Gender: Female

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Educational Qualifications:

- PhD (Plant Developmental Physiology), Wye College, University of London (1993)
- MSc (Plant Physiology), University of East Anglia, Norwich, United Kingdom (1989)
- BSc (Biology), Universiti Sains Malaysia (1985)

Experience:

- *Lecturer* (Teaching Biology via distance education), School of Distance Education, Universiti Sains Malaysia (1993 to date)
- *Chairperson* of Biology Programme, School of Distance Education, (March 2003-March 2005; July 2008-Dec 2009; Jan 2010-Dec 2012)
- *Chief Editor* of Malaysian Journal of Distance Education, Universiti Sains Malaysia (2010-2012)
- *Editor* for DE Network – Bulletin of the Distance Education Action and Research Group (DEAR), ISSN 1511-8436 (2006-2008) <http://www.usm.my/DEAR>
- *Chief Editor* for DE Network – Bulletin of the Distance Education Action and Research Group (DEAR), ISSN 1511-8436 (2003-2005)
- *Editor* for DE Network – Bulletin of the Distance Education Action and Research Group (DEAR), ISSN 1511-8436 (2001-2002)

Gender and ODL/ICT-related Publications:

- 2012 – Engaging students in on-line learning: Does gender matter in adoption of learning material design? International Women Online Journal of Distance Education co-authored with Norziani Dahalan Omar, Hasmawati Hassan, Fatimah Hassan, and Wan Asna Wan Mohd Nor, Vol. 1 Issue 3, pp. 15-23, ISSN: 2147-0367.
- 1999 – Women in distance education: A case study of the School of Distance Education of USM co-authored with Fatimah H. & Fatan H. Y. Proceeding of the 2nd Seminar on Population Issues in Malaysia, Universiti Kebangsaan Malaysia, Bangi, Malaysia, 1 April, pp. 21-26.

Zoran, Budimac (Prof.)



Nationality: Serbian
Mother tongue: Serbian
Gender: Male

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Educational Qualifications:

- PhD (Computer Science: Implementations of functional programming languages), University of Novi Sad, Faculty of Science, Novi Sad, Yugoslavia (1994)
- MSc (Mathematics: Implementations of logic programming languages), University of Novi Sad, Faculty of Science, Novi Sad, Yugoslavia (1991)
- BSc Computer Science, University of Novi Sad, Faculty of Science, Novi Sad, Yugoslavia (1983)

Experience:

- *Professor*, University of Novi Sad, Faculty of Science, Serbia (2004 to date)
- *Associate Professor*, University of Novi Sad, Faculty of Science, Serbia (1999-2004)
- *Assistant Professor*, University of Novi Sad, Faculty of Science, Serbia (1995-1999)
- *Assistant Lecturer*, University of Novi Sad, Faculty of Science, Serbia (1988-1995)
- *Systems Analyst*, Faculty of Science, Computing Center of Institute of Mathematics, Serbia (1987-1988)
- *Systems Engineer*, "Novi Sad Cable Works" (production of cables & micro-computers), Serbia (1986-1987)
- *Programmer*, "Novi Sad Cable Works", Novi Sad, Serbia (1985-1986)

Gender and ODL/ICT-related Publications:

- 2011 - The IT gender gap: Experience, motivation and differences in undergraduate studies of Computer Science. Co-authored with Putnik Ilija Zoran, M., Sisarica, A., Budimac, Z. in the Turkish Online Journal of Distance Education (TOJDE), ISSN 1302-6488, 12(2), April 2011, Article 12, pp. 170-186, <http://tojde.anadolu.edu.tr/tojde42/>.
- 2010 - Note on Performance and Satisfaction of Female Students Studying Computer Science. Co-authored with Ivanović, M., Sisarica, A., Budimac, Z and published in the e-journal ITALICS, The Higher Education Academy, Information and Computer Sciences, ISSN: 1473-7507, <http://www.ics.heacademy.ac.uk/italics/vol9iss1/pdf/paper04.pdf>, 9(1) February 2010.

- 2009 - How Gender Issues Can Influence Studying Computer Science. Presented jointly with Ivanović, M., Budimac, Z., Sisarica, A., Bothe, K. at 1st International Conference on Computer Supported Education, ISBN 978-989-8111-82-1, Lisboa, Portugal, pp. 223-228, 2009.
- 2008 – Gender related issues associated to Computer Science students. Presented jointly with Ivanović, M., Budimac, Z. at 6th International Symposium on Intelligent Systems and Informatics, (Subotica, Serbia), CD edition, 2008.

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Educational Qualifications:

- MSc (Computer Science), University of Novi Sad, Faculty of Science, Department of Mathematics and Informatics (2004)

Experience:

- *Teaching Assistant*, University of Novi Sad, Faculty of Science, Department of Mathematics and Informatics (2004 to date)
- *System Analyst*, University of Novi Sad, Faculty of Science, Institute of Mathematics (1988-2004)

Gender and ODL/ICT-related Publications:

- 2011 – The IT gender gap: Experience, motivation and differences in undergraduate studies of Computer Science. Co-authored with Ivanović, M., Sisarica, A., Budimac, Z. in the Turkish Online Journal of Distance Education (TOJDE), ISSN 1302-6488, 12(2), April 2011, Article 12, pp. 170-186, <http://tojde.anadolu.edu.tr/tojde42/>.
- 2010 - Note on Performance and Satisfaction of Female Students Studying Computer Science. Co-authored with Ivanović, M., Sisarica, A., Budimac, Z and published in the e-journal ITALICS, The Higher Education Academy, Information and Computer Sciences, ISSN: 1473-7507, <http://www.ics.heacademy.ac.uk/italics/vol9iss1/pdf/paper04.pdf>, 9(1) February 2010.
- 2009 - How Gender Issues Can Influence Studying Computer Science. Presented jointly with Ivanović, M., Budimac, Z., Sisarica, A., Bothe, K. at 1st International Conference on Computer Supported Education, ISBN 978-989-8111-82-1, Lisboa, Portugal, pp. 223-228, 2009
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